

## Year 1: Awesome Africa



## Essential Learning

By the end of this term, you will have learned...

- How to use maps and atlases to locate Africa and some of its countries
- All about animals in Africa that you might see on Safari, including what they eat and how they live in their habitat
- How to write a riddle about an African animal
- About the differences between the African savannah and Bristol
- What the weather is like on the African savannah
- What life is like for people and animals on the African Savannah
- How to make an African mask
- How to paint a silhouette on an African landscape
- To write a fact file about a country
- To write your own version of a Tinga Tinga tale based on stories we have read together and to illustrate it using wax and dye

### Hook Day

We're going on safari to meet lots of animals so let's put on our hats, get some binoculars and off we go! (Safari video)



### Block 1

- We will go on Safari and learn about lots of different animals that live in Africa.
- We will create a riddle about a mystery African animal. Will you be able to guess the answer?



### Block 2

- We will find out all about the weather, land, the people and how they live in Africa and compare with the UK
- We will choose one country from Africa and create fact file all about it.



### Block 3

- We will read lots of different Tinga Tinga tales and create our own Tinga Tinga story.
- We will illustrate our story using the African technique of Batik, using wax and dye.

# Year 1: Awesome Africa / National Curriculum Links

<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country</li> <li>Use basic geographical vocabulary to refer to key physical features and key human features</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use world maps, atlases and globes to identify continents studied</li> </ul>
<p style="text-align: center;"><b>Art</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"> <li>xxxxx</li> </ul>
<p style="text-align: center;"><b>PSHE – Chaging Me</b></p> <ul style="list-style-type: none"> <li>I am starting to understand the life cycles of animals and humans</li> <li>I can tell you some things about me that have changed and some things about me that have stayed the same</li> <li>I can tell you how my body has changed since I was a baby</li> <li>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus</li> <li>I understand that every time I learn something new I change a little bit</li> <li>I can tell you about changes that have happened in my life</li> </ul>	<p style="text-align: center;"><b>Key vocabulary:</b></p> <p><b>Science</b> – fish, amphibians, reptiles, birds, mammals, carnivores, herbivores, omnivores, paw, hoof, snout, antennae, wing, horn, feather, antler, fur, beak, tail, tusk, tentacle, claw, trotter, fin, scales, pouch, skeleton, teeth, skin.</p> <p><b>Geography</b> – continent, country, Equator, North/South Pole, atlas, globe, ocean, sea, river, beach, cliff, forest, hill, mountain, soil, valley, vegetation, season, weather, climate.</p>

## Writing genres

Riddle  
Fact file  
story

## Key texts

