



### **School-wide News**

We would like to thank you for continuing to comply with our current restrictions in response to the pandemic. Next week, we will be informing you about any changes in protocol and procedures we plan to make in response to the government COVID road map so that they can be fully implemented from Term 6 onwards.

#### Fantastic Learning

This week, Mr Commander was wowed by Year 5's French work. He was fortunate enough to record a class performance which included lots of their learning from throughout Term 5. Every child spoke confidently and with excellent pronunciation. Bravo!

Leah and Bea in Year 4 amazed Mr Commander, Ms Chinnadurai and Ms Mathias when re-telling the story of Beowulf using only a story map.

It has been wonderful to see how well Falcon class have adapted to their temporary environment and all the fantastic learning they have been doing. Butterfly class also really impressed Ms Chinnadurai with their work on fractions, as well as division, in their mathematics lessons.

Keep it up everyone!

#### Last day of term

As usual, our last day of term Friday 28th May will be a non-uniform day. The school PTA will be collecting donations, which will go towards purchasing new outdoor play equipment for the children to use at playtimes.

#### Zones of Regulation Parent Information Meeting: Monday 24th May

Miss Charnock will be hosting a meeting for all interested parents to learn more about the Zones of Regulation on Monday 24th May at 4.30pm. We will send a Zoom link to all parents via Pupil Asset on Monday. If you would like to find out more before the meeting, [click here](#).

#### Reminder to complete the Big Ask survey

The Children's Commissioner's survey of childhood, [The Big Ask](#), is the largest ever survey of children in England. Already more than 400,000 children and young people have had their say about what matters to them for their future. Does that include your child? Every single pupil's voice is important. The deadline for completing the survey is Friday 28 May.

#### Lost Property

Just a quick reminder to make sure belongings are labelled with children's names to ensure any lost property can be returned to the rightful owner. A brand new, black waterproof jacket (Berghaus) has gone missing this week. We are not sure if it has been lost from the peg, or whether it may have been left in the front play spaces (the MUGA or astroturf). If you think you may have mistakenly taken the coat home, please contact and return to the office.

### School Kitchen News

We are very pleased to announce that today we were given a 5-star rating from the Food Standards Agency for 'food and hygiene' at our Merrywood site. This is thanks to the hard work of our fantastic kitchen staff. Well done and thank you.



### **Community News**

#### FLORA

Please see the attached flier for information about FLORA, which helps families know where to go for support when they are at the early stages of understanding the needs of their children and young people.

#### Wellbeing Webinars

Also attached is a flier for webinars to support parents and carers of children with SEND.

#### Football for girls

Please see the attached flier for information about football for girls in Reception, Year 1 and Year 2 at Windmill Hill City Farm.

### **Food Bank Update**

Thank you for all your donations to the school foodbank. Please continue to contribute here <https://paypal.me/pools/c/8qInltXQg>

We are making up food parcels for the half-term holidays, so all donations are very welcome.

Please let me know if you would like a food parcel.

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## Year Group News and Reminders

### Preschool

Seahorses have been doing some lovely activities based on the *Colour Monster* story, which is about a monster who turns different colours depending on how he feels. We have been talking about our own feelings too and making our own monsters!



### Reception

Our Characteristic of Effective Learning focus next week is '*making predictions and testing ideas.*' We are going to be doing some exploration of magnetism!

Here is a rough outline of some of the activities that we will be covering but please note they may be completed on different days in each class.

<b><u>Monday</u></b>	<ul style="list-style-type: none"> <li>• <b>Reading books and Reading Records will be collected to be quarantined.</b></li> <li>• Phonics – phase 3 recap and assessments</li> <li>• Maths – spatial awareness</li> <li>• Jellyfish P.E (Ball skills - team games)</li> <li>• PSED: Being a good friend</li> <li>• Focus book: Grumpy Monkey by Suzanne Lang</li> </ul>
<b><u>Tuesday</u></b>	<ul style="list-style-type: none"> <li>• RE - how do we celebrate our journey through life?</li> <li>• Phonics – phase 3 recap and assessments</li> <li>• Maths – spatial awareness</li> <li>• Understanding the World - magnets</li> </ul>
<b><u>Wednesday</u></b>	<ul style="list-style-type: none"> <li>• <b>Reading - New reading books will be issued and sent out</b></li> <li>• Phonics – phase 3 recap and assessments</li> <li>• Maths – spatial awareness</li> <li>• Gardening Club - Octopus Class</li> <li>• Philosophy - should green land always be kept green?</li> </ul>



<b><u>Thursday</u></b>	<ul style="list-style-type: none"> <li>• Phonics – phase 3 recap and assessments</li> <li>• Maths – spatial awareness</li> <li>• Writing about our investigations with magnets</li> <li>• Octopus PE (Ball skills - team games)</li> </ul>
<b><u>Friday</u></b>	<ul style="list-style-type: none"> <li>• Phonics - phase 3 recap and assessments</li> <li>• Maths – spatial awareness</li> <li>• Starfish PE (Ball Skills - team games)</li> <li>• Music - matching instruments to their sounds</li> </ul>

### PE kit

Please ensure that the children are coming in in their PE kit on their designated PE day, see below for a reminder of each class's days.

Jellyfish - Monday

Octopus - Thursday

Starfish - Friday

### Observations of learning

We love seeing observations of the children learning at home. We've had some lovely posts from you on Tapestry showing us the children's scientific experiments and exploration of life cycles at home. Thank you for sharing! As part of our learning about People and Communities, we are now particularly interested in hearing about the children's reflections of people's lives in the past. Perhaps you have an old object at home to show your child or an older person in the family who can talk about life in the past. Just to note, this is not a homework expectation, rather some guidance to go alongside the children's development in school.

### Year 1

Year 1 have had a lovely week; the highlight was definitely visiting Windmill Hill City Farm. We tasted lots of new things- sorrel, fennel, onion flowers, sweet cicely, parsley, garlic chive flowers and nasturtiums! We helped to water the plants and crops and also enjoyed some digging in the mud – some of us even found some treasure – pottery and fossils! We hunted for mini-beasts both on land and in the pond, and then we fed and stroked the animals. Thank you to all of the parent helper volunteers.



## PE

Bears – Mondays and Thursdays

Badgers – Tuesdays and Thursdays

Butterflies – Wednesdays and Thursdays

## Daily Mile

The children will be taking part in a daily mile throughout the week on the days they don't have P.E please bear this in mind for children's footwear being suitable for running.

## NumBots

Please remember to keep practising the number facts at home by playing NumBots. If you have forgotten your login details, contact your child's class teacher.

**Please can your child bring in a bottle of water with them every day.**

## Year 2

### PE

Falcon – Mondays and Tuesdays

Flamingo – Tuesdays and Wednesdays

Fox – Tuesdays and Fridays

### Reading

Please ensure that your child brings their school reading book and reading record to school each Monday so that books can be quarantined, and new books issued on Wednesdays. Thank you!

### Times tables

Please practise times tables at home on TT Rockstars. If you have forgotten your login details, contact your child's class teacher.

<https://play.ttrockstars.com/>

## Year 3

### Tables

Tables test next week will be x8 and x4 in Hedgehog class. When practising their tables please do the division facts too .... eg:  $3 \times 8 = 24$  24 divided by 3 = 8

By the summer term, the Year 3's need to know their x2, x3, x4, x5, x8 and x10 tables. Please try to practice 3 or 4 times a week. It really helps their maths.

### PE

Heron - Tuesdays

Hedgehog – Thursdays

Honeybee – Fridays

Year 3 will also have 'Daily Mile' running sessions on Wednesdays and Thursdays. (Tuesdays-Hedgehog)

### Reading

All Year 3 --Please ensure that your child brings their book bag and reading record to school every day next week – it is essential that I can get an idea of the current level of your child's reading. Thank you!

## Year 4

### PE

*Kiwi* - PE on Tuesdays

Daily mile on Mondays and Wednesdays

*Kangaroo* – PE on Tuesdays

Daily mile on Wednesdays and Thursdays

*Koala* – PE on Thursdays

Daily mile on Tuesdays and Wednesdays

### Reading

All Year 4 --Please ensure that your child brings their school reading book and reading record to school each Monday so that books can be quarantined, and new books issued on Wednesdays. Please write a short comment in the reading record each time you hear your child read. It helps to keep track of progress and identify next steps in your child's reading journey. Thank you!

If your child has lost their reading record, you may purchase a new one from the school office for a small charge. It is important that each child has a reading record and brings it to school every week.

### Homework

All children took a homework 'menu' home at the end of last term. Homework is also set on google classroom. Your child may choose an assignment from the menu each week and submit it in that week's homework portal on classroom.

## Year 5

### Reminder – term 6 - old T-shirt needed

Our topic next term will be *Climate Warriors*. We will be upcycling an old T-shirt each. All children, please bring an old T-shirt to cut up and make into something else - any size will do. Due Monday 7th June – first day back, so please save any items that would be useful.

### Homework

Please continue to complete the homework set on Google Classroom each week. Homework will be available from Thursday evening and need to be 'turned in' on Google Classroom by the following Wednesday. Remember to keep practising your times tables on TTRockstars too. All spellings can also be found on Google classroom.

### PE

Lemur – Mondays

Leopard – Tuesdays

Lion – Mondays

Year 5 will also have 'Daily Mile' running sessions on Wednesdays and Fridays.

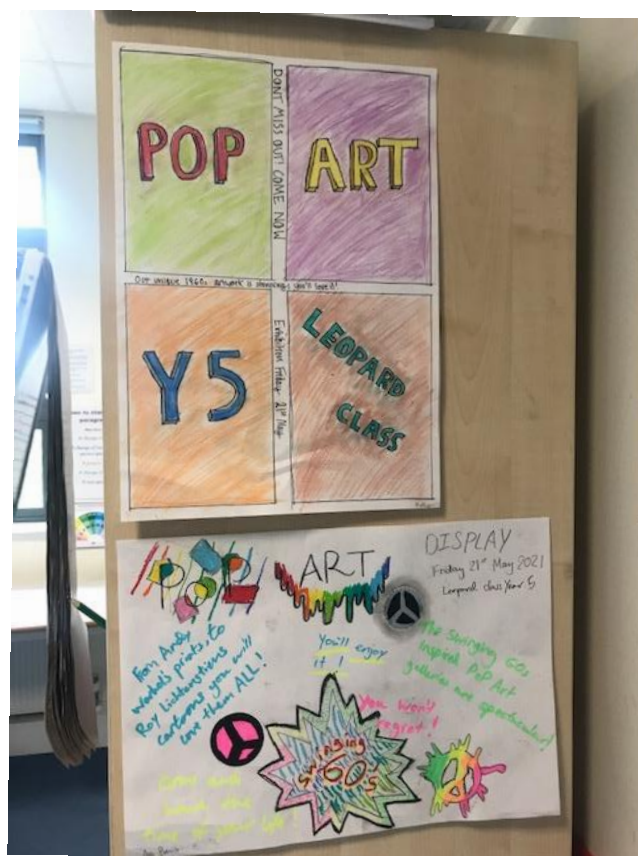
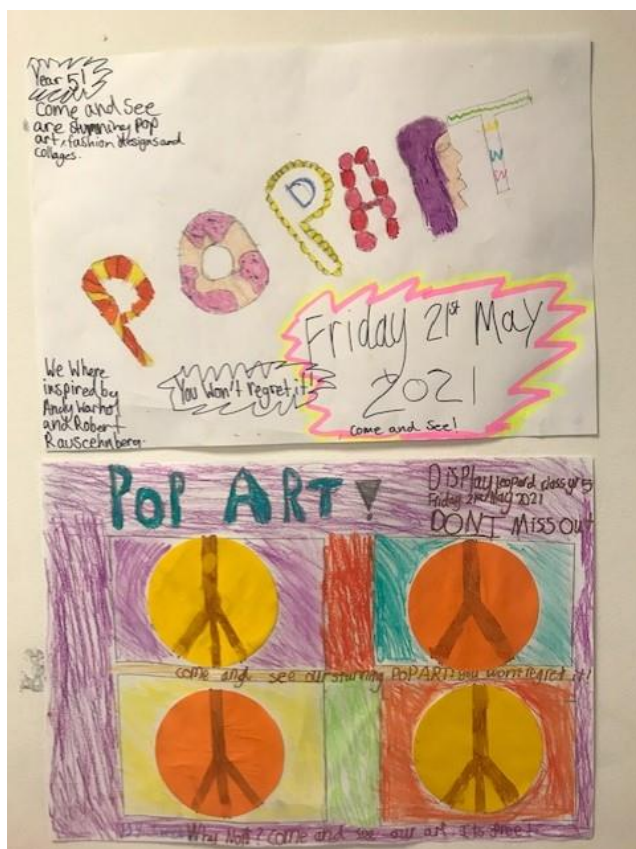
**PE slots will be changing next term. Please look out for this information in next week's newsletter.**

### Reading

All Year 5 -Please ensure that your child brings their reading record to school every week – it is essential that we can see the current level and amount of your child's reading. Please update regularly with your home reading and make sure an adult signs your book. We will be checking these every Thursday.



This week we have continued our arty theme and produced some amazing posters to advertise our 60s Pop Art exhibition.



## Year 6

### Term 6 Hook Day

Just a quick reminder that next term, we will be immersing ourselves in a new topic – Curious Crime! This is always an excellent topic to teach and the children always really enjoy writing Cluedo-inspired detective stories and learning about electric circuits to build their own miniature police cars. As it is the children's last hook day, we have decided to do a dress-up day! On **Monday 7th June**, please come dressed as a character or detective inspired by the board game Cluedo. You can use clothes you already have at home and be as creative as you like. We can't wait to see your creations on the first day back of term 6.

### Fidget Toys

Over the past two weeks, fidget toys have become an increasingly familiar sight in the classroom. Unfortunately, they have been distracting some of the children from their learning. We have also had a number of incidents - involving trading these fidget toys - which have led to children being upset. As a result, from next week, we kindly ask that children do not bring them into school. We appreciate that, for some children, the fidget toys are therapeutic or serve a more necessary purpose, so if your child has an additional reason for needing one they will be allowed to keep one fidget toy on their desk during lesson time.

### Online Safety

Each year, the children are reminded about the importance of being safe online as part of our ICT/PSHE curriculum. Unfortunately, there have been some incidents recently involving unkind messages being sent outside of school via messaging platforms, and even gaming platforms such as Roblox. In school, we have discussed the importance of being safe, sensible and kind online, promoting the message that you should 'only say things online you would be happy to say to someone's face'. We will be going over these messages in the coming weeks and ask you to support us by doing the same at home. It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. You can find advice on how to start the conversation and get support if you're worried by following this link:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

### Homework & Spellings

Year 6 homework can be found on Google classrooms. Please submit your responses via Google classrooms by the date shown on the homework sheet. Remember to keep practising your times tables on TTRockstars too. All spellings can also be found on Google classroom, along with the dates of each weekly test.

### PE

Puffins – Mondays

Penguins – Thursdays

Pelicans – Thursdays

Year 6 will also have 'Daily Mile' running sessions on Wednesdays and Fridays