

## Year 1: Bandages and Bravery



**Key Curriculum Areas: English, History, Science, Geography,**

## Essential Learning

By the end of this term, you will have learned...

- Who Florence Nightingale was and how she changed nursing for the better
- How to ask questions
- How to look closely and find clues
- What it was like to live in the Victorian times
- How to write a story based on one we have shared as a class
- To label parts of the body
- To compare life now to that of a Victorian
- To use our map skills to locate Crimea on a world map
- Who Mary Seacole was and what she did
- To compare hospitals now to hospitals in the Victorian times
- What humans need to live a healthy life

### Hook Day

We will dress up as Victorians and travel back in time, finding clues about our new topic as we go.



### Block 1

- We will become historians developing skills such as asking questions, looking closely and learning facts
- We will write information we have learnt about Florence Nightingale.



### Block 2

- We will learn what it was like to be a soldier in the Crimean War and how Florence and Mary Seacole helped them.
- We will write a letter/postcard to Mary or Florence thanking them for their help.



### Block 3

- We will compare everyday life from the Victorian time to now.
- We will read the story 'Daisy Saves the Day!' which will inspire us to write our own story set in the Victorian times.

# Year 1: Bandages and Bravery / National Curriculum Links

<b>Science</b>	<b>Geography</b>
<ul style="list-style-type: none"> <li>• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>• To name sources of light and understand how a shadow is formed</li> </ul>	<p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>
<b>Art</b>	<b>History</b>
<ul style="list-style-type: none"> <li>• not applicable</li> </ul>	<ul style="list-style-type: none"> <li>• the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> <li>• use a wide vocabulary of everyday historical terms</li> <li>• ask and answer questions, choosing and using parts of stories and other sources</li> </ul>
<b>PSHE – Celebrating Difference</b>	<b>Key vocabulary:</b>
<ul style="list-style-type: none"> <li>• I can identify similarities between people in my class</li> <li>• I can identify differences between people in my class</li> <li>• I can tell you what bullying is</li> <li>• I know some people who I could talk to if I was feeling unhappy or being bullied</li> <li>• I know how to make new friends</li> <li>• I can tell you some ways I am different from my friends</li> </ul>	<p><b>Science</b> –head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth</p> <p><b>History</b> – here, now, then, yesterday, last week, last year, x years ago, a long time ago, hours, weeks, years, past.</p> <p><b>Geography</b> - city, town, village, factory, farm, house, office, port, harbour and shop, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>
<b>Writing genres</b>	<b>Key texts</b>
<p>Questions Letter writing Narrative</p>	