

Year 3: What the Romans Did for Us



Essential Learning

By the end of this term, you will have learned...

- all about Roman mosaics, and you'll create your own
- about where the Roman Empire began and you'll have an understanding of the chronology of the Roman invasion of Britain
- all about the life of a Roman soldier, including what they wore and why, and the weapons that they used
- to use research skills to find out about Julius Caesar
- about Hadrian's Wall
- about the events of Boudicca's rebellion from different perspectives
- about Roman technology and how this impacts on people's lives, even now
- how Roman catapults worked
- to design, make and evaluate a Roman catapult

Hook Day

- Introduction to the Romans
- Roman catwalk
- Roman feast
- Design a Roman mosaic



Block 1

- Roman invasion timeline
- Mapping the Roman Empire
- Investigating Roman soldiers' lives including weapons and clothes
- Write a letter applying to be a Roman soldier
- Make a Roman mosaic



Block 2

- Julius Caesar
- Successful invasion of Britain, including Hadrian's wall
- British resistance, including Boudicca
- Write a newspaper report about Boudicca's rebellion
- Trip to the Roman Baths, including the 'Romanisation' of Britain, including Roman technology and its impact



Block 3

- Design, make and evaluate a Roman catapult
- Write a narrative based on the story - 'Escape from Pompeii'

Year 3: What the Romans Did for Us / National Curriculum Links

Science

- asking relevant questions and using different types of scientific enquiry to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, for example thermometers and data loggers
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, bar charts, and tables

Art and DT

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
- to design, make and evaluate a product (Roman catapult)
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

History

- the Roman Empire and its impact on Britain
- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

PSHE and RSHE

- I can tell you about a person who has faced difficult challenges and achieved success
- I can identify a dream/ambition that is important to me
- I enjoy facing new learning challenges and working out the best ways for me to achieve them
- I am motivated and enthusiastic about achieving our new challenge
- I can recognise obstacles which might hinder my achievement and can take steps to overcome them
- I can evaluate my own learning process and identify how it can be better next time

Key vocabulary:

- **Science** – fair test, relevant question, enquiry, observation, accuracy, measurements, units, data, recording, presenting data, findings, diagrams, bar chart, table, conclusions.
- **History** – harp, army, tunic, sword, temple, conquer, emperor, senate, sandals, Aquila, standard, Colosseum, shield, sewer, mythology, gods/goddesses, chariot, amphitheatre, slave, toga, Empire, aqueduct, soldier, feast, mosaic, baths, republic, Caesar, gladiator, pantheon, arch, armour, centurion, villa etc.

Writing genres**Key texts**

Persuasive letter
Newspaper report
Narrative

Romans on the Rampage by Jeremy Strong
Rome: In Spectacular Cross-Section by Andrew Solway (Author), Stephen Biesty (Illustrator)
Ancient Rome (DK Eyewitness)
Escape from Pompeii by Christina Balit
Avoid Being a Roman Soldier (The Danger Zone)
KS2 Discover & Learn: History - Romans in Britain Study Book, Year 3 & 4 (CGP KS2 History)
What the Romans did for us: Age 7-8, (White Wolves Non Fiction)