



Southville Primary School Newsletter



28th January 2022

@Southville_Primary

Happy Friday!

Reading... Developing confident and competent life-long readers is a priority for us and so earlier this week it was great to be able to write to Early Years and Key Stage 1 parents and carers about our new approach to teaching phonics and early reading (using a programme called Little Wandle). In the Autumn, we made the decision to overhaul our approach to ensure it is as sequential, rigorous and enjoyable as possible. Following weeks of research then training and preparation, we were able to launch our new approach at the start of this term and so far the feedback from staff and children has been really positive.

Alongside this, we have been developing our practice in Key Stage 2 to ensure that we build upon this strong foundation as the children go through the school and Mr Commander and Mr Smith will be writing to you early next week to share an overview of this work (some of which you may already have seen or heard signs of).

We have already seen the impact of these changes across the school and are looking forward to seeing these approaches bedding in in the coming weeks and months.

Lateness... We understand that occasionally things happen that mean children arrive at school a little late but the number of children consistently arriving after the school day has started to be a concern recently. Arriving just 10 minutes late can mean a child misses crucial whole class teaching time, individual intervention programmes and that essential start-of-day connection with their friends. In a busy school day, every minute really does count so please ensure your child is here on time. Thank you.

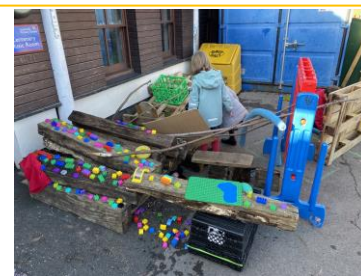
Staff Thanks... This week, alongside the higher number of covid cases we saw earlier, every part of the staff team has felt the pressure of covid-related staff absence. In the admin, kitchen, teaching and LSA teams, staff have been resilient and flexible and have worked really hard to keep the 'wheels turning' and ensure school feels as normal as possible for everyone. Even in the tricky times there is a positivity and energy here that I love!

Have a lovely weekend, Andy Bowman

OPAL play update

The children on our Merrywood site continue to play creatively with all our recent donations / Mr Potter wandering the streets with a sack truck. Their imaginations are going WILD!!

This week our new piece of equipment has been a spaceship, a car, a house, a den, a tipper lorry and loads more!!



Don't forget to contact Mr Potter if you have any donations.

We are starting to build our resources for the Myrtle site as well so we need your help!!

Poppy Appeal... We had a lovely message from the Royal British Legion this week to say thank you for the £352.54 that we raised for this year's Poppy Appeal. Thank you for your support and generosity especially Sam (Flamingo class) who set up a Poppy Stall in the playground at the end of each school day!



More news... follow the school Twitter account to check out what exciting things your children are up to day-to-day!

Pre-school Open Evening... Just a reminder that we are holding open evenings for anyone looking for a Nursery place on Tuesday 8th February and Thursday 10th February, both 4.30-5.30pm.

If you, or anyone you know would like to come along to one of the meetings, please book your place by calling the school office on 0117 377 2671 or emailing the Merrywood email address.

Looking for a school place?

Southville Primary School is a happy, caring and ambitious primary school in the heart of the community where we learn, play and grow together.



www.southville.bristol.sch.uk

[@southville_prim](https://twitter.com/southville_prim)

Call us on 01173 772671 to book a visit and begin your Southville story!

Current Covid Cases... As of noon today, here is the number of confirmed covid cases in each year group within the last 10 days:

Nursery: 1
Reception: 9
Year 1: 5
Year 2: 13
Year 3: 6
Year 4: 7
Year 5: 2
Year 6: 10

Please note: Some of these children are back in school as they are no longer infectious.

We are currently at stage 3 of our outbreak response plan due to clusters of cases in a class in Year 2 and a class in Year 6.

Covid update... At the start of the week we saw the total number of cases continue to rise and then as the week has gone on the number of new cases has significantly dropped (0 on Thursday and 2 on Friday). With your ongoing support and vigilance, we are hopeful that the weekend will provide a further barrier to the spread and case numbers will continue to fall next week. Thank you for your ongoing support and if you or your family have been affected this week, we hope you recover quickly.

Current Covid Guidance... Here is a summary of the current Covid guidance:

ONGOING: Covid symptoms must be followed up with a PCR test.

ONGOING: if you/your child is symptom-free and gets a positive lateral flow result you do not have to get a follow-up PCR test but should begin the 10 day self-isolation period.

ONGOING: Children and double vaccinated adults can end the 10 day isolation period after 5 full days provided they have had two negative lateral flow results 24 hours apart on the 5th and 6th day and do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6

ONGOING: Identified close contacts who are children or double vaccinated do not have to isolate provided they have daily negative lateral flow tests and remain symptom-free (if symptoms develop, isolation begins immediately).

Full guidance here: <https://www.nhs.uk/conditions/coronavirus-covid-19>

Climate action at Southville Primary!

Can you help?



Do you have skills, knowledge or energy to help make Southville Primary even greener? With the climate summit fresh in everyone's minds, we are looking to see how our fantastic parents and carers, along with members of our local community, can help to empower the children of Southville Primary to share their feelings around climate change, take positive action, and to influence the wider community.

At this stage, we are simply looking to collate the details of those who are interested and then we will take it from there. Some initial ideas about how we could help include:

- Parents and carers (or any friends or colleagues you may know!) as guest speakers / teachers to support and enrich curriculum learning
- Helping organise or support whole school initiatives linked to climate action at certain points in the year
- Looking at how to reduce the school's energy footprint
- Cycle training and bike donations to encourage families to cycle to school

If you would like to register your interest and potentially get involved in the future, please complete the following Google Forms, outlining any particular input or support you can offer:

<https://forms.gle/pBYfahefJZkEwrXU6>

By working together to raise awareness we can make a bigger difference.

We look forward to hearing from you!

Henry Commander (Deputy Head) and Emma Luke (Parent)

Year Group Updates

Nursery...

This week in Nursery, the children's interests have taken us to the wonderful world of volcanos! We've painted volcanos using our colour mixing skills, we climbed, ran and jumped from lava, and had endless adventures in volcano land! We were all fascinated watching real footage of various volcanoes erupting, and used our broadening vocabulary to describe them.

Our planning and making skills were put to the test with junk modelling; lots of volcanos were made, as well as cars and houses!

We've been practising our pen grip and control in group time, and remembering to rest our hands on the table, just like the grown-ups do!

This week, inside the phonics basket has been the letter 'a' and lots of 'a' objects, we've also been enjoying the story 'Each, Peach, Pear, Plum' and tuning our ears into rhyming words. We even invented a great game of rhyming words at the snack mat!

What busy bees we have been!

Please could we request a return of any spare clothes, as the cupboard is getting low. We would also be very grateful for donations of tights and leggings. Many thanks.

Reception...

Dear Families,

Next week our overall focus will be on Curiosity, the Mars rover.

Each week our children will be accessing resources from our continuous provision. Here are our specific focuses for the next week:

<u>Area of Learning</u>	<u>Week beginning 31.01.22</u>
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> Flight to the future - I understand the link between what I learn now and the job I might like to do when I am older Zones of Regulation
Communication and Language	<ul style="list-style-type: none"> Philosophy - How big is space? Key vocabulary - rover, Curiosity, Perseverance, Mars, rocket, mission, diagram, design, NASA, device, robotics, exploration, communicate, environment, system, temperature, vehicle, lasers, camera
Physical Development	<ul style="list-style-type: none"> Ball skills - Throwing and catching
Literacy	<ul style="list-style-type: none"> Focus text: Curiosity: The Story of a Mars Rover by Markus Motum Writing task - Labelling a rover Reading Practice Sessions - guided reading in small groups Phonics focus: reviewing what we've learnt so far
Mathematics	<ul style="list-style-type: none"> Combining two groups - finding out how many are altogether
Understanding the World	<ul style="list-style-type: none"> Learning about Curiosity - the Mars rover Forest School - Friday 4th February - Starfish Class Experimental cookery - Starfish and Jellyfish Chinese New Year
Expressive Arts and Design	<ul style="list-style-type: none"> Making rovers Music - Rhythms and songs about space
<u>Characteristic of Effective Learning focus</u>	<ul style="list-style-type: none"> Creating and Thinking Critically - Making Links.

Rec continued...

Additional Information

Phonics/ Early Reading meeting

We would like to invite all Reception families to an online meeting on **Wednesday 9th February at 4pm** to share with you our approach to phonics and early reading and how you can support your child at home. We will send out a joining link nearer the time.

Year 1...

We have had another brilliant week in Year 1 investigating materials, their properties and even completing some science experiments! Thank you very much for loaning us your magnets to complete our magnetic investigation.

Reading

Earlier in the week you will have received an email about our new approach to reading in Year 1. Your child will now read three times a week with a highly trained teacher or learning support assistant. They will read as part of a small group and will review phonic sounds, tricky words and vocabulary as part of every session. We will continue to issue your child with a reading book each week and a library book which they choose themselves. In the next coming weeks we will also be issuing your child with an online book which matches the book they are currently reading in their group at school. **Please ensure your child has their reading diary in school every day so that staff are able to easily issue these books.** Thank you for your continued support.

Sticks

Please could your child bring in a stick (around 20-30cm) to use in their PSHE lesson next week. Thank you. Please could your child bring it on the following day:

Butterflies: Monday

Bears: Wednesday

Badgers: Friday

Forest School

Bear class will have their first Forest School session on Wednesday 2nd February **in the morning**. Please ensure that you have given consent for your child to attend. The children will need to bring a backpack to Forest School which will contain their snack (optional), water bottle and school shoes (in a plastic bag please).

Many thanks,

Year 2...

Year two have been writing their own chapters of 'The Twits' this week and have enjoyed making up nasty and gruesome 'Twit' tricks! In maths we have moved onto statistics and have practised making tally charts and pictograms.

PE

PE days this term are:

Falcon - Monday and Wednesday

Fox - Monday and Friday

Flamingo - Tuesday and Thursday

Snacks

A little reminder to only bring in healthy snacks for breaktime, such as a piece of fruit.

Shoe Laces

A number of children have started to wear shoes or trainers (on PE days) with laces. Please ensure your child can tie their laces before wearing these shoes. The adults in school are being increasingly asked to tie soggy, muddy laces!

Year 3...

Thank you so much for all your hard work at home, researching about Pompeii. We really enjoyed reading lots of facts and saw some brilliant illustrations and maps too!

Please continue to complete and submit homework each week, as it helps reinforce our learning in school. Next week we will be learning about money in maths, so we hope you enjoy the maths problem solving question!

Year 5...

In year 5 we have been enjoying reading some Greek myths and will be writing and performing play scripts based on these next week. We are looking forward to the theatre performance and workshop on the 2nd February - please remember to pay for this via Pupil Asset if you are still to do so.

Lemur Class's missed forest school session from last term has been rescheduled to Wednesday 16th February. Please let Mr Pearce know if you are able to come along to help out.



PTA News



Lost property: All labelled items should be with the class teachers by the beginning of next week. The rest of the lost property at each site has been taken, washed, and sorted. The boxes will be emptied next on both sites on the following dates:

11th February

25th February

Please check the lost property before these dates if you know you have unlabelled items in there.

Free outdoor half term activity: we have secured some story maps from Kuro Kids who are running a free storyboard walk through Victoria Park in the February Half term. This is a walking trail, similar to a treasure hunt, free for anyone to take part. Children are given a story with missing words; using the map they can find the missing words (located on estate agent style boards) to complete the story. Details of the prize can be found on the story map.

The maps will be available from the Merrywood Office week commencing 7th February.

Upcoming PTA events:

Disco tickets to be released shortly.

3rd March - Reception Beginners Ball

24th March- Y1, Y3, Y5 Spring Disco's

31st March- Y2, Y4, Y6 Spring Disco's

TBC - Secondhand Uniform Sale

The next PTA meeting will be held at Myrtle Site on the 22nd March 7.30pm

WHAT'S ON DURING THE FEBRUARY HALF TERM

STAY ACTIVE, HEALTHY, AND HAPPY WITH OUR FEBRUARY HALF TERM CAMP PROGRAMME

Our Forever Sport Holiday camps offer the chance for children to take part in a number of different sports from football and tag rugby to hockey, dodgeball, and gymnastics! With a strong focus on fun and social interaction, the camps are a safe environment for children to play sport and enjoy being active. Browse our full programme below:

Cadbury Heath Multi-Sports Camp
Venue: Cadbury Heath Primary School
Dates: Tuesday 22nd - Friday 25th of February
Time: 9am - 4pm
Price: £10.00 per day or £24.00 for 3 days
School Years: 1 - 6

The Tynings Multi-Sports Camp
Venue: The Tynings Primary School
Dates: Tuesday 22nd - Thursday 24th of February
Time: 9:30am - 3:30pm
Price: £15.00 per day or £36.00 for 3 days
School Years: EYFS to 6

Flyers Basketball Holiday Camp
Venue: The Park Centre
Dates: Monday 21st - Friday 25th of February
Time: 9:00am - 4:00pm
Price: £22.50 or £58.50 for 3 days
School Years: Years 3-11

Yeo Moor Primary School Multi-Sports Camp
Venue: Yeo Moor Primary School
Dates: Tuesday 22nd - Friday 25th of February
Price: £17.50 per day or £43.50 for 3 days
School Years: EYFS to 8

Flyers Basketball Holiday Camp
Venue: Cotham School, BS6 8DT
Dates: Monday 21st - Thursday 24th of February
Time: 9am - 4pm
Open to children in school years 3 - 11
£22.50 per day, discounts available

Early Pick-up and Drop Off:
The Tynings - early drop off from 8.30am and late pick up until 4.30pm.
Yeo Moor - Early drop off 8.00am and late pick up 5.00pm.
Price - £4.00 each, £8.00 for a early drop off and late pick up on the same day

We will be hosting special Six Nations themed days on Thursday 24th @ The Tynings and Friday the 25th @ Yeo Moor and Cadbury Heath. Dress to impress in your best rugby jerseys or national colours/attire.

TO BOOK:

Visit <https://bit.ly/BBFHOLIDAYCAMP> or call 0117 965 0685 (Mon-Fri, 10-5pm)

BRISTOL
SPORT
FOUNDATION

KEEPING
YOU SAFE



Adapted activity to adhere to government guidance



Limited equipment used



Bubbles of small groups



Reduced number of coaches to reduce risk



Food sanitising/Equipment cleaned regularly



Daily health checks for staff

HELP CHILDREN LEARN SAFETY SKILLS FOR LIFE

Become a Lifeskills Volunteer



Each year Lifeskills volunteers help thousands of primary school children to learn about

hazards and safety

In an immersive, 90 minute interactive tour of our realistic indoor village, children get to experience common hazards in a safe environment and learn how to handle risky day-to-day situations.

To find out more about this fun, flexible, term-time role, please contact Dan on tel: 0117 922 4511 or email: dan@lifeskills-bristol.org.uk to book an hour-long 'Introduction to Lifeskills and Tour'.

