

## Essential Learning

By the end of this term, you will have learned...

- To learn about where foods come from and how they get to our lunch boxes
- To learn what happens to our waste food
- To develop knowledge of the UN Sustainability Goal of 'Zero Hunger'
- To understand how food inequality is a local, as well as international, issue
- To learn about how to reduce food waste
- To promote the importance of reducing food waste
- To understand the importance of nutrition and eating a balanced diet
- To design, cook and evaluate a nutritious dish

## Year 2: Food Heroes!



### Hook Day

Tasting food from around the world

### Block 1- The story of your food

Learn about the UN Sustainability Goal of 'Zero Hunger'  
Learn about food and where it comes from  
Learn about where your food waste goes  
Write a diary based on the life of a vegetable

### Block 2 - Waste Heroes

Design a food waste superhero  
Learn about different uses of waste food  
Write an enquiry letter to a local supermarket

### Block 3 - Cooking

Learn the importance of eating a nutritious and balanced diet  
Design and make a healthy dish  
Write an evaluation of your healthy dish

## Year 2: Food Heroes / National Curriculum Links

Science	Geography
<p>Animals including humans</p> <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul> <p>Working Scientifically</p> <ul style="list-style-type: none"> <li>Gather and record data to help in answering questions</li> <li>Identify and classify</li> </ul>	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> <li>Use world maps atlases and globes to identify the United Kingdom and other countries, as well as the other countries, continents and oceans studied at this key stage.</li> </ul> <p>Place knowledge</p> <ul style="list-style-type: none"> <li>Key human features: factory, farm, shop, harbour and port</li> <li>Key physical features: soil vegetation and seasons</li> </ul>
Art	DT
<p>Artist Study- Giuseppe Arcimboldo</p> <p>Printing</p> <ul style="list-style-type: none"> <li>Print using a variety of materials, objects and techniques</li> <li>Design patters of increasing complexity and repetition</li> </ul> <p>3D Form</p> <ul style="list-style-type: none"> <li>Experiment with, construct and join natural materials</li> <li>Create textured collages from a variety of media</li> </ul>	<ul style="list-style-type: none"> <li>Design, make and evaluate a healthy dish</li> </ul>
<p><b>Key vocabulary:</b></p> <p><b>Science</b> – survival, health, hygiene,  <b>Geography</b> – factory, farm, shop, harbour, port, soil, vegetation, seasons, names of countries and continents</p>	
Writing genres	Key texts
<p>Non - fiction</p>	