



Y4 Term 6 European Study

Essential Learning

By the end of this term, you will have learned...

- All about key aspects of human and physical geography of Spain and Andalucia.
- How to use maps, atlases, globes and digital mapping to locate countries and describe features studied.
- How to use compass points, grid references, symbols and keys to build your geographical knowledge.
- How to write persuasive leaflets/guides: Travel Brochures.
- How to group living things in a variety of ways
- How to use classification keys to help group, identify and name a variety of living things in the environment.
- How environments can change and how this can sometimes pose dangers to living things.
- How to use simple scientific language, labelled diagrams and keys.
- Argument Writing



WOW day!

Researching
Spain in ICT;
Spanish
language basics;
Spanish artist
activity; flags



Block 1 (3 Weeks)

Persuasive Writing-
Travel Brochure

Human and Physical
geography of Spain.



Block 2 (3 weeks)

Argument

Living Things and their
Habitats
Human and Physical
geography of
Andalucia.
Spanish Animals,
including those
endangered -- the
Iberian Lynx

Geography: European Study

Locational knowledge

- locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region in a European country

Human and physical geography

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the wider world.

Science

Living Things & their Habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

Working Scientifically

- asking relevant questions and using different types of scientific enquiries to answer them
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- identifying differences, similarities or changes related to simple scientific ideas and processes.

PSHE & SRE

- identify what I am looking forward to when I move to a new class
- appreciate that I am a truly unique human being
- understand that having a baby is a personal choice and can express how I feel about having children when I am an adult
- have strategies to help me cope with the physical and emotional changes I will experience during puberty
- be confident enough to try to make changes when I think they will benefit me
- express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively
- reflect on the changes I would like to make next year and can describe how to go about this.
- understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm
- correctly label the internal and external parts of male and female bodies that are necessary for making a baby
- describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this
- know how the circle of change works and can apply it to changes I want to make in my life
- identify changes that have been and may continue to be outside of my control that I learnt to accept

Art	Music
	<ul style="list-style-type: none">● Perform in an ensemble context, using their voices with increasing accuracy, fluency, control and expression.● Listen with attention to detail and recall sounds with increasing aural memory. To present a musical performance designed to capture the audience.
RE	History & DT
	n/a
Key vocabulary: Science – habitats, suited, adapted, mammal, reptile, climate, key. Geography – land use, economic activity, natural resources, topographical features, region, city, state	