

Welcome to Year 6 at Southville Primary School 2021—2022



Purpose of the meeting

- An opportunity to meet you early on in the term before Parents' Evening (give you the chance to put names to faces)
- Introduce staff who will be working as part of our team to make sure that your child makes as much progress as possible
- Share with you information about our expectations and how you can help your child



Uniform

Day-to-day uniform	PE kit	Swimming kit
<ul style="list-style-type: none"> • Plain or with school badge red school sweatshirts or cardigans • Plain or with school badge white or red polo shirts • Dark grey or black trousers, skirts or pinafore dresses • Dark grey or black shorts and gingham dresses may be worn in warmer weather • Plain grey, black, or red tights • Plain white, grey or black socks • Black flat shoes or sandals (fastening around the heel) • Where hairbands are worn, they should be plain red, white or black and no wider than 5cms. Flowers, bows or other accessories are not permitted. Hairclips should be plain. • Scarves or other head coverings are not allowed unless for religious/cultural reasons. 	<ul style="list-style-type: none"> • Daps, plimsolls or trainers (age-appropriate fastening please) • Black shorts and house colours or white T-shirt • House colour t-shirt for sports day and house events • Black track pants and a warm red or house colour top for outdoor PE in winter • Children with long hair must have it tied or gripped back 	<ul style="list-style-type: none"> • Swimming costume for girls and trunks (close fitting and ending above the knee) for boys • Goggles as approved by the pool staff • Towel to be sent from home • Children with long hair must have it tied or gripped back

Attendance

- Punctuality and attendance are vital – 5 minutes late each morning is 25 minutes per week, 950 minutes per year! That's almost 16 lessons of lost learning time.
- Attendance is monitored by the senior team and the Family Liaison Officer. If your child is persistently absent, the team will book a meeting with you to set targets for improving attendance.
- If you need any support with anything that is affecting your child's attendance, please get in touch with Mrs Matthias, our Family Liaison Officer.

Whole-school staff

Mr Bowman (Headteacher)

Mr Potter (Deputy Headteacher)

Mr Commander (Deputy Headteacher)

Mr Ellershaw (UKS2 Phase Leader)

Mrs Moody (SENCO)

Mrs Mathias (Family Liaison Worker)



Year 6 staff team



Damian Ellershaw (Class Teacher)

Emily Moore (Class Teacher)

Jesus Suanes (Class Teacher)

Will Altoft (LSA)

Emily Poole (1:1 support)

Key timings

- Our regular PE days for **term 1** are **Tuesday (Group A - Miss Moore)** and **Friday (Group B - Mr Ellershaw)**.
- Year 6 will be **swimming** this term on Wednesday afternoons
- Children will come to school in their PE kits.
- **Homework** – at present we are transitioning back to the online platform google classrooms. Children were issued with passwords and usernames last week.
- **Spellings** – tested on a Friday



Reading

- This is one of the most important things that you can do to help your child make maximum progress.
- Combine listening to your child read with reading to them, so that they hear your changing tone of voice and understand the pace of reading aloud. Even older children need to be heard reading and have stories read to them.
- Read whatever your child is interested in – magazines, websites, blogs, etc.
- Discuss the stories or facts you read about using a range of questions – not just about what happened but also about whether you like the character, why you think the author used those words, what this story would be like in a different setting (KS2 only – we'll give you a handout of question prompts to help with this).
- Sign your child's Home-Reading Diary regularly and please make sure that they bring it with their reading book every day.

Our curriculum this year 2021 -2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Banksy's Bristol	Mysterious Mayans	My, How You've Changed	Peace, Politics and Protest	Marvellous Medicine	Curious Crime
Trips	Camp (13th-15th Oct)		Bristol Zoo?			Create Centre Bristol Science Fair
English	Journalistic writing - New Banksy. Discussion Text - Colston Statue (Black History)	Narrative - myths Non-chron report - Daily Life of the Maya	<u>Factfile</u> - Darwin Explanation text - using Galapagos animal examples Journalistic writing - Beagle return/ Darwin publication of theory.	Persuasive Arguments - royalist v parliamentarian? Protest Poetry Suffragettes (Homework) Research & Write Diary Entry - Emily Davison Biography - Malala Yousafzai	Recount - Day in the life of a doctor (compare and contrast two time periods) RSE - informative leaflets? (if need extra writing)	Narrative - Detective Stories Writing to inform - Police Reports
Science	Light	Living Things and Their Habitats	Evolution and Inheritance	Revision & Experiments	Animals, Including Humans RSE	Electricity
History	History of Bristol	Ancient Mayans Why they collapsed?	Darwin & Voyage on the Beagle	History of Medicine	History of Democracy in the UK	History of Crime & Punishment

	Maths	RE	PSHE	Music	PE
Term 1 8 weeks Banksy's Bristol	Number and Place Value Number: Four Operations – Addition and subtraction (incl. decimals) Number: Four Operations – Multiplication and Division Number: Fractions (incl. decimals and percentages)	What does it mean to belong to a religion? Christianity	Being me in my world	Happy French music (incl. national anthem)	Hockey Swimming
Term 2 7 weeks The Mysterious Mayans	Measurement involving problem solving Geometry: Position and Direction		Healthy Me	Classroom Jazz Mayan and Aztec music	Tag Rugby & Basketball/Netball
Term 3 6 weeks My, How You've Changed	Number: Decimals Number: Percentages Number: Algebra	Why do religious books and teachings matter?	Dreams and Goals	A New Year Carol	Rounders & Gymnastics
Term 4 6 weeks Peace, Politics and Protests	Measurement: Converting Units Measurement: Area, Perimeter and Volume Number: Ratio		Celebrating Difference	Bristol musicians	Tennis /Football
Term 5 6 weeks Marvellous Medicine (SATs) Monday 9 th - Thursday 12 th May	Geometry: Properties of Shape Your own problem solving Statistics	What do people believe about life?	SRE	You've Got a Friend	Cricket & Athletics
Term 6 7 weeks Curious Crime	Your own investigations		Changing Me	Reflect, Rewind and Replay	Athletics BS Gymnastics/Dance

How we make sure your child makes great progress

- Lessons pitched to the age and stage of development, ensuring engaging and exciting activities underpin the core learning
- Providing further challenge and extension for children who demonstrate a solid understanding of a concept or skill
- Giving regular quality feedback to children both verbally and in writing, making sure they know what they have done well and what they need to do to improve
- Encouraging children to evaluate their own learning and that of their peers
- An excellent learning environment that provides learning prompts, key vocabulary, explanations and examples to support and reinforce the learning
- Ongoing assessments of children's understanding to identify areas to work on and feed into future lessons
- Regular pupil progress meetings with senior staff and the SENCo to ensure all children are making sustained progress

SATS!

- Children are supported throughout the year and so they are confident in their own abilities
- Exam technique is drip fed throughout the year
- We do not teach to SATs. The children will have a full and rounded curriculum
- Supported through SATs week (breakfast club etc.)
- Year 6 is not just about SATs. Our aim is that through support and challenge your child is ready for that next step – year 7

Thank you for your support
Any questions?

