Home Reading Questions

Predicting	Clarifying	Questioning	Making Connections	Inferring	Summarising	Evaluating
Children should predict what will happen in the future based on: what they have read, what is inferred and prior knowledge. It's not a guess!	Children should clarify the meaning of words, phrases, and longer passages to make sure they understand exactly what they are reading.	Children should ask questions about what they have read to seek more information and deepen their understanding.	Children should use what they already know from their experience, other texts or the world to help them understand what we they have read.	Children should use clues from the text and their prior knowledge to work out something the author doesn't tell them. It is often based on clues about: character, setting, mood.	Children should identify the key information and give a brief, concise explanation. It might be about the main points of a text; a setting; character; problem; event or resolution.	Children should comment on what they liked / disliked & explain why. They should comment on the effectiveness of author choices (content, layout, language)
Before we read this book together, let's look at the front cover and try to predict what you think will happen. What do you imagine * will be like? What do you predict is going to happen next? What makes you think this? What do you think * will say in response to that? What kind of place do	What does * mean? Step 1: Identify the root word and any prefixes or suffixes Step 2: Read forward and backward to understand meaning from the context Step 3: Substitute the word with a synonym and see if the sentence makes sense Has it changed your understanding?	Who What Where I wonder Why How What if How do we know e.g. How did he/she do that? Why did he/she do that? Where are they going and why?	Does this remind you of anything you have done before? Does this character have any similarities with? Have you read anything that reminds you of this book? What's similar, what's different? Does this remind you of anything happening in the world right now, in the past or in the future?	Using the evidence in the text, what do you think * is thinking / feeling? What do these words/this phrase suggest is going to happen next? What do you think the author intended when they said? Why wasfeeling? How do you know? Why didhappen?	Can you retell the story / chapter / section to me in 20 words or fewer? What have you read so far? Summarise how the chapter made you feel in 3 words. Describe this character's journey/personality/ experience in 12 words or less. What's the main theme?	What was your favourite part of this chapter/poem/ book and why? Which character do you think was the most *caring* - what makes you think this? Why do you think the author has used these words to? Why has the author used this heading? What part of this text would you change and why?
you think * to be? How do you think * will feel?	Do you understand what has happened / the information / this part of the text?		How are these sections linked?	Can you explain why? How doesmake you feel?		Would you like to live in this setting? Why/why not?