

Year 2: Terrific Trees and Powerful Plants



Essential Learning

By the end of this term, you will have learned...

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees.
- Some ways in which trees disperse their seeds
- To act and sing in our end of year performance

Hook Day



Block 1 - Write a descriptive narrative based on 'Jack and the Beanstalk'

Write the story of Jack and the beanstalk.

Adapt the story to write their own version of the well known narrative.



Block 2 - Learning about plants including trees

Life cycle of a tree

Use ID charts to identify trees from their leaves and fruits

Make leaf rubbings



Block 3 - Performance

Participate in the Year 2 end of year production

'The Bee Musical'

Science	Art
<ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • To identify and describe the basic structure of a variety of common flowering plants, including trees. • Identify and name a variety of plants and animals in their habitats, including micro-habitats 	<ul style="list-style-type: none"> • Use a range of materials creatively to design and make a range of products. • Develop a wide range of art and design techniques
	Music
	<ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes
Spoken language	Key vocabulary:
<ul style="list-style-type: none"> • participate in discussions, presentations, performances, role play/improvisations and debates 	<p>Science – soil, water, sun, growth, germination, plants, roots, stem, seed, fruit, leaves, branch, trunk, petals, names of plants and trees</p>
PSHE	
<ul style="list-style-type: none"> • I can recognise cycles of life in nature • I can tell you about the natural process of growing from young to old and understand that this is not in my control • I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old • I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private • I understand there are different types of touch and can tell you which ones I like and don't like • I can identify what I am looking forward to when I move to my next class 	

Writing genres	Key texts
Story writing Scientific writing Recounts	

