



RE Progression

	EYFS	KS1	LKS2	UKS2
Investigation of religious and non-religious worldviews	<p>talk about what items and people are important to them and to other people;</p> <p>show awareness and sensitivity towards their own and others' needs, views and feelings;</p> <p>show awareness of how people can care for living beings;</p> <p>respect their own and others' ways of life.</p>	<p>talk about what is important to them and to other people with respect for feelings;</p> <p>talk about some things about people, that make people ask questions;</p> <p>ask their own questions about God/deity, special people and special occasions;</p> <p>provide a good reason for the views they have and the connections they make.</p>	<p>compare different ideas about God and humanity in the traditions studied</p> <p>ask important questions about the practice of faith and compare some different possible answers;</p> <p>link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied;</p> <p>provide good reasons for the views they have and the connections they make.</p>	<p>describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview;</p> <p>ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief;</p> <p>ask important questions about social issues and suggest what might happen depending on different moral choices;</p> <p>provide good reasons for the views they have and the connections they make.</p>
Knowledge and understanding of Christianity	<p>talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised;</p> <p>talk about the creation and how some</p>	<p>recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians;</p> <p>recall the key features of the Gospel stories of Christmas and Easter;</p>	<p>describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;</p> <p>describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts,</p>	<p>make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts;</p> <p>describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual'</p>

	<p>Christians show their care for the natural world;</p> <p>recognise some items found in a church that are connected with important Christian beliefs or practices;</p> <p>recall at least one person associated with the life of a church.</p>	<p>say something about how Christians talk about a relationship with God;</p> <p>say something about how and why Christians try to help others;</p> <p>provide a good reason for the views they have and the connections they make.</p>	<p>worship and helping others;</p> <p>describe a way in which some Christians work together locally;</p> <p>describe the importance of the Bible for Christians and give examples of how it is used;</p> <p>provide good reasons for the views they have and the connections they make.</p>	<p>experience;</p> <p>describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art;</p> <p>describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;</p> <p>provide good reasons for the views they have and the connections they make.</p>
<p>Knowledge and understanding of religions or worldviews other than Christianity</p>	<p>talk about a story from the religion or worldview being studied;</p> <p>talk about the natural world and how care is shown for all living things;</p> <p>recognise some items that are connected with important beliefs or practices;</p> <p>recall at least one person associated with the life of the religion or worldview being studied.</p>	<p>recall stories about an inspirational person;</p> <p>recall key features of an inspirational event, place, ritual or special occasion;</p> <p>say how stories in a selected tradition are inspirational for believers;</p> <p>say something about how and why followers of this tradition try to help others;</p> <p>provide a good reason for the views they have and the connections they make.</p>	<p>describe what believers might learn from the significant texts/writings being studied;</p> <p>describe what some of the arts in the tradition being studied might mean to believers;</p> <p>describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;</p> <p>describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;</p> <p>provide good reasons for the views they have and the connections they make.</p>	<p>make links between some texts and symbols from religion and belief and guidance on how to live a good life;</p> <p>describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities;</p> <p>describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;</p> <p>describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts;</p> <p>provide good reasons for the views they have and the connections they make.</p>