



Southville Primary School

Parent and Carer Code of Conduct

Policy written by:	Southville Governing Body	
Ratified by Governing Body:	20.1.26	
Future review date:	January 2029	
Signed: (Headteacher)		Date: 20.1.26
Signed: (Chair of Governors)		Date: 20.1.26

Purpose and Scope

At Southville Primary School, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate adult behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff Code of Conduct) and pupils (through our Relationships and Behaviour Policy). This code of conduct aims to help the school to work in partnership with parents and carers by setting guidelines on appropriate behaviour.

We use the term 'parents and carers' to refer to:

- Anyone with parental responsibility for a pupil, including legal carers
- Anyone caring for a child (such as grandparents or child-minders)

Our Expectations of Parents and Carers

We expect parents, carers and other visitors to:

- Respect and uphold the ethos, vision and values of our school
- Support the school in implementing all school policies
- Work in partnership with staff in the best interests of our pupils
- Treat all members of the school community with respect, setting a good example with speech and behaviour
- Express differences of opinion or concerns calmly and with respect, and seek a peaceful solution
- Correct their own child's behaviour (or those in their care) when in and around the school grounds where it could lead to conflict, aggression or unsafe conduct
- Approach an appropriate member of school staff to help resolve any issues of concern
- Support their child to meet **school's expectations for children** (see below)

Unacceptable Behaviour

Behaviours that will not be tolerated include, but are not limited to:

- Disrupting, or threatening to disrupt, school operations (including events on school grounds and sports team matches)
- Swearing, or using offensive and/or prejudicial language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Making defamatory, offensive or derogatory comments about the school or its staff either verbally, on social media platforms or via messaging apps such as Whatsapp
- Use of physical punishment against a child while on school premises
- Any aggressive behaviour (physical, verbal or in writing) towards another child or adult
- Disciplining another person's child (please raise any behaviour incidents with a member of staff)
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than assistance dogs)

School's Expectations for Children

From our Relationships and Behaviour Policy:

At Southville Primary, all children are expected to:

Aim high

We expect children to aim for their very best when in all school situations.

Be kind

We expect children to treat each other with respect and compassion, ensuring their words and actions are rooted in care and empathy.

Behave safely

We expect children to ensure their behaviour keeps those around them feeling emotionally and physically safe.

By supporting their child to meet these three expectations, parents and carers are enabling an environment in which children show respect to members of staff and each other and are able to learn in an emotionally and physically safe environment whilst accepting responsibility for their own actions and choices.

Breaching the Code of Conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident steps that may be taken include, but are not limited to:

- Send a warning letter to the parent
- Invite the parent in to school to meet with a senior member of staff or the headteacher
- Contact the police (in cases of suspected criminal behaviour)
- Seek advice from legal advisors at Bristol City Council regarding further action (in cases of conduct that may be libellous or slanderous)
- Make a referral to an external agency (eg Social Services or PREVENT) if there are child protection concerns
- Ban the parent from the school site for a specified period

The school will always respond to an incident in a proportionate way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher. The headteacher will consult the chair of governors before banning a parent from the school site. If the conduct raises safeguarding concerns, other agencies connected to the school may be informed.

Linked Policies

- Safeguarding and Child Protection Policy
- Relationships and Behaviour Policy
- Preventing and Managing Bullying Policy
- Suspensions and Exclusions Policy
- IT Acceptable Use Policy
- Attendance Policy
- Equalities Strategy

EQIA Process Summary

Policy:		Parent/ Carer Code of Conduct					
EQIA completed by:		Headteacher +FGB					
Following EQIA, have any potential impacts been identified?							
Yes				No		✓	
Which protected characteristic could be affected?							
Age	✓	Sexual orientation	✓	Gender reassignment	✓	Married/ civil partnership	✓
Disability	✓	Race (colour, nationality, ethnic or national origin)			✓	Pregnancy/ maternity	✓
Sex	✓	Experience of care system			✓	Religion or belief	✓
What evidence has been used to inform the assessment?							
Data	✓	Statistics	✓	Consultation	✓	Survey	✓
Knowledge of community		✓		Other	✓	[Detail]	
What amendments have been made?							
•							
What further actions/ mitigations are required?							
•							
Monitoring							
Date		No additions required		✓	Additions outlined above		
Date		No additions required		✓	Additions outlined above		
Date		No additions required		✓	Additions outlined above		