

Reception

Term 5 topic: Around the World



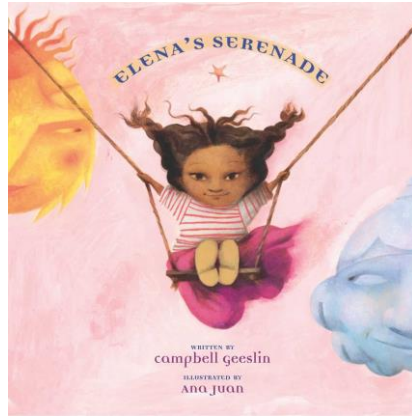
As a young person, it is important to know our place in the world and how our cultures and traditions differ from those who live in other countries. We will begin this topic by thinking about local geography and features of our city, Bristol. We will then explore two countries from separate continents - Japan and Mexico. The children will then be able to say what is the same, what is different and draw comparisons between these three countries. Our study of Japan and Mexico will encompass a wide range of topics including art, music, language, food, traditional stories, clothing, history, geography and more. Using books and experiences as inspiration, we will be writing about what we have learned. One example of this is writing a recipe to make sushi after we ourselves have had a go in the classroom.

Reception: Around the World/ Early Years Foundation Stage links

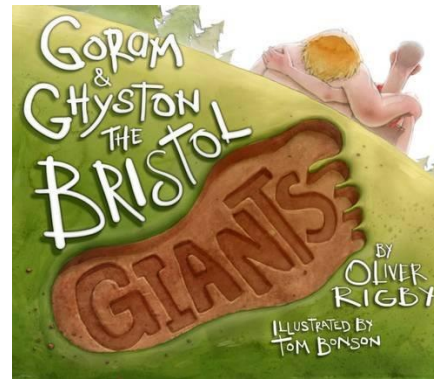
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| <p style="text-align: center;">Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • I know how to make friends to stop myself from feeling lonely • I can think of ways to solve problems and stay friends • I am starting to understand the impact of unkind words • I can use Calm Me time to manage my feelings • I know how to be a good friend • Zones of Regulation | <p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Real PE focus: ball skills • Scissor skills • Fine motor skills • Pencil control • Exploring the Forest School environment and using tools |
| <p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • Philosophy questions - do we need cars? Should trees be cut down to make paper? Is it ok to waste water? Do you think it's wrong to waste food? Should we eat animals? | <p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Phase 3 and 4 Phonics • Handwriting • Letter formation • Writing a list of ingredients and recipe • Story based writing tasks • Focus texts: Goram and Ghyston the Bristol Giants, Japanese Children's Favourite Stories Anthology, Elena's Serenade |
| <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 • Adding more • Taking away • Spatial reasoning | <p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Local geography - Bristol • World geography - Japan, Mexico • Animals • Japanese and Mexican cooking - sushi and bean chilli • Languages - Japanese and Spanish • RE - how do we celebrate our journey through life? Why are stories special? • World festivals |
| <p style="text-align: center;">Expressive Arts and Design</p> | <p style="text-align: center;">Key vocabulary</p> |
| <ul style="list-style-type: none"> • Origami • The Great Wave | <p>Country, continent, map, world, geography, culture, history, art, language, similarity, difference, compare/comparison, Japanese and Spanish words</p> |

- Still life painting - cherry tree blossoms
- Frida Kahlo
- Mexican masks
- Japanese and Mexican music

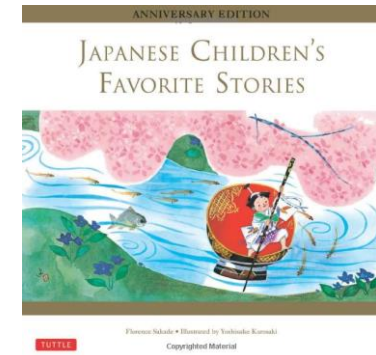
Key texts



Elena's Serenade by Campbell Geeslin



Goram and Ghyston the Bristol Giants by Oliver Rigby



Japanese Children's Favourite Stories compiled by Florence Sadake