

Year 3: Savage Stone Age / National Curriculum Links

Essential Learning

By the end of this term, you will have learned...

- How to write instructions
- The timeline from Stone Age to Iron Age
- About the late Neolithic hunter-gatherers and early farmers
- About Skara Brae/Stonehenge
- How to write a biography on Mary Anning
- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter
- To try different techniques for observational drawings of rocks and fossils using pencils, charcoal and oil pastels



WOW Day

Stone age day
Cave painting
Archaeologist dig
Book immersion



Block 1

Instructions: How
to Wash a Woolly
Mammoth text



Block 2

Biography of Mary
Anning

Science		Geography/History	
<ul style="list-style-type: none"> • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter. • Study a significant figure in science – Mary Anning 		<ul style="list-style-type: none"> ▪ events beyond living memory that are significant nationally or globally ▪ changes in Britain from the Stone Age to the Iron Age –Iron Age hillforts, tribal kingdoms, farming, art and culture ▪ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ▪ Bronze Age religion, technology and travel, for example, Stonehenge 	
Art/DT		PSHE	
<ul style="list-style-type: none"> • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Cave painting • Cooking – rock cakes 		<ul style="list-style-type: none"> • recognise my worth and identify positive things about myself and my achievements • set personal goals and face new challenges positively • make responsible choices and ask for help when I need it • understand rules are needed and how they relate to rules and responsibilities • understand that my actions affect myself and others and try to see things from their point of view • can make responsible choices and take action 	
		Key vocabulary: Science – fossils, soils, sandstone, granite, marble, pumice, crystals, absorbent History - hunter-gatherers, cave painting, weapons, fur pelt, Neolithic, Mesolithic, pre-historic, chronological, archaeology, archaeologist, time-line, settlement, animals eg: woolly mammoth	
Writing genres		Key texts	
Instructions Biography		<ol style="list-style-type: none"> 1. The Stone Age: Hunters, Gatherers and Woolly Mammoths by Marcia Williams 2. Stone Age Tales: The Great Cave (Terry Deary's Historical Tales) by Terry Deary 3. Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis by Laurence Anholt 4. The Pebble in My Pocket: A History of Our Earth by Meredith Hooper 5. DKfindout! Stone Age 6. How to Wash a Woolly Mammoth by Michelle Robinson 7. Stone Age Sentinel - English Heritage Edition (Newspaper Histories) 	