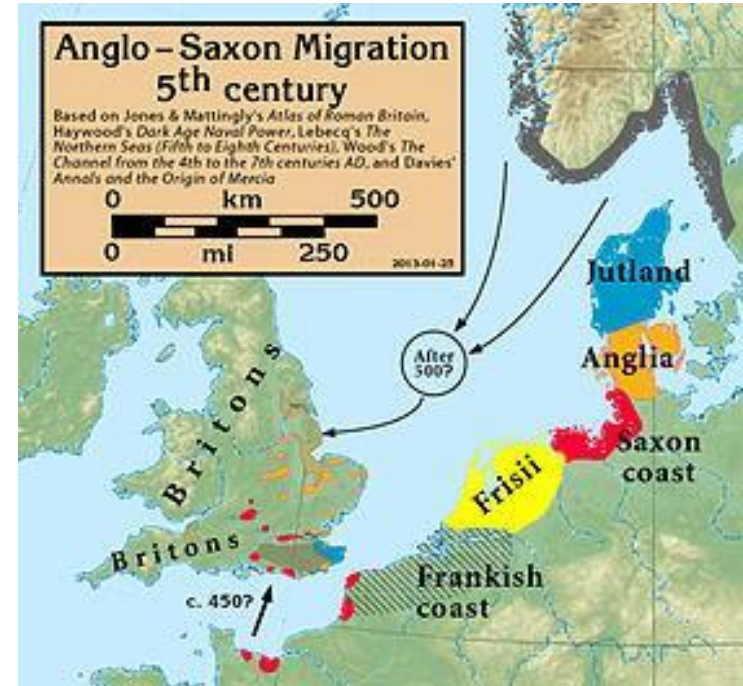


Year 4 Anglo Saxons

Essential Learning

By the end of this term, you will have learned...

- A greater understanding of the chronology of British history and the Anglo Saxons' place within it.
- About why invaders came to settle in the UK.
- Why they chose their settlements.
- About how the AngloSaxons changed Britain.
- All about everyday Saxon life.
- How to write figurative poetry.
- About the Anglo Saxon Epic--Beowulf.
- About Anglo Saxon archaeological discoveries -- Sutton Hoo.
- What happened to the Anglo Saxons.
- About using and evaluating the reliability of historical sources.



Block 1 (1 Week)

Poetry incl riddles, kennings
Invasion and Chronology :
Who were the Anglo Saxons?
Everyday life



Block 2 (2 weeks)

Epic Poem Beowulf
Narrative
Beliefs
Artefacts
Sutton Hoo
Settlements



Block 3 (2 weeks)

Non-chronological reports.
Researching and word
processing.
Aspects of Anglo Saxon Life
(crafts, cookery, clothes etc.)



Anglo Saxon Day

Dress up as an Anglo
Saxon.
Make Anglo-Saxon
runes / jewellery.
Anglo Saxon cooking.

Year 4: Settlers / National Curriculum Links

<p>Science – Famous Discoveries</p> <ul style="list-style-type: none"> ● <i>Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</i> ● <i>Asking relevant questions and using different types of scientific enquiries to answer them.</i> ● <i>Using straightforward scientific evidence to answer questions or to support their findings.</i> <p><i>Continuation of objectives from Electricity: Circuits last term</i></p>	<p>Geography</p> <ul style="list-style-type: none"> ● Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. ● Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. ● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
<p>Art</p>	<p>History</p>
<p>DT Cookery Day: jewellery and clay runes</p>	<ul style="list-style-type: none"> ● Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots. ● Reliability of historical sources.
<p>Key vocabulary:</p> <p>Geography – Europe, language, culture, developments, 7 Kingdoms: Kent, Sussex, West Saxons (Wessex); East Angles (East Anglia), East Saxons (Essex), Midlands, pagan and then Christian, settlement, nucleated settlements, linear coastline, Dispersed settlements and river and settlements, crossing. History – Romans, Roman ruler Honorius, Irish, Picts, Angles, Saxons and Jutes, the period in Britain between about 450 and 1066, King Arthur, archaeology, architecture, Anglo-Saxon Chronicle, Battle of Hastings in October 1066, Bayeux tapestry</p>	
<p>PSHE</p>	
<ul style="list-style-type: none"> ● I can recognise situations which can cause jealousy in relationships ● I can identify someone I love and express why they are special to me ● I can tell you about someone I no longer see ● I can recognise how friendships change, know how to make friends and how to manage when I fall out with my friends ● I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older ● I know how to show love and appreciation to the people and animals who are special to me 	<ul style="list-style-type: none"> ● I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens ● I know how most people feel when they lose someone or something they love ● I understand that we can remember people even if we no longer see them ● I know how to stand up for myself and how to negotiate and compromise ● I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised ● into having a boyfriend/ girlfriend ● I can love and be loved
<p>Writing genres</p>	<p>Key texts</p>

Poetry
Historical Narrative
Non-Chron Report

