



Welcome to Year 4 at Southville Primary School

Purpose of the meeting

- An opportunity to meet you early on in the term before Parents' Evening (give you the chance to put names to faces)
- Introduce staff who will be working as part of our team to make sure that your child makes as much progress as possible
- Share with you information about our expectations and how you can help your child



Southville Primary School Values



CONNECTION



COURAGE



IMAGINATION



CARE

Southville Primary School Values



CONNECTION

FIND THE MEETING POINT - BE MINDFUL

UNDERSTAND YOUR STORY - BE A GLOBAL CITIZEN

Southville Primary School Values



COURAGE

DO THE RIGHT THING – EMBRACE YOUR EMOTIONS
LEAN INTO THE UNKNOWN – KNOW YOUR SUPERPOWERS

Southville Primary School Values



IMAGINATION

THINK FREELY - CREATE SOLUTIONS

BE PLAYFUL – KEEP SEARCHING FOR WONDERLAND

Southville Primary School Values



CARE

BE KIND - LOOK AFTER YOUR WORLD

AIM HIGH - EMPOWER OTHERS

Behaviour Expectations



Care

BE KIND - LOOK AFTER YOUR WORLD

AIM HIGH – EMPOWER OTHERS

Our whole school expectations for behaviour are **Be Kind** and **Aim High**.

Unsafe behaviour will immediately be addressed by Mr Bowman, Mr Potter or Mr Commander

Class staff team



Miss Watts and Miss Kmit (Kiwi Class Teachers)

Miss O'Connor (Koala Class Teacher)

Mr Smith (Kangaroo Class Teacher/Lower Key Stage 2 Leader)

LSA (Learning Support Assistant) team

Mrs Giles (Thu/Fri)

Mrs Gosling (Mon, Wed--Fri)

Miss Herrera (Mon--Fri)

Class staff team



Mr Goddard (PE), Mr Suanes (Computing) and Mme Turvey (French), our specialist subject teachers, will be taking all Year 4 classes on Friday mornings, covering the teachers' PPA (Planning, Preparation and Assessment) time. For additional staff development, PPA and leadership time Koala class will be covered on Wednesday afternoons by Mrs Asensi, Kiwis on Wednesday mornings by Mrs Asensi and Kangaroos by Mr Goddard on Thursday afternoons.



Other key staff within the School



MR COMMANDER
Deputy Head Teacher



MR POTTER
Deputy Head Teacher



MR BOWMAN
Head Teacher



MRS MOODY
Special Needs Coordinator
and Inclusion Lead



MRS MATHIAS
Family Liaison



MRS FLAECHER
School Business Manager

What does my child need?



Please send children to school with a **water bottle and a healthy (nut free) snack every day, as well as their reading record and the reading book(s) they will be bringing home.**

We are asking that children *do not bring in toys or pencil cases*, so please ask them to leave these at home.

This term all year 4 classes have PE on Thursday (indoor) and Friday (outdoor).

Please send your child to school in their PE kit on PE days, and wearing trainers.



All Around Us



Ongoing basic skills homework.

- Weekly **spellings**. A list is sent home / posted on Google Classroom every term. Tests are every **Friday**.
- Regular **reading of school books** and recording in your reading record. Your teacher will confirm which day(s) you will be changing books. You can, of course, read other books of your own in addition to reading your school book. We always want to hear about what you are reading!
- **Times tables**, including using TT Rock stars website. *The National Curriculum requires that all year 4 children need to be confident in quick recall of multiplication (and associated division facts) in all the tables from x1 to x12. Year 4 children really need to have achieved this by term 5.*

The following websites may help, but more to follow!

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

Weekly homework in addition to the ongoing basic skills homework.

Please complete one piece of homework each week. Homework is due on Wednesdays.

Creative pieces such as artworks or posters would be lovely to have up on our learning walls in the classroom, but you may also submit your homework on Google Classroom when your teacher tells you it is up and running for your class.

**Choose from the following activities -- just one per week--in any order!
You do not need to attempt all of these!**

You can choose how you will record, e.g. photos, a poster, writing, a picture, a model etc.

- Create a diagram, poster or model about the water cycle. Make sure you show all the stages.
- Create a poster, diagram or model about water to display in our classroom. Relate it to what you are/have been learning in Term 1
- Create a home survey comparing how much water you use in a day, week or month
- Create a water saving poster detailing what people can do to conserve water
- Use water to create artwork, bring it in to display in the classroom. Include an explanation of how you used the water
- Research any recent water issues, either in your local community or the wider world
- List any solids, liquids and/ or gases you notice around the house, a walk around the neighbourhood, shops etc.
- Create a piece of artwork that includes a body of water
- Write a creative story about a trip to a beach, canal, river or other body of water
- Write a poem, to perform in class, about the ocean, river or other body of water
- Research any famous environmentalists and the impact they are having on our knowledge of how to conserve the world's water
- Research another country and its water, and compare this to your own life.



Key Timings

- **Homework** will be set on Google Drive (paper copies available) and **needs to be handed in on Wednesdays.**
- The children will receive an overview of all of their **homework and spellings** at the start of each term.
- We want children to enjoy sharing their learning with you and show you all the skills they are developing. **Homework should be completed in pencil.** Please encourage good presentation, but don't worry excessively about your child's handwriting, as the content is more important. Where possible, please have suitable writing materials at home, If you don't please don't hesitate to ask us.

Reading



Reading books will be sent home on different days depending on class.

Our library day is Wednesday.

How to help your child with reading



- This is **one of the most important things that you can do** to help your child make **maximum progress**.
- Combine listening to your child read with reading to them, so that they hear your changing tone of voice and understand the pace of reading aloud. Even older children need to be heard reading and have stories read to them.
- Read whatever your child is interested in – magazines, websites, blogs, etc.
- Discuss the stories or facts you read about using a range of questions – not just about what happened, but also about whether they like the character, why they think the author used those words, what this story would be like in a different setting (we'll give you a handout of question prompts to help with this).
- Sign your child's Reading Record regularly and please make sure that they bring it with their reading book.

Y4 Curriculum



Term 1: All Around Us -- Water

Term 2: Ancient Egyptians

Term 3: Listen Up -- Sound

Term 4: Imaginary Worlds

Term 5: Anglo Saxons

Term 6: A Country in Europe





Year 4 Multiplication Check

June 2023

A new end of year assessment was introduced in 2019/20. All state-funded maintained schools and academies (including free schools) in England are required to administer an online multiplication tables check (MTC) to year 4 pupils.

The national curriculum specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3-week window to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.

If you need anymore information you can find the assessment framework on the [gov.uk](https://www.gov.uk) website.

Attendance



- Punctuality and attendance are vital – 5 minutes late each morning is 25 minutes per week, 950 minutes per year! That's almost 16 lessons of lost learning time.
- Attendance is monitored by the senior team and the Family Liaison Officer. If your child is persistently absent, the team will book a meeting with you to set targets for improving attendance.
- If you need any support with anything that is affecting your child's attendance, please get in touch with Mrs Matthias, our Family Liaison Officer.

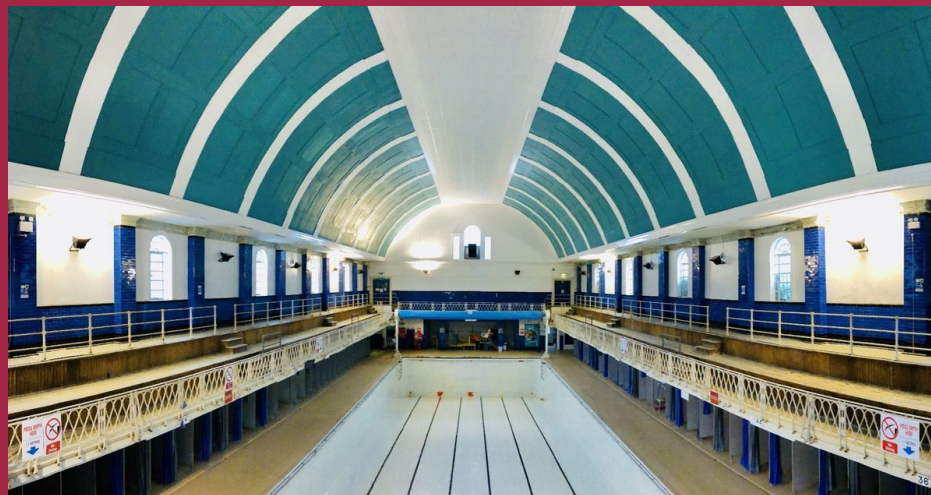
Myrtle Parents Evening



Tuesday, October 18th 15:45 – 18:35

Thursday, October 20th 15:45 – 18:35

Swimming -- Terms 2 and 3



Swimming kit

- Swimming costume for girls and trunks (close fitting and ending above the knee) for boys
- Goggles as approved by the pool staff
- Towel to be sent from home
- Children with long hair must have it tied or gripped back