

Essential Learning

By the end of this term, you will have learned...

- The way we live our lives today can in many ways be linked back to the lives of the Ancient Greeks. We will go through a journey of discovery from the early days of the era, when the Gods were held responsible for things like illness and death, towards the age of scientific discovery when key thinkers came up with theories and ideas that transformed the way we all think.
- About architecture and design, school and the origins of democracy.
- We will learn from evidence in a webinar – ‘What pots can tell us about life in ancient Greece.’
- We will read Greek myths and plays and write and perform our own playscripts.
- We will learn about the original Greek Olympics and the kind of events involved, putting this into practice by taking part in our own mini Olympics at the end of term.

Year 5: Greatest Greeks



Block 1

Ancient Greek life
Architecture
Democracy
Orientation on Greece
Archaeological investigation
Recounts

Block 2

Perseus and Medusa theatre performance
Greek drama workshop
Ancient Greek Gods - who's who
Greek myths and plays- key features
Write and perform a play script
Make a Greek performance mask

Celebration Day

Greek clothes -dressing up
Research
Marvellous mazes
Upthrust experiment
Greek Olympics
Philosophical debate

Year 5: Greatest Greeks / National Curriculum Links

Science	Geography
<ul style="list-style-type: none"> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object 	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia)
Art	History
<p>Mazes and how to design them</p> <p>Sketching Greek architecture</p>	<ul style="list-style-type: none"> Ancient Greece civilization – a study of Greek life and achievements and their influence on the western world Using archaeological evidence to learn about the past
PSHE	Key vocabulary:
<ul style="list-style-type: none"> I understand that I will need money to achieve some of my dreams. I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs. I can identify a job I would like to do when I grow up and understand what motivates me to achieve this. I can describe the dreams and goals of young people in a different culture to mine. I understand that communicating with someone from a different culture means that we can learn from one another and I can identify a range of ways to support each other. I can encourage my peers to support young people here and abroad to meet their aspirations. 	<p>Science – gravity, Geography – n/a History – xxxxxx</p>

Writing genres

Key texts

Recount

Play script

