## Reception

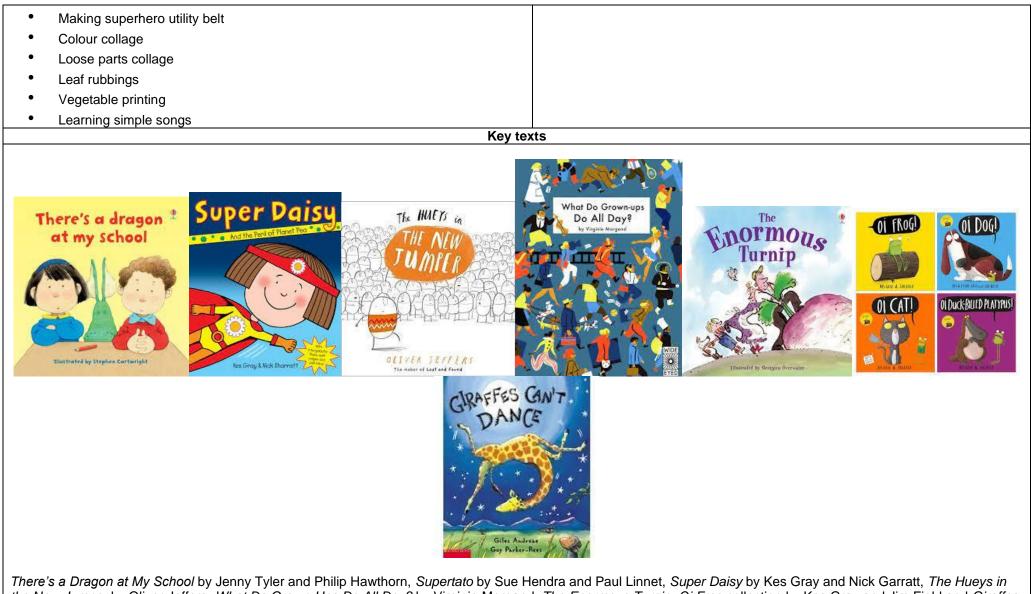
## **Term 1 topic: SUPERHERO ME**



In Reception we believe that each child is on their own unique learning journey and has a different starting point. We spend this first term getting to know each child and discovering all the wonderful things that make them who they are! We assess their levels of well-being and involvement when settling in and our topic Superhero Me celebrates the children's special qualities which they all bring with them. We foster a sense of belonging within the class and help the children to find confidence and independence at the start of their school experience. On the next page, you will find some examples of activities we are covering this term to allow the children to make progress across the holistic Early Years Foundation Stage curriculum.

## **Reception: Superhero Me/ Early Years Foundation Stage links**

	Personal, Social and Emotional Development	Physical Development
•	Class rules and expectations	Ring games
•	Collaborative play	Parachute games
•	Circle times and games	Scissor skills
•	Getting to know familiar adults	Bikes and scooters
•	Special photographs from home	Using the playground and climbing equipment
•	I understand how it feels to belong and that we are similar and different.	Balancing
•	I can start to recognise and manage my feelings.	
•	I understand why it is good to be kind and use gentle hands.	
•	I enjoy working with others to make school a good place to be.	
	Communication and Language	Literacy
•	Speaking and listening games	Phase 1 phonics
•	'Bucket Time' - Attention circle times	Writing our names
•	Philosophy questions – is the class teddy special? Is family important?	Mark making on a superhero power belt
•	Circle times – my name is and I like, what we are good at, my special photo	My Family book
		• When I grow up, I want to be
		Rhyming
		Pencil control tasks
		Daily story times
	Mathematics	Understanding the World
•	Matching and sorting	Gardening club
•	Comparing amounts	• RE – Who are we?
•	Comparing mass, size and capacity	Where does our food come from?
•	Exploring pattern	
	Expressive Arts and Design	Key vocabulary
•	Junk modelling	I am… funny, kind, brave, resilient, observant, helpful, smart, confident, capable,
•	Self portraits	creative, strong, curious, unique, proud, independent, engaged, persistent.



the New Jumper by Oliver Jeffers, What Do Grown-Ups Do All Day? by Virginie Morgand, The Enormous Turnip, Oi Frog collection by Kes Gray and Jim Field and Giraffes Can't Dance by Giles Andreae and Guy Parker-Reese.