

Year 1: LIFE BELOW WATER



Essential Learning

By the end of this term, you will have learned...

- All about animals and plants that live in water
- The names and locations of the 7 continents and 5 oceans
- How to draw and label sea creatures
- About the environmental problems caused by humans such as plastic pollution
- To create a non-chronological report about a sea creature
- To describe different physical geographical features

Hook Day

We create artwork inspired by life below water and explore the oceans through a range of media.



Block 1

We will explore the text 'Flotsam' and produce our own narratives inspired by the story.

We will develop our drawing skills through investigating line using different mark making materials.



Block 2

We will find out about the impact of humans on our oceans.

We will investigate the features of non-fiction texts and create our own non-chronological report about an imaginary sea creature.




Block 3

We will use our sketching skills to draw a sea creature.

We will research and produce a non-chronological report about a real sea creature.

Year 1: Life below water / National Curriculum Links

Science	Geography
<ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 	<ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans • use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Art	PSHE
<ul style="list-style-type: none"> • taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<ul style="list-style-type: none"> • I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy. • I know how to make healthy lifestyle choices. • I know how to keep myself clean and healthy, and understand how germs cause disease/illness. • I know that all household products including medicines can be harmful if not used properly. • I understand that medicines can help me if I feel poorly and I know how to use them safely. • I know how to keep safe when crossing the road and about people who can help me stay safe. • I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.

Writing genres	Key texts	
Trip Recount Leaflet/poster Creative writing/poem		
	Fiction	
		Non-Fiction