

Essential Learning

By the end of this term, some of the essentials you will have learned are:

- about the achievements of the Ancient Egyptians – an overview of where and when the first civilizations appeared and an in-depth study of them
- how to use a range of primary and secondary sources to find out about the past
- how to sequence several events, artefacts or historical figures on a timeline
- how to use and understand appropriate historical vocabulary to communicate information
- to present, communicate and organise ideas about the past using different genres of writing
- how to describe the simple functions of the basic parts of the human digestive system
- how to identify the different types of teeth in humans and their simple functions
- how to construct and interpret a variety of food chains, identifying producers, predators and prey

Year 4: Ancient Egyptians



Hook Day

Dress up as an Egyptian

Escape the Pyramid maths

Learn about Egyptian Hieroglyphs

Paint Egyptian pharaoh portraits



Block 1

Write a newspaper article about the discovery of Tutankhamun's tomb.

Learn about the ancient civilisation from artefacts left behind including pyramids and tombs.

Describe the simple functions of the basic parts of the digestive system in humans.



Block 2

Write a historical narrative based on *The Plot on the Pyramid* by Terry Deary.

Develop our own characters, setting and plot.

Become an expert in a particular aspect of Egyptian life through research.

Identify the different types of teeth in humans and their simple functions.



Block 3

Learn about the key events in the life of Cleopatra.

Write a biography of Cleopatra.

Cook and taste some Ancient Egyptian foods.

Visit ancient Egypt exhibition investigating artefacts and learning about famous Egyptologists.

Year 4: Ancient Egyptians / National Curriculum Links

Science	History
<ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<ul style="list-style-type: none"> Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared (In depth study of Ancient Egypt) use a range of primary and secondary sources to find out about the past sequence several events, artefacts or historical figures on a timeline use and understand appropriate historical vocabulary to communicate information present, communicate and organise ideas about the past using models, drama role play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides. start to present ideas based on their own research about a studied period.
DT	PSHE
<p>Design</p> <ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, and pattern pieces. <p>Make</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks accurately. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. <p>Evaluate</p> <ul style="list-style-type: none"> Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Understand how key events and individuals in design and technology have helped shape the world. 	<ul style="list-style-type: none"> I understand that, sometimes, we make assumptions based upon what people look like I understand what influences me to make assumptions based on how people look I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but i am not sure I can tell you why witnesses sometimes join in with bullying and sometimes don't tell I can identify what is specific about me and value the ways in which I am unique I can tell you of a time that my first impressions of someone changed when I got to know them
	Art
	<ul style="list-style-type: none"> Ancient Egyptian Pharaoh portraits
	Geography

		<ul style="list-style-type: none"> Mapping the Egyptian and Roman Empires
<p>Key vocabulary:</p> <p>History – Civilization, ancient, modern, common era</p> <p>Science – digestive system, food chains, omnivore, carnivore, herbivore, predator, prey</p>		<p>Writing genres</p> <ul style="list-style-type: none"> Report Narrative Biography
Key texts	<ul style="list-style-type: none"> Plot on the pyramid by Terry Deary, Non-fiction books on Ancient Egypt. 	