

## Essential Learning

By the end of this term, you will have learned...

- About the achievements of the Ancient Egyptians – an overview of where and when the first civilizations appeared and an in-depth study of them.-How to describe the simple functions of the basic parts of the human digestive system

-How to identify the different types of teeth in humans and their simple functions

-How to construct and interpret a variety of food chains, identifying producers, predators and prey.

## Year 4: Ancient Egyptians



### Hook Day

Dress up as an Egyptian  
Write in Hieroglyphics  
Learn about Ancient Egyptian practices  
Paint Egyptian pharaoh portraits



### Block 1

Write a newspaper article about the discovery of Tutankhamun's tomb.

Learn about the ancient civilisation from artefacts left behind including pyramids and tombs.

BCE and CE.

Describe the simple functions of the basic parts of the digestive system in humans.



### Block 2

Write a historical narrative based on *The Plot on the Pyramid* by Terry Deary.

Develop our own characters, setting and plot.  
Become an expert in a particular aspect of Egyptian life through research.  
Identify the different types of teeth in humans and their simple functions.



### Block 3

Learn about the key events in the life of Cleopatra.  
Write a biography of Cleopatra.

Cook and taste some Ancient Egyptian foods.

Visit ancient Egypt exhibition investigating artefacts and learning about famous Egyptologists.

## Year 4: Ancient Egyptians / National Curriculum Links

Science	History
<ul style="list-style-type: none"> <li>Describe the simple functions of the basic parts of the digestive system in humans</li> <li>Identify the different types of teeth in humans and their simple functions</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared (In depth study of Ancient Egypt)</li> </ul>
DT	PSHE
<p><b>Design</b></p> <ul style="list-style-type: none"> <li>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</li> <li>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, and pattern pieces.</li> </ul> <p><b>Make</b></p> <ul style="list-style-type: none"> <li>Select from and use a wider range of tools and equipment to perform practical tasks accurately.</li> <li>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</li> </ul> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</li> <li>Understand how key events and individuals in design and technology have helped shape the world.</li> </ul>	<ul style="list-style-type: none"> <li>I understand that, sometimes, we make assumptions based upon what people look like</li> <li>I understand what influences me to make assumptions based on how people look</li> <li>I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but i am not sure</li> <li>I can tell you why witnesses sometimes join in with bullying and sometimes don't tell</li> <li>I can identify what is specific about me and value the ways in which I am unique</li> <li>I can tell you of a time that my first impressions of someone changed when I got to know them</li> </ul>
<p><b>Key vocabulary:</b></p> <p><b>History</b> – Civilization, ancient, modern, common era</p> <p><b>Science</b> – digestive system, food chains, omnivore, carnivore, herbivore, predator, prey</p>	<p><b>Art</b></p>
	<ul style="list-style-type: none"> <li>Ancient Egyptian Pharaoh portraits</li> </ul>
<p><b>Key texts</b></p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Mapping the Egyptian and Roman Empires</li> </ul> <p><b>Writing genres</b></p> <ul style="list-style-type: none"> <li>Report</li> <li>Narrative</li> <li>Biography</li> </ul>
<ul style="list-style-type: none"> <li>Plot on the pyramid by Terry Deary, Non-fiction books on Ancient Egypt.</li> </ul>	