



Southville Primary School

School Uniform Policy

Policy written by:	Andy Bowman (Headteacher)	
Ratified by Governing Body:	15.7.26	
Future review date:	July 2029	
Signed: (Headteacher)		Date: 15.7.26
Signed: (Chair of Governors)		Date: 15.7.26

Contents

Policy Context.....	2
Southville Primary School Position.....	2
Southville Primary School Uniform.....	3
Classroom wear.....	3
Available from Monkhouse (Bedminster branch)	3
PE kit	3
Swimming kit.....	4
Essential information for health and safety reasons	4
Adaptations for Extreme Heat.....	4
How the school will promote wearing of school uniform.....	5
EQIA Process Summary	5

Policy Context

In September 2013, the Department for Education published 'School Uniform: A guide for Head Teachers, Governing Bodies, Academy Trusts, Free Schools and Local Authorities', with further statutory guidance provided in 'Statutory Guidance on Developing School Uniform Policy' in July 2026.

The documents states that school uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. The Department strongly encourages schools to have a uniform as it:

- can instil pride
- support positive behaviour and discipline
- encourage identity with, and support for, school ethos
- ensure pupils of all races and backgrounds feel welcome
- protect children from social pressures to dress in a particular way
- nurtures cohesion and promotes good relations between different groups of pupils.

The Department also encourages schools to have a very clear position about appearance such as hair colour, style and length and the wearing of jewellery and make-up.

The uniform expectations outlined in this policy reflect DfE guidance, including the [Education \(Guidance about Costs of School Uniforms\) Act 2021](#).

Southville Primary School Position

Staff and governors at Southville Primary School expect all children to wear school uniform, to promote a strong school identity, a feeling of inclusivity and to simplify the choices that parents and children have to make about clothes. The uniform recommended can be bought locally at low cost and can also be purchased online or in-store from uniform suppliers Monkhouse. In line with the Children's Wellbeing and Schools Act 2026, whilst branded items are available to buy, they are not compulsory.

The school recognises the School Admissions Codes states that:

'Admission authorities **must** ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs, and that other policies around school uniform or school trips do not discourage parents from applying for a place for their child'.

The school believes that any dress requirements relating to a particular belief or religion can be accommodated within the school colours of red, white, grey and black. The Headteacher and Deputy Headteacher will discuss particular cases individually with parents where appropriate.

The expectations set out below have been carefully considered with care given to ensuring the requested uniform is practical, affordable, and versatile. It is our school position that as a result it is reasonable to expect all children to attend school meeting these expectations.

We encourage the recycling of second hand uniform and the PTA are pro-active in facilitating this. Our family Liaison Officer is also able to support families with sourcing the items included in this policy.

Southville Primary School Uniform

The uniform options are not gender-specific. All options are available to all children.

Classroom wear

- Plain or with school badge red school sweatshirts, cardigans, hoodies or zipped long sleeved tops
- Plain or with school badge white or red polo shirts
- Dark grey or black shorts, trousers, skirts, skorts or pinafore dresses
- Plain grey, black or red tights
- Plain white, grey or black socks
- Black flat shoes or plain black trainers (with no additional colours or markings)
- Closed toe sandals (with a fastening around the heel)
- Red gingham dresses or playsuits

Available from Monkhouse (Bedminster branch)

- Sweatshirts, hoodies, cardigans and polo shirts with school badge on front
- Book bags

Where hairbands are worn, they should be plain red, white or black and no wider than 5cms. Flowers, bows or other accessories are not permitted. Hairclips should be plain. Scarves or other head coverings are allowed for religious/cultural reasons only.

PE kit

- Plain black daps, plimsolls or trainers (age-appropriate fastening help ensure that children are as independent as possible when changing for PE lesson)
- Black shorts and white or red polo shirt or t-shirt
- Black tracksuit/jogging trousers or leggings and a warm black, grey or red top for outdoor PE in the winter

On days when a child has PE, they can wear their PE kit to school for the day rather than getting changed specifically for the lesson. This is to maximise curriculum time and reduce lost property. To reduce expense, PE trainers may be worn every day provided they are plain black.

The items above have been carefully chosen so that a child could wear the same top(s) and plain black trainers every day of the week, with the only difference on PE days being what they are wearing on their lower half.

Swimming kit

- Appropriate swimming costume or trunks. (Please note that long, baggy swim shorts are a safety risk; close fitting and ending above the knee is safer)
- Goggles as approved by the pool staff
- Towel to be sent from home

Children with long hair **must** have it tied or gripped back for PE lessons, including when swimming, unless a swim cap is worn instead.

Essential information for health and safety reasons

Shoes or clothes that restrict movement or do not provide adequate protection for the toes, eg flip flops, open-toed sandals or shoes with high heels **are not** permitted. If a child does not have alternative footwear eg PE shoes, parents / carers will be contacted and asked to bring in something appropriate.

Jewellery is **not** allowed however watches can be worn. Smart watches that can access the internet or have a messaging function **are not** permitted.

Plain stud earrings may be worn but in the interests of Health and Safety they must be removed for swimming and PE. If jewellery cannot be removed, parents / carers are required to complete a form taking full responsibility (available from the school offices).

In warmer weather, hats should be worn outside. Hats are **not** worn inside the school buildings. Fashion hats, scarves, accessories, make up etc. are not to be worn unless permission has been given eg for a non-uniform day or school performance.

Health and Safety must always be a priority when special permission is given for children to wear other clothes and parents must make sure that children's footwear is flat and suitable for running/climbing on apparatus in the playgrounds.

Adaptations for Extreme Heat

In the event of extreme heat being forecast, the Headteacher may implement adjustments to the uniform in line with the whole school risk assessment. These may include, but are not limited to:

- Individual non-uniform items being allowed if cooler
- A relaxation of the footwear expectations (if supported by a wider risk assessment)
- Non-uniform day

How the school will promote wearing of school uniform

The Headteacher and staff of the school will promote the wearing of school uniform by giving children, classes and year groups' positive feedback on their appearance and adherence to this policy. Feedback may be verbal praise, class points or other rewards instigated from time to time.

If a child is not wearing school uniform, they will be asked to see a member of the senior leadership team, who will decide whether or not to contact the child's parents / carers. If parents / carers cannot be contacted, the school will lend the child more suitable clothing.

Children must wear school uniform on school trips and visits for easy identification (unless otherwise specified).

EQIA Process Summary

Policy:		Uniform					
EQIA completed by:		Headteacher and FGB					
Following EQIA, have any potential impacts been identified?							
Yes				No		✓	
Which protected characteristic could be affected?							
Age		Sexual orientation		Gender reassignment		Married/ civil partnership	
Disability		Race (colour, nationality, ethnic or national origin)				Pregnancy/ maternity	
Sex		Experience of care system				Religion or belief	
What evidence has been used to inform the assessment?							
Data		Statistics		Consultation		Survey	
Knowledge of community				Other		[Detail]	
What amendments have been made?							
What further actions/ mitigations are required?							
Monitoring							
Date		No additions required			✓	Additions outlined above	
Date		No additions required			✓	Additions outlined above	
Date		No additions required			✓	Additions outlined above	