



PE and Sport Premium Report 2021-2022

Total amount of PE and Sport Premium funding received	
Total amount allocated for 2020/21	£20,234
How much (if any) is carried over from 2020/21 into 2021/22?	£5,100
Total amount allocated for 2021/22	£20,622
Total spend (to be spent and reported on by 31st July 2022)	

Impact of previous spending and key achievements to date (until July 2021)
<p>At Southville, we use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a school, we provide high quality Physical Education weekly lessons. Additionally, Bristol Sport Foundation work at the school for two mornings a week to teach PE in all classes across the year, which also involves mentoring staff. We provide an inclusive PE curriculum that offers a wide range of sports for all children to participate in. We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, in school and against other schools in the borough.</p> <p>COVID 19 has impacted on a number of areas, particularly the opportunity for children to participate in competitive sport against other schools and also the opportunity for children to participate in a wide range of after-school clubs. This will be an aim in next year's objectives. There has been some impact of previous spending:</p> <ul style="list-style-type: none">- All children are receiving improved standards of teaching in their PE lessons- Teacher confidence in delivering PE lessons has increased through external coaching and support- There has been a high level of take up in sports clubs since returning to onsite provision- Children have taken part in inter school sports competitions since return to onsite provision- The number of children commuting by bike and scooter has risen- There is a wider range of games played during lunch and break times

Areas for further improvement
<ol style="list-style-type: none">1. To ensure <u>all</u> children engage in regular physical activity, kick-starting healthy active lifestyles - targeting those less active during break times and lunch times2. To raise the profile of PE, sport and living healthy lifestyles across the school - to celebrate sporting achievements and motivate pupils to be active in weekly assemblies and through key speakers3. To continue to increase teachers confidence, knowledge and skills in teaching PE and sport through high quality training opportunities and continued professional development - particularly in dance and gymnastics4. To provide a broad range of sports and activities to all pupils, increasing our after-school provision5. To increase participation in competitive sport by ensuring all children have the opportunity to compete in competitions at some level6. To support families within the community to develop a healthy lifestyle and good mental wellbeing.

Swimming

All of our children receive swimming lessons during their time at Southville as part of the PE curriculum. By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.

Due to COVID 19, we do not have an up-to-date record of swimming proficiency for our Year 6 cohort. Our previous data shows that 100% of children in this year group were able to meet all three of these areas.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Proposed PE and Sport Premium Grant spending 2021-22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Resourcing Purchase new sports equipment	£3,532.80	<ul style="list-style-type: none"> - Equipment to deliver high quality lessons as part of Real PE lessons and Bristol Sport lessons - Equipment to encourage active play during play times and lunchtimes (e.g. football goals, basketballs, skipping ropes) 	GP MG JS	-
OPAL play Shed store for PE & outdoor equipment	£2,711.50	<ul style="list-style-type: none"> - To store equipment safely - To ensure resources are easy to access - To ensure resources are well maintained 	GP DT	-
Bikeability Programme for Years 4 and 6 (DfE flagship national cycle training programme)	Minimal	<ul style="list-style-type: none"> - Practical training programme, which provides children with a life skill and enables them to cycle confidently and competently on roads - Cover implications for staff to supervise - Subsidy for children entitled to PP 	GP HC	-
Engage in Sustrans & Modestars initiatives	Minimal	<ul style="list-style-type: none"> - To encourage active travel to and from school - To inspire children to 'get active' through assemblies 	GP HC PTA	-
Set up a timetable with activities in the MUGA and other playground areas	Minimal	<ul style="list-style-type: none"> - To encourage more children to participate in sport e.g. "Girl's football Fridays" 	MG	-
Total budgeted cost:				£6,244.30

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				
Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
OPAL (Outdoor Play and Learning) Independently proven to sustainably improve the quality of play in British primary schools (https://outdoorplayandlearning.org.uk/research-and-evidence/)	£4,940.35	<ul style="list-style-type: none"> - To be more active during playtimes and lunchtimes by promoting regular physical activities. - To strategically and sustainably improve the quality of play opportunities. - Utilise specialist support from an OPAL mentor to embed play into the school's policies and practices - To establish clear guiding principles and strategies for initiating lasting changes at playtimes. - To improve staff knowledge and understanding through training & support 	GP OPAL team OPAL consultant	-
PE & School Sport to be included in the weekly celebration assembly	Minimal	<ul style="list-style-type: none"> - To raise the profile of PESSPA - For children to act as role-models 	MG	-
Total budgeted cost:				£4,940.35

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p><u>Bristol Sports Foundation</u></p> <p>Hire qualified sports coaches to deliver high quality provision for children and mentoring for teachers</p>	£8,520.00	<ul style="list-style-type: none"> - Every class in the school, from Year 1 to Year 6, receives high quality sports lessons that are matched to the National Curriculum and delivered by specialist coaches - To provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils - Provide support during Sports Day 	SLT	-
<p><u>Real PE subscription</u></p>	£495.00	<ul style="list-style-type: none"> - Provide fun and simple to follow primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE lessons - Whole school training plus subject leader training & the high quality innovative resources - Membership is supported by Jasmine - the real PE platform. 	MG JS	-
Development of PE Leadership	Minimal	<ul style="list-style-type: none"> - Cover for PE specialist to attend PE subject leaders meeting to increase knowledge and understanding 	MG	-
Total budgeted cost:				£9,015

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p>Increasing participation in school sport, including after-school provision</p> <p><u>SHINE</u> sports club</p>	FREE	<ul style="list-style-type: none"> - Provide after school sports club provision led by specialist sports coaches - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by SHINE sports organisations 	SF AB SLT	-
<p>Provide children who were unable to attend previous year swimming sessions due to school closures access to a swimming booster at the end of the summer term</p>	Cost per pupil but dependant on term 6 assessment	<ul style="list-style-type: none"> - By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations 	BCC instruct ors	-
<p>Organise and run a <u>sports day</u> with different sports and competitions</p>	£180.00	<ul style="list-style-type: none"> - Hold whole school sports day event at Compass Point playing fields - Hire toilets for the venue 	MG JS	-
Total budgeted cost:				£180 plus

Key indicator 5: Increased participation in competitive sport

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Sports membership (Gatehouse green Community)	£1,950.00	<ul style="list-style-type: none"> - Organising, coordinating and entering more sport competitions or tournaments within the school and across the local area in partnership with other schools - Providing opportunities for children to compete in competitions against other schools 	MG JS	-
Sports Kit	£714.00	<ul style="list-style-type: none"> - To ensure the children have high quality kit for competitions and are wearing the same colour & pattern (key for team games) - To increase sense of professionalism and pride in competing for the school team 	MG SF	
Football Affiliation	£35.00	<ul style="list-style-type: none"> - Partner with other schools to provide football competition for girls and boys 	MG JS	-
Staffing for after-school clubs and competitions	£2,158.69	<ul style="list-style-type: none"> - 2.5 hours per week HLTA / PE leader extra time to organise events, take children to competitions and deliver after-school clubs - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by school 	MG	-
Hire of different venues Windmill hill sports hire	£16.67	<ul style="list-style-type: none"> - To be able to hire other sports venues to carry out competitive sports fixtures. 	MG	
Total budgeted cost:				£4 873.69