

Reception

Term 1 topic: SUPERHERO ME



In Reception we believe that each child is on their own unique learning journey and has a different starting point. We spend this first term getting to know each child and discovering all the wonderful things that make them who they are! We assess their levels of well-being and involvement when settling in and our topic Superhero Me celebrates the children's special qualities which they all bring with them. We foster a sense of belonging within the class and help the children to find confidence and independence at the start of their school experience. On the next page, you will find some examples of activities we are covering this term to allow the children to make progress across the holistic Early Years Foundation Stage curriculum.

Reception: Superhero Me/ Early Years Foundation Stage links

<p style="text-align: center;">Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Class rules and expectations • Collaborative play • Circle times and games • Getting to know familiar adults • Special photographs from home • I understand how it feels to belong and that we are similar and different. • I can start to recognise and manage my feelings. • I understand why it is good to be kind and use gentle hands. • I enjoy working with others to make school a good place to be. 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Ring games • Parachute games • Scissor skills • Bikes and scooters • Using the playground and climbing equipment • Balancing
<p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • Speaking and listening games • 'Bucket Time' - Attention circle times • Philosophy questions – is the class teddy special? Is family important? • Circle times – my name is and I like..., what we are good at, my special photo 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Phase 1 phonics • Writing our names • Mark making on a superhero power belt • My Family book • When I grow up, I want to be... • Rhyming • Pencil control tasks • Daily story times
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Matching and sorting • Comparing amounts • Comparing mass, size and capacity • Exploring pattern 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Gardening club • RE – Who are we? • Where does our food come from?
<p style="text-align: center;">Expressive Arts and Design</p>	<p style="text-align: center;">Key vocabulary</p>
<ul style="list-style-type: none"> • Junk modelling • Self portraits 	<p>I am... funny, kind, brave, resilient, observant, helpful, smart, confident, capable, creative, strong, curious, unique, proud, independent, engaged, persistent.</p>

- Making superhero utility belt
- Colour collage
- Loose parts collage
- Leaf rubbings
- Vegetable printing
- Learning simple songs

Key texts



There's a Dragon at My School by Jenny Tyler and Philip Hawthorn, *Supertato* by Sue Hendra and Paul Linnet, *Super Daisy* by Kes Gray and Nick Garratt, *The Hueys in the New Jumper* by Oliver Jeffers, *What Do Grown-Ups Do All Day?* by Virginie Morgand, *The Enormous Turnip*, *Oi Frog* collection by Kes Gray and Jim Field and *Giraffes Can't Dance* by Giles Andreae and Guy Parker-Reese.