

Draft PE and Sport Premium Grant 20-21

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Overview of school:

| Total amount of PE and Sport Premium funding received | | |
|---|-------------------------------------|--|
| Income from Sept 2020 to March 2021 | £11,859.00 | |
| Income from April- May 2020 | £8,375.00 (Covid year - underspend) | |
| Total | £20,234.00 | |

Summary of spending 2020-21

At Southville, we use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a school, we provide high quality Physical Education weekly lessons. Additionally, Bristol Sport Foundation work at the school for two mornings a week to teach PE in all classes across the year, which also involves mentoring staff. We provide an inclusive PE curriculum that offers a wide range of sports for all children to participate in. We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, in school and against other schools in the borough.

Objectives in spending PPG:

- To ensure all children engage in regular physical activity, kick-starting healthy active lifestyles
- To raise the profile of PE, sport and living healthy lifestyles across the school
- To increase teachers confidence, knowledge and skills in teaching PE and sport through high quality training
 opportunities and continued professional development
- To provide a broad range of sports and activities to all pupils
- To increase participation in competitive sport by ensuring all children have the opportunity to compete in competitions at some level

Swimming

All of our children receive swimming lessons during their time at Southville as part of the PE curriculum. By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations. Due to COVID 19, we do not have an up-to-date record of swimming proficiency for our Year 6 cohort. Our previous data shows that 100% of children in this year group were able to meet all three of these areas.

Proposed PE and Sport Premium Grant spending by item/project 2020-21

| ltem/project | Cost | Objective |
|--|-----------|--|
| Bristol Sports Foundation Hiring qualified sports coaches to deliver high quality provision for children and mentoring for teachers | £9,030.00 | Every class in the school, from Year 1 to Year 6, receives high quality sports lessons that are matched to the National Curriculum and delivered by specialist coaches Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils Provide support during Sports Day |
| Real PE subscription Providing planning resources to deliver high quality PE lessons in school | £2,290.00 | Whole school training plus subject leader training, the very best innovative resources, membership and is supported by Jasmine - the real PE platform. Provide fun and simple to follow primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE. |
| Sports equipment: TTS group & Newitt & Co | £4,791.89 | Equipment to deliver high quality lessons as part of Real PE lessons and Bristol Sport lessons Equipment to encourage active play during break times and lunchtimes Purchase new kit for competitions |
| Shed store for PE equipment | £274.98 | - To store equipment |
| Staffing for after-school clubs and competitions | £1,774.91 | 2.5 hours per week HLTA / PE leader extra time to organise events, take children to competitions and deliver after-school clubs Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by school |
| SHINE sports club Increasing participation in school sport, including after-school provision | £85.00 | Provide after school sports club provision led by specialist sports coaches Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by SHINE sports organisations |
| Sports membership (Gatehouse green Community) | £1,950.00 | Organising, coordinating and entering more sport competitions or tournaments within the school and across the local area in partnership with other schools Providing opportunities for children to compete in competitions against other schools |
| Football Affiliation | £30.00 | - Partner with other schools to provide football competition for girls and boys |
| Engage in SUSTRANS & MODESTARS initiatives | £0 | Embed physical activity into the school day through encouraging active travel to and from school Take part in competitions Deliver assemblies |
| Sports Day | £180 | Hold whole school sports day event at Compass Point playing fields Hire toilets for the venue |

| Total PPG received | £20,234.00 |
|-----------------------|------------------------|
| Total PPG expenditure | £20,406.78 |
| PPG remaining | £0 (£172.78 overspend) |

Impact of previous sending

COVID 19 has impacted on a number of areas, particularly the opportunity for children to participate in competitive sport against other schools and also the opportunity for children to participate in a wide range of after-school clubs. This will be an aim in next year's objectives. There has been some impact of previous spending:

- All children are receiving improved standards of teaching in their PE lessons
- Teacher confidence in delivering PE lessons has increased through external coaching and support
- There has been a high level of take up in sports clubs since returning to onsite provision
- Children have taken part in inter school sports competitions since return to onsite provision
- The number of children commuting by bike and scooter has risen
- There is a wider range of games played during lunch and break times

Sustainability

We plan to increase our extra-curricular offer in the future to increase the profile of less popular sports. Increasing activity levels across the school remains a priority and this will be done by structuring in time into the timetable for the daily mile. It will also be complemented through the work we do on healthy eating and maintaining healthy lifestyles. In regards to our teaching of PE and sport, our aim is for our staff to reach a high level of confidence and skill through our Bristol Sport mentoring programme so that only new members of staff will need to take advantage of this support – funds can then be redirected elsewhere. We also aim to improve the consistency of teaching by using high quality planning resources such as Real PE.

We have appointed two specific PE subject leaders in the school to ensure that there is a clear strategic direction and leadership in this area. It is also important that staff, children and parents have a source of contact for advice and support, as well as to ask questions.

| Future Project | ts |
|------------------------------------|--|
| Daily Mile | Adopt an active mile initiative (measure and paint a track) Timetable for all classes to complete it daily Purchase a countdown timer Purchase and put up a large white board to display class scores (encourage personal bests) |
| Additional Swimming Lessons | - Provide additional lessons to support targeted individuals in Year 6 to ensure they can swim competently, confidently and proficiently over a distance of at least 25 metres by the time they leave the school |
| Lunch time clubs / provision | Provide additional opportunities for children to receive high quality coaching and training in a specific sport during school hours Target specific groups of children (e.g. pupil premium, gifted and talented, children reluctant to participate and engage in sport) |