

## Year 2: The Power of Pictures



## Essential Learning

By the end of this term, you will have learned...

- To look closely at illustrations and think about how they help to tell a story
- To be inspired by illustrators and learn drawing techniques
- To write and illustrate a new chapter for 'The Twits'
- To draw people moving in different ways
- To tell a story using pictures
- To describe a fantasy setting
- To create a comic strip, including using speech bubbles

### Hook Day

Play Pictionary  
Share holiday news through pictures  
Tell a story to match pictures



### Block 1

Read Roald Dahl's *The Twits*  
Describe the characters  
Write a chapter for the story  
Illustrate the story in the style of Quentin Blake



### Block 2

Read and compare *The Journey* and *The Tunnel*  
Tell a story using pictures  
Draw and describe our own imaginary world illustrations



### Block 3

Read comics  
Create a comic character  
Draw figures moving in different ways  
Draw our own comic strips

## Year 2: Power of Pictures / National Curriculum Links

Art	Science
<p>Illustrating in the style of Quentin Blake</p> <p>Drawing figures</p> <p>Exploring comic book techniques</p> <ul style="list-style-type: none"> <li>produce creative work, exploring their ideas and recording their experiences</li> <li>become proficient in drawing, painting, sculpture and other art, craft and design techniques</li> <li>evaluate and analyse creative works using the language of art, craft and design</li> <li>know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul>	<p>Focus on Working Scientifically:</p> <ul style="list-style-type: none"> <li>Performing simple tests</li> <li>Using observations and ideas to suggest answers to questions</li> <li>Gathering and recording data to answer questions</li> <li>Observing closely, using simple equipment</li> </ul> <p>Animals including humans:</p> <ul style="list-style-type: none"> <li>Describe the importance of hygiene to humans.</li> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul>
<b>PSHE</b>	
<ul style="list-style-type: none"> <li>I can choose a realistic goal and think about how to achieve it</li> <li>I carry on trying (persevering) even when I find things difficult</li> <li>I can recognise who I work well with and who it is more difficult for me to work with</li> <li>I can work well in a group</li> <li>I can tell you some ways I worked well with my group</li> <li>I know how to share success with other people</li> </ul>	
History	Key vocabulary:
<ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements. (Quentin Blake )</li> </ul>	<p><b>Art</b> – line, shape, tone, shade</p> <p><b>Science</b> – health, hygiene, exercise, water, nutrition, shelter, warmth, air, survive, survival</p>

<b>Writing genres</b>	<b>Key texts</b>
Story Character description Comic	<i>The Twits</i> Roald Dahl <i>The Journey</i> Aaron Becker <i>The Tunnel</i> Anthony Brown <i>How to Think When You Draw Volumes 1 and 2</i> Lorenzo Etherington