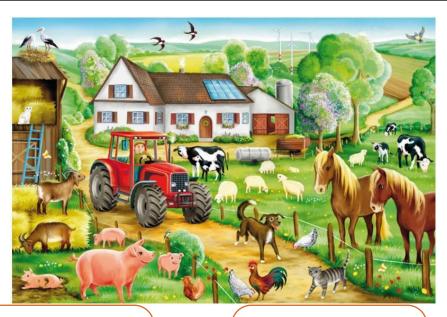
Year 1: ON THE FARM



Hook Day

We're going to dress in old clothes and plant some seeds as part of a fun day fun day involving lots of other 'farmyard activities'.



Block 1

We will learn about

different plants and what they need to grow

We will learn about what is living and what is not

We will carry out investigations to see what cress needs to grow

We will write instructions for carrying out the investigation



Essential Learning

By the end of this term, you will have learned...

- About life on farms and how to look after farm animals
- To identify some animals that are herbivores, omnivores and carnivores
- What plants need to grow healthily
- To name common plants including trees
- To label parts of a plant
- Where our food comes from
- How to write a thank you letter
- About features of information books
- To carry out an investigation, writing instructions for how to carry it out and observations of the results
- To write a description of a farm setting
- To write a fact file about an animal and how the farmer looks after it

Block 2

We will go on a trip to Windmill Hill City Farm

We will write a letter to the farm thanking them for such a brilliant trip.



Block 3

We will learn about where food comes from

We will learn about farm animals and find out how to look after them.

We will write a descriptive piece about an animal saying how to look after them.

Year 1: On the Farm / National Curriculum Links

Science	Geography
 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores 	 use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including city, town, village, factory, farm, house, office, port, harbour and shop
Art	History
not applicable	not applicable
DT	Key vocabulary:
 use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from. 	Science – flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stems), amphibians, reptiles, birds, mammals, fish, carnivores, herbivores, omnivores Geography – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour and shop
PSHE – Relationships	
 I can identify the members of my family and understand that there are lots of different types of families I can identify what being a good friend means to me I know appropriate ways of physical contact to greet my friends and know which ways I prefer I know who can help me in my school community I can recognise my qualities as a person and as a friend I can tell you why I appreciate someone who is special to me 	

