

Year 5: Now that's what I call the 1960s



Essential Learning

By the end of this term, you will have learnt...

- To identify and discuss the influence of a range of significant individuals from the 1960s, as well as artistic and musical works
- To describe key events from the 1960s and their influence at the time and their legacy
- To arrange facts in chronological order to write an engaging biography about the work of a key artist of the period
- To experiment with a range of printing techniques
- To select materials and techniques to achieve a purpose
- The properties of a range of materials, including new materials, and considered their variety of uses (Science / Art)
- Investigate levels, pulleys and gears and use this knowledge to solve a challenge.

Hook Day

- *Explore our new books
- *Create a collage of faces from the 1960s.
- *A timeline of the 1960s.

Block 1: Social Change

To learn about **social change in the 1960s** you will:

- Study the historical context of the changes and the birth of the teenager
- Consider similarities and changes between 1960s and now, including fashion.
- Design clothing in a chosen '60s style

Block 2: Pop art & printing

To plan and create a piece of original artwork inspired by the 1960s:

- Study art and artists of the Pop art movement
- Experiment with a range of methods of printing
- Plan and create a printed work of art

Block 3: Famous figures

To write a **biography** of a celebrity in the 1960s, you will:

- Learn about the influence of **key individuals** including artists, musicians and designers.
- Use the language and structure of a biography

Year 5: / National Curriculum Links

Art/DT (From school's progression map)

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Use the qualities of materials to enhance ideas.
- Spot the potential in unexpected results as work progresses.
- Comment on artworks with a fluent grasp of visual language.
- Develop a personal style by drawing upon ideas from other artists.
- Mix textures (rough and smooth, plain and patterned).
- Build up layers of colours.
- Give details (including own sketches) about the style of some notable artists and designers.
- Show how the work of those studied was influential in both society and to other artists.
- Create original pieces that show a range of influences and styles.

Science

- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
- design and make products that use levers, pulleys, gears and/or springs and explore their effects to solve a real life challenge.
- Assess the success and effectiveness of their product and write an evaluation of it.

History

- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied..
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Identify periods of rapid change in history
- Use chronology, dates and terms accurately when describing events on a timeline.
- Use appropriate historical vocabulary to communicate, including: dates, era, decade and legacy.

Key vocabulary:

- propaganda
- social change
- continuity
- change
- diversity
- chronology
- dates
- era
- decade
- legacy
- pulley
- lever
- axel
- gears

- pivot

PHSE

- I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.
- I understand that belonging to an online community can have positive and negative consequences.
- I understand there are rights and responsibilities in an online community or social network.
- I know there are rights and responsibilities when playing a game online.
- I can recognise when I am spending too much time using devices (screen time).
- I can explain how to stay safe when using technology to communicate with my friends.

Key texts

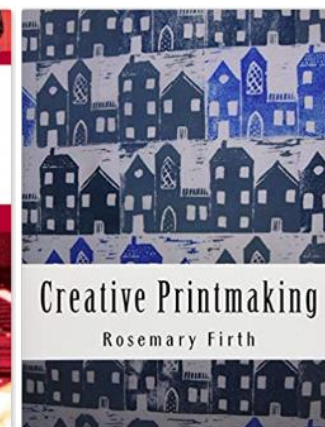
Writing genres

Poetic narratives (song lyrics)

- 1960s music book
- The Beatles for Kids
- Born in the 60s

Persuasive poster

- Creative printmaking
- Fabulous Fashion of the 1960s



Biography

- A 1960s childhood
- The Beatles for Kids
- Born in the 1960s

