

Year 2 Amazon Adventure!



Essential Learning

By the end of this term, you will have learned...

- To identify different habitats and know how animals are adapted to living in them
- To locate rainforests and describe the climate and features of them
- To describe the diet of different rainforest animals and understand and create food chains.
- To classify animals into groups such as reptiles, fish and mammals
- To develop presentation skills by delivering an engaging and informative presentation about a fictional rainforest animal
- To navigate non-fiction texts, including using a contents page, glossary and index
- To write a non-chronological report using features such as subheadings
- To develop art skills including painting, printing and collage

Hook Day

Habitats around the world! Create a 'rainforest' using a variety of materials and learn about different habitats, including deserts, polar regions and oceans.



Block 1 (1 week)

Learn about the rainforest habitat and the animals that live there, including food chains.

Explore locations, physical features, layers and the climate of rainforests.



Block 2 (2 weeks)

Research a rainforest animal using non-fiction books.

Create a presentation about a rainforest animal.

Produce artwork inspired by Eric Carle.



Block 3 (2 weeks)

Invent a fictional rainforest animal based on knowledge of how animals adapt to the habitat.

Produce an information display board.

Create and deliver a presentation to an audience about a fictional rainforest animal.

Year 2: Amazon Adventure! / National Curriculum Links

Science	Geography
<p><i>Living Things and their Habitats</i></p> <ul style="list-style-type: none"> Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Explore and compare the differences between things that are living, dead and things that have never been alive <p><i>Animals including humans</i></p> <ul style="list-style-type: none"> Notice that animals have offspring which grow into adults 	<ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical and human features Use world maps to identify countries, continents and oceans
Art	Key vocabulary
<ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space Learn about work of a range of artists and make links to their own work 	<p>Science – habitat, micro-habitat, rainforest, woodland, ocean, desert, polar regions, adapt, survive, food chain</p> <p>Geography – South America, rainforest, Brazil, Amazon river, types of animals e.g. macaw, types of plants e.g. venus fly trap, climate, hot, cold, humid</p> <p>Art – Eric Carle, illustrator, collage, print, paint, texture, tone, lines, layer, colour</p>

PSHE

- I know what I need to keep my body healthy
- I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
- I understand how medicines work in my body and how important it is to use them safely
- I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- I can make some healthy snacks and explain why they are good for my body
- I can decide which foods to eat to give my body energy

Writing genres

Key texts

Non-fiction

