

Year 3 2021/2022 - Oh Grow Up! Essential Learning

By the end of this term, you will have learned...

- all about the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, and their life cycles.
- about the effect of different factors on plant growth..
- how to write poetry about the natural world.
- how to write a short narrative inspired by a class story.
- all about some great artists and their specific art forms.
- how to carefully record observations using drawing and sculpture.
- about the main stages in the life cycles of humans.
- about how we deal with changes during growing up.
- about the seasonality of recipe ingredients, and where and how they are grown and distributed.



Hook Activities

Exploration of books
Observational
drawing

Making Grass Heads



Block 1

Writing a poem
relating to the
summer.



Block 2

Fiction writing inspired
by 'The Promise'

Year 3: Oh, Grow Up! / National Curriculum Links

Science	Geography
<ul style="list-style-type: none"> ● identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers ● explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant ● investigate the way in which water is transported within plants ● explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. ● compare the effect of different factors on plant growth, for example, the amount of light, the amount of fertiliser; ● discover how seeds are formed by observing the different stages of plant life cycles over a period of time; ● look for patterns in the structure of fruits that relate to how the seeds are dispersed. ● notice that animals, including humans, have offspring which grow into adults. 	<ul style="list-style-type: none"> ● describe and understand key aspects of biomes and vegetation belts ● name and locate land-use patterns ● investigate the distribution of natural resources including -- food.
	<p style="text-align: center;">SRE/PSHE</p> <ul style="list-style-type: none"> ● understand changes between being a baby and growing old ● express how I feel when I see babies or baby animals and what they need. ● identifying and dealing with changes during growing up ● recognise stereotypical ideas ● identify what I am looking forward to when I am in Year 4 and start to think about changes I will make when I am in Year 4 and know how to go about this.
Art	Key vocabulary:
<ul style="list-style-type: none"> ● to create sketch books to record their observations and use them to review and revisit ideas ● to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ● about great artists, architects and designers in history. 	<ul style="list-style-type: none"> ● plant, flower, seed, root, stem, pollen, blossom, petal, fruit, branch, trunk, bark, stalk, nutrients, air, light, water, soil, fertiliser, temperature ● life cycle, pollination, seed dispersal, grow, growth, healthy, transport
<p>Writing genres</p>	

- Poetry
- Short narratives inspired by a class novel

Key texts

- *A Seed is Sleepy* Dianna Aston & Sylvia Long
- *Toby Alone* by Timothee de Fombelle
- *Botanicum* by Kathy Willis & Katie Scott
- *Plant Eyewitness*—DK
- *The Promise* by Nicola Davies
- *Flowers* by Melanie Waldron
- *Plant Reproduction* by Cath Senker