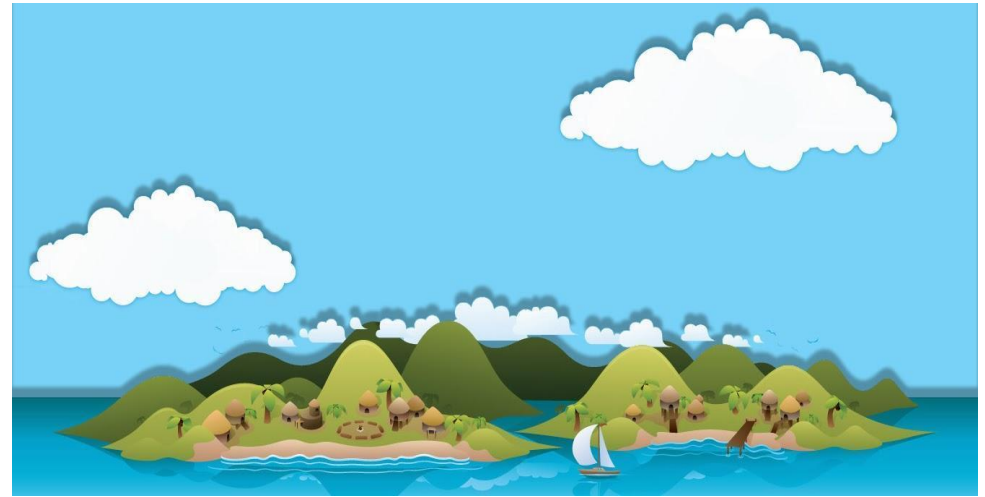


Year 2: An Island Home

Essential Learning

By the end of this term, you will have learned...

- Create a simple map and key.
- Read grid references on a map.
- Name key human and physical geographical features.
- Name the countries in the UK.
- Use compass points to follow a map.
- To compare life on a Scottish island to life on a Caribbean island.
- To write a story based on an island.
- To write letters and postcards about life on an island, including questions.



Hook Day -

Design an island!

- Geography
- Map
- Rules
- Wildlife

Block 1 - To create a map (1wk)

- Use grid references
- Name human and physical geographical features.

Block 2 - Learning about Katie Morag (3wks)

- Letter to Katie Morag
- Re-write Katie Morag and Tiresome Ted
- Learning about living on a small Scottish island.

Block 3 - Learning about Jamaica (2wks)

- Jamaican cooking, stories and music.
- Cooking instructions.

Block 4 - Comparing Coll and Jamaica (1wk)

- Postcard from Jamaica

Year 2: An Island Home / National Curriculum Links

Science	Geography
<p>Sound:</p> <ul style="list-style-type: none"> - Observe and name a variety of sources of sound, noticing that we hear with our ears. - Recognise that sounds get fainter as the distance from the sound source increases. 	<ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
Art	Key vocabulary:
<p>Comparing Scottish and Caribbean paintings. Working with Launchpad to create island themed artwork.</p>	<p>Science – ear, sound, distance</p> <p>Geography – island, sea, land, city, country, bay, loch, pier, jetty, grid, mainland, UK, England, Ireland, Scotland, Wales</p>
DT	
Cooking for harvest week.	
<p>PSHE</p> <ul style="list-style-type: none"> • I can identify some of my hopes and fears for this year • I understand the rights and responsibilities for being a member of my class and school • I understand the rights and responsibilities for being a member of my class • I can listen to other people and contribute my own ideas about rewards and consequences 	

- I understand how following the Learning Charter will help me and others learn
- I can recognise the choices I make and understand the consequences

Writing genres

Key texts

Story writing
Letter writing
Tourist information
leaflet

