Inclusion Framework

Pastoral	Universal Offer (QFT / OAP)	Targeted Support (Provision Plan / IEP)	Targeted Plus Support (IEP / EHCP)	Specialist Support (EHCP / RA)
Attendance and Safeguarding Attendance Persistent absence support (incl. EBSA) Punctuality Medical **Family and Community** Family liaison Safeguarding Early Help Multi-agency working **Pastoral and Wellbeing** Emotional Literacy Support (ELSA) Hamish and Milo Intervention Behaviour Support Plans Phase Leader Check-ins **Access and Inclusion** New joiners EAL Pupil Premium Young carers LAC / PLAC Transition support (Key Stages)	**High-quality inclusive teaching** High expectations for all Universal classroom scaffolds Adaptive planning (AAA) **The Playbook** 1. Behaviour & Relationships 2. Sustained Attention & Participation 3. Planning: Prioritise, Connect and Sequence 4. Explicit Instruction 5. Check & Respond **Inclusive Environment** Accessible classrooms Predictable routines Visual supports Reasonable adjustments that can be delivered universally **Early identification of Need** SENDCO involvement and assessment External assessment Parent consultation Assessments (LW)	**Assessment, Planning and Monitoring** Provision Plan Individual Education Plan Identification of barriers SMART targets Regular review of provision & impact Pupil and parent voice **Targeted Teaching and Intervention** Structured interventions: *LW Phonics* / *Reading* & *Nessy Reading & Spelling* Streaming / Small-group work focused on prerequisite knowledge Precision teaching **Personalised Provision and Access** Personalised resources Additional reasonable adjustments Adapted environments	**EHCP Provision** Annual reviews and multi-agency planning Provision specified within the EHCP **Specialist Advice and Assessment** Educational psychologists Speech and language therapists Occupational therapists Specialist services not routinely available within the school **Personalised Curriculum & Provision** Curriculum adaptations and prioritisation of core objectives Personalised learning pathways Individualised outcomes and targets **Additional Adult Support** Structured and focused timetable of support Bespoke interventions and provision throughout the school day Programmes and strategies recommended by external professionals	**EHCP Provision** Specialist Provision Packages Multi-agency planning and review **Enhanced Adult Support** FT additional adult support Personalised Plans (e.g Risk assessments, Positive handling and Medical care plans) **Personalised Curriculum** Highly personalised curriculum Significant curriculum prioritisation Individualised outcomes and targets Alternative learning spaces **Specialist Placement and Provision** Specialist Interventions led by external professionals Resource bases Alternative specialist placements or long-term provision where appropriate