

Happy Friday!

2022/23 Inset Days... We have set the Inset Days for next year and they are as follows:

Thursday 1st September 2022

Friday 2nd September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Friday 7th July 2023

Shine Wraparound... Shine have recently made several changes to their provision. If you have any positive or constructive feedback about these or any other aspects of the clubs, please do email to let them know and copy school in for my attention.

More clubs coming next term...

Mrs Flaecher has been busy again and we are delighted to be launching several more clubs in term 4, in addition to those announced last week. You can see an overview of our enrichment club programme on page, including how to book.

Chess Club

Led by an approved Chess In Schools instructor, Chess Club is for Years 3 to 6 and will be held at Myrtle on Mondays until 4.15pm. The first session will be on Monday 7th March and you can book a place via Pupil Asset.





MondayTuesdayWednesdayCodingStop motion animationRobotics3.15 pm to 4.15 pm in the ICT suite @ Myrtle. Booked and run as
separate clubs.Stop motion animation

STEM Clubs (By Kids Club)

Choir

Blackbird Early Years Music (run by Helen Reid) is delighted to be able to offer a new after school choir for Southville Primary, years 3-6, from Term 4. As well as musicianship activities, we will cover a wide range of songs, and would be delighted to hear suggestions from the children as well! See flyer for more details

As you will see overleaf, our ever-popular Acting Out Drama Clubs and Y3-4 Spanish Clubs are going to be continuing, with Drama for KS2 now happening at Myrtle. We are hoping that from September we will be able to offer some of the Key Stage 2 clubs for the younger children at Merrywood too so watch this space for updates! Have a lovely weekend, Andy Bowman **Clubs Overview...** After lots of messages about next term's clubs, here is an overview of the programme as is currently confirmed. You can book the Shine clubs via <u>our website</u>. For more information and how to book all other clubs please see the flyers sent with this newsletter.

	Monday	Tuesday	Wednesday	Thursday	Friday
Merrywood	<u>Shine:</u> Invasion games	Drama (Y1 and 2) <u>Shine:</u> Football	<u>Shine:</u> Dodgeball	Drama (Reception) <u>Shine:</u> Mini-sports	
Myrtle	Chess Coding	AnimationRoboticsSpanish (Y4/5)Drama (KS2)Shine: Football		Football	Choir Creative Club
	<u>Shine:</u> Pottery Basketball	<u>Shine:</u> Pottery Football Athletics/Running	<u>Shine:</u> Arts and Crafts Netball Outdoor Adventure	Gymnastics	

Important Nut Reminder... It is *essential* that the food children bring in to school does not contain nuts as we have children with severe allergies. Going forward, we will be contacting parents individually if we are concerned about this aspect of their child's lunchbox so please be vigilant and if your child prepares or buys their own lunch or snack, monitor this carefully. Thank you for your help with this.

Covid update... Numbers have continued to settle this week. As Current Covid Cases... As of you can see, in the last 10 days we have had 12 positive cases in noon today, here is the year 3.8 of these are in Honeybees class but in trying to remain number of confirmed covid proportionate in our responses, we are also looking at the rate of cases in each year group spread within the last 5 days and for now will continue without within the last 10 days: further measures in Year 3. Nursery: 0 Current Covid Guidance... Here is a summary of the current Covid Reception: 3 guidance: Year 1: 3 Year 2: 3 **ONGOING:** Covid symptoms must be followed up with a PCR test. Year 3: 12 **Year 4:** 3 **ONGOING**: if you/your child is symptom-free and gets a positive Year 5: 5 lateral flow result you do not have to get a follow-up PCR test but Year 6: 3 should begin the 10 day self-isolation period. Please note: Some of these **ONGOING:** Children and double vaccinated adults can end the 10 children are back in school day isolation period after 5 full days provided they have had two as they are no longer negative lateral flow results 24 hours apart on the 5th and 6th day infectious. and do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return We are currently at stage 2 to their education or childcare setting immediately on day 6 of our outbreak response plan due to a small cluster of **ONGOING**: Identified close contacts who are children or double cases in year 3. vaccinated do not have to isolate provided they have daily negative lateral flow tests and remain symptom-free (if symptoms develop, isolation begins immediately). Full guidance here: https://www.nhs.uk/conditions/coronavirus-

covid-19

We are recruiting... We are looking for a fixed term admin assistant to join our brilliant admin team. The post is for one year, beginning in early April.

Please go to <u>https://www.eteach.com/job/school-administration-assistant-1204280?lang=en-GB&frmsrh=Y</u> for more information and details on how to apply.

Southville Wellbeing and Safeguarding information

In our school we have a team approach to Safeguarding our children and adults. All staff are trained to support the children. The team below form the official group of staff who take the lead in anything relating to Safeguarding and child safety.

Concerns about a child or a safeguarding issue? Tel: 01173534444/01173772671 Email: <u>southvillep@bristol-schools.uk</u>



If you cannot contact the school phone First Response Tel: 01179036444



What is safeguarding?

Safeguarding is the action that an organisation takes to promote the welfare of children and vulnerable adults to protect them from harm including physical, emotional, sexual and financial harm and neglect.

What is the role of the Designated Safeguarding Lead?

Mr Bowman is the school's designated safeguarding lead. The designated safeguarding lead takes the lead responsibility for safeguarding and child protection (including online safety) in the school.

Within this section of the Newsletter we will provide you with any significant information from our locality.

Parental information and support for families can be accessed using the link below; Welcome to the Keeping Bristol Safe Partnership website. (bristolsafeguarding.org)

Mental Health and Well-being - The Zones of Regulation

Here's a helpful video with an idea about how to check-in with your child at home. Perhaps you can check-in when they get up in the morning or return from school. This could be completed non-verbally by them moving pictures or this could be a check-in chat at a certain time each day. It could be personalised by using something they like; for example pictures that they choose and like from a favourite film/book or toys such as Lego characters that can move between the colours.



Helpful video: Create a Zones check-In for home

https://youtu.be/66ogmkG98pl

Resources:

https://www.zonesofregulation.com/covid-19-teaching-resources.html





Make A Zones Check-in at Home

Have you been learning about The Zones of Regulation? Follow these easy steps to make your own Zones check-in for everyone to use in your home.

Step 1: Watch the video directions

Step 2: Decide what you want your Check-In to look like

For example: Use the handout provided, Legos, colored paper, emojis, characters from a show, etc.

Step 3: Gather your materials

For example: paper, scissors, glue, Legos, magazines, print pictures, etc.

Step 4: Create your Zones Check-in which includes:

- Red, Yellow, Green and Blue Zone areas
- A way to represent each person in your family

For example: Names or pictures on Post-its, magnets, clothespins, or paperclips

Step 5: Display in a place where your family spends lots of time.

Step 6: Start Checking-In! Do so as often as you want, but for sure everyday.

OL Kuypers (2020) www.zonesofregulation.com

OPAL play

Looking through the **OPAL window** into our playground. What can you see?



Each week we will publish images of the children at play using the variety of resources kindly donated to the school.

Our collection of resources for our Myrtle site continues with a kind donation of tyres from our friends at **Beauley Motors**. They even let Mr Potter borrow the van to transport all the tyres...very brave!!!



Thanks also goes out Toby '**Hi-Line Tree surgery**' for his superb donation of bark chippings for the Myrtle back playground. Toby has kindly offered to make this a regular thing. Huge thanks Our friends at **Marks Bread** have also donated 3 large bread boxes this week; they will be a huge hit in the playground. What a generous **Community** we live in!!



Dear Parents / carers,

World Book Day takes place on Thursday 3rd <u>March</u> and we hope you'll join us as we come together to encourage every child in school to be a reader and love books.

To celebrate World Book Day, we will have plenty of fun activities taking place throughout the day including:

- Inviting children to bring in their favourite books.
- Inviting children to dress up as their favourite book character. You can find lots of creative ideas at worldbookday.com/dressing-up-ideas
- World Book Day <u>digital events</u> and <u>Author & Illustrator Academy</u> where children can meet the creative minds behind this year's £1/€1.50 books.
- A World Book Day assembly.
- World Book Day lessons.
- A World Book Day activity to do at home.

Find World Book Day related events and activities at worldbookday.com/partners

Use your £1/€1.50 World Book Day book token to get a FREE book!

We're looking forward to celebrating World Book Day in school and hope you will join in too with your child at home.

World Book Day could not happen without the support of parents and catego- thank you, you make it happen!

Best Wishes, The CLL team at Southville Primary School



Changing lives through a love of books and shared reading.

World Book Day* is a charity sponsored by National Book Televas.

Ales Isterlage



This week we celebrated Chinese New year with a change in the usual menu.

Everyone enjoyed it and the Chow Mein was a big hit with the children!!



Fun fact

On Thursday, we made over 300 portions of cheese and tomato pizza! The tomato-based sauce we use on our pizza has at least five different hidden vegetables.

It's delicious and very easy to make, it's also a good way of using up any unused vegetables.

Here is the recipe to make the hidden vegetable pizza sauce:

Ingredient to make 10 portions:

- 5ml Vegetable oil
- 100g Onion
- 25g Red pepper
- 25g Courgette
- 25g Carrot
- 2g Mixed herbs
- 5g Garlic puree
- 625g Chopped tomatoes
- 50g Tomato puree
- 50ml of water or vegetable stock

Preparation:

- Heat oil in a large saucepan and add the roughly chopped vegetables.
- 2. Sauté for five minutes over a moderate heat
- 3. Stir in the garlic and tomato puree, then add the chopped tomatoes and water or stock.
- 4. Bring to boil, then lower the heat and simmer for 45 minutes.
- 5. Blend the sauce with a stick blender and add the herbs.

This sauce also works well with pasta.

Let us know how you got on with this recipe by emailing the school.







Nursery...

This week in Nursery, our interests have taken us down the route of performances! We've set up different stages and have been entertaining our friends; from puppet shows to dancing and singing, the Seahorses really are a talented bunch!

We've been very busy learning about the letter 'P' and in group times we have been naming and recognising a range of emotions, as well as strengthening our pincer grip by threading pictures and beads.

There's been plenty of water play, making potions, whisking bubbles and counting magical gems

We can't wait for more fun and adventures next week

Milestones

We have made the decision to make visible whether your children have met or not yet met their developmental milestones. This will go live today. All milestones judgements will be discussed at your parent/teacher meetings and your input will be taken into account when making these decisions.

Reception...

Dear Families,

Term 3 has whizzed by and next week will be our final week before the half term holidays. We are very proud of our reception children with their enthusiasm and learning about all things related to Space. To finish our topic we will be reading a fiction book called How to Catch a Star by Oliver Jeffers.

Each week our children will be accessing resources from our continuous provision. Here are our specific focuses for the next week:

Area of Learning	Week beginning 14.02.22
Personal, Social and Emotional Development (PSED)	 Zones of Regulation
Communication and Language	 Drama - What would it be like to go in a rocket to space? What can you see? What can you hear?
Physical Development	 Ball skills - Ball Games
Literacy	 Writing - fiction writing about being in a rocket and traveling into space. Focus book - How to Catch a Star by Oliver Jeffers Phonics focus: gg (moon), gg (look), gr, or
Mathematics	Time
Understanding the World	 How do we celebrate our journey through <u>life</u> Forest School - Friday 18th February - Octopus Class Experimental cookery - Jellyfish
Expressive Arts and Design	Music - instruments Songs about Space
Characteristic of Effective Learning focus	 Creating and Thinking Critically: Having their own ideas.

Rec continued...

Additional Information

Phonics/ Early Reading meeting

Thank you to everyone who was able to attend our phonics and reading meeting. A copy of the slides and recorded Zoom from the meeting will be available on the school website shortly. Please do ask the class teachers if you have any further questions.

Learning Journals

The Learning Journals website is up and running. If you do not have your login details, please send an email to the school office for the attention of Jennifer Trimnell and I will reset your account. It has been lovely to see some examples of what the children have been interested in at home. Please continue to post your observations. We do love to see them and the staff will respond to observations that you make.

<u>Milestones</u>

We have made the decision to make visible whether your children have met or not yet met their developmental milestones. This will go live today. All milestones judgements will be discussed at your parent/teacher meetings and your input will be taken into account when making these decisions.

<u>Staffing</u>

We would like to inform you that we have made a small change to where our support staff will be based at the beginning of the day, carpet sessions and at the end of the day. Miss Herrera will now work in Jellyfish class and Mrs Morley will be based in Octopus class. During all other times of the day, our support staff work across the three classes.

There has also been a slight amendment to Miss Holden's timetable and she will now be working in Octopus class on Monday and Wednesday morning and Jellyfish on Tuesday morning. All other times will remain the same.

Forest School

Please can all parents and carers ensure that the children bring a hat, a pair of gloves and some waterproof trousers for every Forest School session.

Year 2... <u>PE</u> PE days: Falcon - Monday and Wednesday Fox - Monday and Friday Flamingo - Tuesday and Thursday

<u>Maths</u>

White Rose Maths have brought out a new 1-minute maths app. It's free to download the app - it helps children build greater number fluency and confidence. It's all about targeted practise in engaging one-minute chunks! We would recommend starting with the subitising section. (The skill of instantly recognising the number of items in a group without counting.) Follow this link to download the app on Apple Store, Google Play or Amazon Kindle: <u>https://whiterosemaths.com/1-minute-maths</u>

Avon Fire and Rescue visit

Year 2 were very lucky to have a visit from some firefighters who talked through what they do in their job and fire safety. The children were taught how to 'stop, drop and roll' and shown a real fire engine!

Year 3...

IMPORTANT UPDATE

The Bedminster Lantern Parade organisers have confirmed the parade will be taking place tomorrow, despite the weather forecast. We will now be meeting slightly later, **between 5.30 and 5.45**, **at Brewery Court**. The parade will start at 6pm and be finished around 6.45/7 at Compass Point, where refreshments and toilets will be available. Please come with your beautiful lanterns, attached to sticks with lights inside, and all wrapped up for possible cold and rainy weather. We look forward to seeing you there!

Year 5...

To conclude our Greatest Greeks topic, we will be celebrating with a **Greek Day on Thursday 17th February**. Children can dress up as a Greek person, God/Goddess or mythical creature if they want to. Accessories are good, but no weapons please. We will be making and tasting Greek food as well as designing a maze or labyrinth.

On the last day of term 3, it will be own clothes as usual. Year 5 will be participating in a modern version of the Olympics, so please ensure your child is dress is an outfit suitable for running and jumping in.

Now that's what I call the 1960s

- In Year 5 our topic next term will be *Now that's what I call the 1960s*. We want to make a collage of significant people and celebrities from the 1960s. It will be in the style of the Beatles' Sgt. Pepper's Lonely Hearts Club Band album cover.
- Please bring in, at least one printed image (approx. 10-12 cm high) of someone who was famous in the 1960s, on the first day of term. It can be black and white or coloured. They can be any nationality including British. Magazines or the internet would be a great place to source royalty free images.
- Find out about your person. Why were they famous? What did they achieve? Why did you choose this person?
- Be ready to present your choice to the class on the first day back at school.
- On the first day back, we will cut them out and arrange them into a large collage display for our room.



In our second week, we will be looking at 60s fashion. We will need small pieces of fabric and other materials to use to make mood board collages and cut out to make mini clothes. If you have off-cuts of fabric or scraps (even small pieces are good), please bring them into school during the first week. We will quarantine them and then use them during the second week to make our collages.

Swimming rota - you class teacher has already sent an email asking for walkers to come with us swimming on a Wednesday afternoon, during term 4.



Thank you to everyone who has purchase tickets for the Reception Beginners Ball and The Spring Discos. There is plenty of time to still purchase tickets, these can be purchased through the PTA App or via PTA Events: <u>https://www.pta-events.co.uk/southvilleprimarypta</u>

Please ensure you select the correct year group for your child's year, check venue location, start and finish times, as there are 7 different discos.

If you have a child in reception and know they will feel nervous about attending a disco without a parent or caregiver there, please email me at <u>southvilleprimarypta@gmail.com</u> to allow me to work out additional volunteer numbers. Thank you for those who have approached me already.

Volunteering:

We cannot run these events without your help! Volunteering will open at 6pm tonight (11/2/22). Please ensure you sign up for the correct disco. Sign up is via PTA events or on the PTA App under the people icon.

Library Helpers:

The new library at Myrtle Site is set to open on the <u>4th</u> March. The final fittings are due to be completed during half term. Excitingly the Merrywood library is also being given a makeover! We need your help to stock all the shelves at both sites before the children come back to school. If you are free on the morning of Saturday 23rd or Sunday 24th February to help, please email <u>southvilleprimarypta@gmail.com</u> to sign up!

Calling all Men!:

The PTA is predominantly made up of women, and whilst we are doing an amazing job (!), we want to ensure we are representing the whole of our parent community. Please take a few minutes to complete the following survey to enable us to see if there are any barriers which may hold some of you back from joining / attending meetings / being a class representative. Thank you!

https://www.surveymonkey.com/r/5LBS3C3?fbclid=IwAR3FfGz3bRSi3Inyl2HQcxuzJG6vQruvM8BCj_GXs AZUAZjpfQNzFxpSezw

Donations:

Thank you to everyone who donated Christmas jumpers and unwanted / duplicate Christmas gifts. I have now collected the donation bags from each site.

Lost Property:

The lost property boxes have been emptied today. All labelled items will be returned via the class teachers, and the rest will be cleaned and stored for a second-hand uniform sale. A few photos of identifiable items are on the Friends of Southville Primary PTA Facebook page. The boxes will be emptied next on both sites on the following dates:

25th February 11th March

Please check the lost property before these dates if you know you have unlabeled items in there.

Upcoming PTA events:

3rd March - Reception Beginners Ball 24th March- Y1, Y3, Y5 Spring Disco's 31st March- Y2, Y4, Y6 Spring Disco's 6th May Games night – *provisional date* TBC – Film Nights TBC- Summer Fayre TBC - Secondhand Uniform Sale

The next PTA meeting will be held at Myrtle Site on the 22nd March 7.30pm.





Join 'Veg on the Edge' @ Dame Emily Community Garden and contribute to sustainable food production

Some of what we grow will be donated to BS3 Family Food Action Club. The rest is accessible to all.

NOTE: This year 'Veg on the edge' is focusing on pumpkins, squash, and all things leafy greens!

dameemilypark@gmail.com

Grow with support

Join our 'sowing seeds' workshop' on <u>Sat 26th Feb 2-4pm</u>

Look after your seedlings at home

Bring your plants back to our 'planting workshop' on <u>Sat 28th May 2-4pm</u> Grow independently

Choose either pumpkin, squash or a leafy green. Sow your seeds at home

Look after your seedlings at home

Bring your plants back to the garden when you can after Sat 28th May



KIDS YOGA COURSE!

MONDAYS WITH RUTH

£36 | 6 WEEKS | STARTING 28 FEB



• Ages 4-7 • Ages 8-11 3.45-4.30pm 4.45-5.30pm

Creativity. Play. Storytelling. Calm. Our Yoga for Kids Course consists of weekly 45 minute classes that are fun, playful and relaxing!

Kids are introduced to yoga poses through fast and active play and learn to control their breath and consciously focus their mind during age appropriate relaxation exercises. We will also be doing some storytelling and going on journeys far and wide.

Please do book on in advance and pay for all 6 classes! Or drop in for £7 per class if there is space on the day.



Upcoming Half Term Timetable

19th - 27th February

Monday.	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Eamily Cycling 9:45 - 10:30	Learn to Ride 9:45 - 10:30	Rock Up and Ride 9:45 – 10:30	Learn to Ride 9:45 - 10:30	Family Cycling 9:45 - 10:30	Rock Up and Ride 9:45 - 10:30	Rock Up and Ride 9:45 - 10:30
Learn to Ride 10:45 - 11:30	Rock Up and Ride 10:45 - 11:30	Learn to Ride 10:45 - 11:30	Disability Cycling 10:45 – 11:30	Learn to Ride 10:45 - 11:30	Learn to Ride 10:45 - 11:30	Learn to Ride 10:45 - 11:30
Learn to Ride 11:45 - 12:30	Disability Cycling 11:45 – 12:30	Disability Cycling 11:45 – 12:30	Disability Cycling 11:45 – 12:30	Rock Up and Ride 11:45 - 12:30	Disability Cycling 11:45 – 12:30	Cycle Skills 11:45 - 12:30
Disability Cycling 1:15 - 2:00	Learn to Ride 1:15 - 2:00	Learn to Ride 1:15 - 2:00	Learn to Ride 1:15 – 2:00	Learn to Ride 1:15 – 2:00	Learn to Ride 1:15 – 2:00	Learn to Ride 1:15 – 2:00
Rock Up and Ride 2:15 - 3:00	Family Cycling 2:15 - 3:00	Cycle Skills 2:15 - 3:00	Family Cycling 2:15 – 3:00	Learn to Ride 2:15 - 3:00	Family Cycling 2:15 – 3:00	Family Cycling 2:15 - 3:00
Rusty Bikers 3.15 – 4:00	Learn to Ride 3.15 – 4:00	Rusty Bikers 3:15 – 4:00	Learn to Ride 3:15 - 4:00	Rusty Bikers 3:15 - 4:00	Learn to Ride 3.15 - 4.00	Learn to Ride 3:15 – 4:00



Bikeability Level 1 Courses this Half Term

Book onto our Bikeability Level 1 courses, available for a limited number of riders. Register your interest in advance and choose one of the following dates and times.

Monday 21st February

• 1.30 - 3.30pm

Wednesday 23rd February

- 10am 12pm or
- 1.30pm 3.30pm

The courses are 2 hours and cost £10. They will be booked on a first come first serve basis and payment will be taken in advance.

Riders must be aged 7+ and able to ride a two wheeler with some confidence. This is not for early beginners but for riders to start to practise their skills; stopping, starting, bicycle basics and road safety.