



PE and Sport Premium Report 2021-2022

Total amount of PE and Sport Premium funding received	
Total amount allocated for 2020/21	£20,234
How much (if any) is carried over from 2020/21 into 2021/22?	£5,100
Total amount allocated for 2021/22	£20,622
Total spend (to be spent and reported on by 31st July 2022)	£25,253

Impact of previous spending and key achievements to date (until July 2022)
<p>At Southville, we use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a school, we provide high quality Physical Education weekly lessons. Additionally, Bristol Sport Foundation work at the school for two mornings a week to teach PE in all classes across the year, which also involves mentoring and coaching staff to improve our provision across the school.</p> <p>We provide an inclusive PE curriculum using RealPE that offers a wide range of sports for all children to participate in. It also has a strong focus on Core skills.</p> <p>We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, in school and competitively against other schools in the locality through our partnership with our local Secondary School.</p> <p>This year we have also established a high priority on engaging children within playtime and lunchtimes in purposeful activity. Through engaging with the OPAL project we have been able to identify and create an Action Plan from which to springboard the children's physical activity. The project has provided us with a learning mentor who continues to support the school during this transitional phase.</p> <p><u>Highlights</u></p> <ul style="list-style-type: none">- All children are receiving improved standards of teaching in their PE lessons- Teacher confidence in delivering PE lessons has increased through external coaching and support- There has been a high level of take up in sports clubs since returning to onsite provision- Children have taken part in inter school sports competitions since return to onsite provision- Children's playtimes and lunchtimes have been more active- The number of children commuting by bike and scooter has risen- Children have completed bike it training (Pupil Premium children included)- There is a wider range of games played during lunch and break times

Areas for further improvement
<ol style="list-style-type: none">1. To continue to ensure <u>all</u> children engage in regular physical activity, kick-starting healthy active lifestyles - targeting those less active during break times and lunch times2. To raise the profile of PE, sport and living healthy lifestyles across the school - to celebrate sporting achievements and motivate pupils to be active in weekly assemblies and through key speakers3. To continue to increase teachers confidence, knowledge and skills in teaching targeted PE and sport activities through high quality training opportunities and continued professional development - particularly in dance and gymnastics4. To provide the children with access and participation in different sports: Handball5. To provide a broad range of sports and activities to all pupils, increasing our after-school provision leading in to competitive sporting activities

6. To increase participation in competitive sport by ensuring all children have the opportunity to compete in competitions at some level
7. To ensure the pupil premium children are provided with opportunities and transport to attend sporting activities after school
8. To support families within the community to develop a healthy lifestyle and good mental wellbeing.

Swimming

All of our children receive swimming lessons during their time at Southville as part of the PE curriculum. By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.

Due to COVID 19, we do not have an up-to-date record of swimming proficiency for our Year 6 cohort. Our previous data shows that 100% of children in this year group were able to meet all three of these areas.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

87%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

87%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

87%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Proposed PE and Sport Premium Grant spending 2021-22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Resourcing Purchase new sports equipment	£3,532.80	<ul style="list-style-type: none"> - Equipment to deliver high quality lessons as part of Real PE lessons and Bristol Sport lessons - Equipment to encourage active play during play times and lunchtimes (e.g. football goals, basketballs, skipping ropes) 	GP MG JS	<p>Teachers can plan and deliver all lessons as part of the programme</p> <p>More children have had access to equipment in the playground and can play a wider range of sports</p> <p>No 'waiting for equipment' at lunch times meaning children are more active for longer period</p> <p>Next steps: ensure resources are continually re-stocked. Buy new football goals as ones purchased this year were not fit for purpose</p>
OPAL play Shed store for PE & outdoor equipment	£2,711.50	<ul style="list-style-type: none"> - To store equipment safely - To ensure resources are easy to access - To ensure resources are well maintained 	GP DT	<p>Better storage</p> <p>Health and safety benefits as loose play items not left out</p> <p>Next steps:</p> <p>Ensure the sheds are easily accessible for the children to ensure play spaces are left tidy</p>
Bikeability Programme for Years 4 and 6 (DfE flagship national cycle training programme)	Minimal	<ul style="list-style-type: none"> - Practical training programme, which provides children with a life skill and enables them to cycle confidently and competently on roads - Cover implications for staff to supervise - Subsidy for children entitled to PP 	GP HC	<p>The bike shed had 50+ bikes every day during bikeability training</p> <p>Next steps:</p> <p>Ensure the space is accessible and clearly labeled to ensure easy access to equipment</p>
Engage in Sustrans & Modestars initiatives	Minimal	<ul style="list-style-type: none"> - To encourage active travel to and from school - To inspire children to 'get active' through assemblies 	GP HC PTA	<p>Did not take place this year. Signed up for next year. Build on the huge number of children who took part in bikeability to encourage them to cycle to school daily</p> <p>Next steps: Take part in this initiative to build on success of bikeability and formalizing our drive on getting more children and parents to walk, bike and scoot to school</p>
Set up a timetable with activities in the MUGA and other playground areas	Minimal	<ul style="list-style-type: none"> - To encourage more children to participate in sport e.g. "Girl's football Fridays" 	MG	<p>Children collaborating and playing together</p> <p>Better quality football games as games are overseen or refereed by a member of staff</p> <p>Next steps:</p> <p>Train SMSA staff in becoming play leaders</p> <p>Train staff to referee other games than football.</p> <p>Explore using Bristol Sport specialists to run a lunchtime sports club</p>
Total budgeted cost:				£6,244.30

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p>OPAL (Outdoor Play and Learning)</p> <p>Independently proven to sustainably improve the quality of play in British primary schools (https://outdoorplayandlearning.org.uk/research-and-evidence/)</p>	£4,940.35	<ul style="list-style-type: none"> - To be more active during playtimes and lunchtimes by promoting regular physical activities. - To strategically and sustainably improve the quality of play opportunities. - Utilise specialist support from an OPAL mentor to embed play into the school's policies and practices - To establish clear guiding principles and strategies for initiating lasting changes at playtimes. - To improve staff knowledge and understanding through training & support 	<p>OPAL team</p> <p>OPAL consultant</p>	<p>Big impact already, particularly at the Myrtle site where this type of play was less established.</p> <p><u>Outcomes observed</u></p> <p>More children engaged at lunchtime</p> <p>More alternatives to sports games</p> <p>More children active</p> <p>More imaginative play</p> <p>More opportunities to apply cross-curricular learning (e.g. art, DT, maths)</p> <p>Next steps:</p> <p>Training SMSA staff to develop Play Leaders across the site (External support and training needed)</p> <p>Develop play structures across both sites to provide more opportunities for play across the sites.</p> <p>Embed lunchtime equipment and resourcing across both sites</p>
<p>PE & School Sport to be included in the weekly celebration assembly</p>	Minimal	<ul style="list-style-type: none"> - To raise the profile of PESSPA - For children to act as role-models 	MG	<p>Mr Goddard (Sports leader) regularly celebrated sports achievements which highlighted the importance of participation and hard work, rather than simply 'winning'</p> <p>Next steps: Be more specific with links to knowledge and skills. Link awards to our new school values</p>
Total budgeted cost:				£4,940.35

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p><u>Bristol Sports Foundation</u></p> <p>Hire qualified sports coaches to deliver high quality provision for children and mentoring for teachers</p>	<p>£8,520.00</p>	<ul style="list-style-type: none"> - Every class in the school, from Year 1 to Year 6, receives high quality sports lessons that are matched to the National Curriculum and delivered by specialist coaches - To provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils - Provide support during Sports Day 	<p>MG SLT</p>	<p>Teachers feedback excellent: improved confidence and ability to teach 'gymnastics' following sessions</p> <p>Next steps: Teachers to take more responsibility during sessions. New team teach with PE coach rather than being coached by second member of Bristol Sport to be undertaken to build upon the learnings from this year.</p>
<p><u>Real PE subscription</u></p>	<p>£495.00</p>	<ul style="list-style-type: none"> - Provide fun and simple to follow primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE lessons - Whole school training plus subject leader training & the high quality innovative resources - Membership is supported by Jasmine - the real PE platform. 	<p>MG JS</p>	<p>Teachers felt more confident teaching PE following a lesson plan provided to them, which they could adapt to suit the needs of their class</p> <p>Lessons focused on skills and knowledge</p> <p>Next steps: MG to monitor and support staff during sessions. Team teach with those not as confident Look in to the Community based projects of Real PE to engage the Nursery children within increased activity</p>
<p>Development of PE Leadership</p>	<p>Minimal</p>	<ul style="list-style-type: none"> - Cover for PE specialist to attend PE subject leaders meeting to increase knowledge and understanding 	<p>MG</p>	<p>Increased leadership capacity. Other PE leader also attended sessions</p> <p>Next steps: MG to attend more regular CPD and take a more active role in supporting teachers with planning (to ensure lessons are sequenced well and build on prior learning and that teachers are pitching lessons appropriately and are providing challenge to all and regular feedback)</p>
<p>Total budgeted cost:</p>				<p>£9,015</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Increasing participation in school sport, including after-school provision SHINE sports club	FREE	<ul style="list-style-type: none"> - Provide after school sports club provision led by specialist sports coaches - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by SHINE sports organisations 	SF AB SLT	<p>Clubs included: football, cricket & basketball</p> <p>Next steps: MG to run clubs for sports with competitions the following term (to build up skills and knowledge)</p> <p>Look at specialist sports clubs providing training sessions (e.g Bristol Sport or Robins association)</p>
Provide children who were unable to attend previous year swimming sessions due to school closures access to a swimming booster at the end of the summer term	Cost per pupil but dependant on term 6 assessment	<ul style="list-style-type: none"> - By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations 	BCC instruct ors	<p>Progress very strong throughout</p> <p>Next steps: Continue to identify those who need extra support early on in the year in order to target support</p>
Organise and run a sports day with different sports and competitions	£180.00	<ul style="list-style-type: none"> - Hold whole school sports day event at Compass Point playing fields - Hire toilets for the venue 	MG JS	<p>Sports Days for EYFS, KS1, LKS2, UPKS2. Positive response from children, staff and parents</p> <p>Next steps: To ensure the resourcing is available and standardised Costed time given to MG to organise the days...grouping</p>
Total budgeted cost:				£180

Key indicator 5: Increased participation in competitive sport

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p>Sports membership (Gatehouse green Community)</p>	<p>£1,950.00</p>	<ul style="list-style-type: none"> - Organising, coordinating and entering more sport competitions or tournaments within the school and across the local area in partnership with other schools - Providing opportunities for children to compete in competitions against other schools 	<p>MG JS</p>	<p>Participation: 5 teams girls and boys football (both over multiple weeks), Tag rugby competitions (boys and girls over multiple weeks), Cross country Mixed cricket</p> <p>Next steps: Monitor participation of PP children in competitive sporting activities Look in to ability for children to travel to events. Potentially target support for travel e.g. minibus driving license and hire for key staff Develop play leaders within school so the children can organise, lead and develop sports across the school</p>
<p>Sports Kit</p>	<p>£714.00</p>	<ul style="list-style-type: none"> - To ensure the children have high quality kit for competitions and are wearing the same colour & pattern (key for team games) - To increase sense of professionalism and pride in competing for the school team 	<p>MG SF</p>	<p>Children were excited and proud to wear the new kit. It helped that all of the children were wearing exactly the same colour / pattern.</p> <p>Next steps: purchase more kits (as we have 5 teams in some competitions)</p>
<p>Football Affiliation</p>	<p>£35.00</p>	<ul style="list-style-type: none"> - Partner with other schools to provide football competition for girls and boys 	<p>MG JS</p>	<p>Continue the affiliation</p> <p>Next steps Develop a continued on site training program after schools to ensure the children are competitive within the activities.</p>
<p>Staffing for after-school clubs and competitions</p>	<p>£2,158.69</p>	<ul style="list-style-type: none"> - 2.5 hours per week HLTA / PE leader extra time to organise events, take children to competitions and deliver after-school clubs - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by school 	<p>MG</p>	<p>Took part in: 5 teams girls and boys football (both over multiple weeks), tag rugby competitions (boys and girls over multiple weeks), cross country, Cricket, Mixed cricket</p> <p>Next steps: Ensure the time is given to the staff organising and accompanying the children on the activities. Ensure this reflects the time spent</p>
<p>Hire of different venues Windmill hill sports hire</p>	<p>£16.67</p>	<ul style="list-style-type: none"> - To be able to hire other sports venues to carry out competitive sports fixtures. 	<p>MG</p>	<p>Venue hired to ensure boys football took place</p> <p>Next steps: look into turning the MUGA into a more formal sports facility with 3G</p>
<p>Total budgeted cost:</p>				<p>£4,873.69</p>