

### School-wide News

It has been an exciting week of learning at Southville Primary. It has been wonderful seeing the lovely learning that has been taking place. Over the next few weeks, our leadership team will be sharing what your children have been enthused by. In addition, we have been focusing on pupil voice and we encourage your children to write to us formally if they have suggestions for how to make our school even better.

Year 4 have been learning about Anglo-Saxons. George M, George B, Leah and Alice from Kiwi class made this fantastic model settlement as part of their topographical work. The class debated about whether a dispersed or a linear settlement was most beneficial to their community. Food supplies, communication and the impact on individual jobs within the community were all considered. Mr Commander was impressed with the enthusiasm and passion of those arguing for a dispersed settlement but ultimately favoured a linear settlement when told it allowed for quicker and easier communication within the community.



#### Southville Stars

Apologies there was no assembly this week – we haven't forgotten our Southville Stars! There will be a double-whammy assembly for this week and last week to celebrate your achievements on Monday.

#### What to do if your child develops symptoms of Covid-19

We would like to take this opportunity to remind parents of our procedure when a child is exhibiting symptoms of Covid at school.

1. If a child shows symptoms, the parent/carer must collect them immediately and book a PCR Test (in the meantime your child will be isolated in our designated isolation rooms).
2. Your child will be admitted back in school only if they show a negative PCR test result. You must send us a formal PCR Test result that is negative and only then will they be able to return to school.

A negative lateral flow test result is not sufficient for your child to return to school.

If you or anyone in your household or in your support or childcare bubble have tested positive, or are showing symptoms of, coronavirus (COVID-19) (a new continuous cough, a high temperature, or a loss of, or change in, your normal sense of taste or smell - anosmia) you must stay at home, in line with the guidance for households with possible coronavirus infection. For further clarity, please follow the link below to see a helpful illustration of the protocols. If you have any further queries, please do not hesitate to contact the school office.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/961291/Stay at home illustration Feb 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/961291/Stay_at_home_illustration_Feb_2021.pdf)

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

### Virtual Author Visit

On Monday, the author Ruth Drury is going to visit us virtually during assembly. She writes books which help with emotions and mental health issues in fun and easy to understand ways. She will read her latest book (below) and answer questions with the children.



### Sustrans Active Travel & Walk to School Week 2021

Well done and thank you to all of you who swapped the car for walking, scooting, cycling or using a wheelchair to get to school last week. Every day last week, an average of around 85% of children travelled to school actively which is fantastic! Carrying on with the active travel theme, **Walk to School Week 2021** will be taking place during the week of the 17th-21st May. We hope you are inspired to continue to walk to school, even if it's for part of the week. For more info on the initiative, go to <https://www.livingstreets.org.uk/products-and-services/projects/walk-to-school-week>

### Parking

If you do need to bring your child to school by car, please make sure you park safely and legally. It is unsafe for our families and other road users to have cars parked on double yellow lines or on the corners of junctions near the school sites. Thank you.

## PTA News

### **Supporting the PTA**

Just a reminder, when shopping online, you can use [Easyfundraising](#) or [Amazon smile](#) and choose to donate to Southville Primary School PTA.

If you prefer, donations can be made via [Donatemy school](#) for one-off or regular donations.

**Contact:** [Southville.primary.pta@gmail.com](mailto:Southville.primary.pta@gmail.com)

Please join [Southville Primary PTA facebook](#) page to keep up-to-date.

## Community News

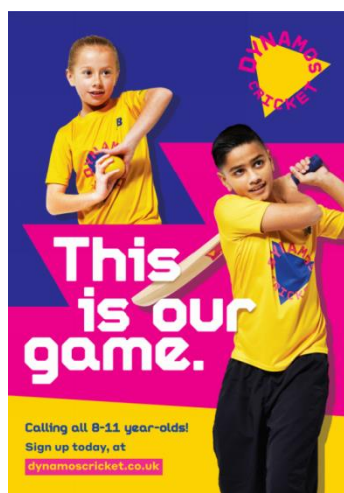
### Southville Centre Cafe

There is a new café coming to Southville! BS3 Community are making the lovely café at The Southville Centre even better. What do you want from a café? Take a few minutes to have your say.

<https://forms.gle/nBNMN3jm6tv9ovcN8>

Please pass this survey onto your friends, family and your neighbours, because the more people we hear from, the better our understanding will be about what the wider community really wants. If you or someone you know would like a paper copy or would appreciate support filling in the survey then give us a call at the Southville Centre and we will help. Just call 0117 9231039.

Many thanks, Isabel Kearney



### Girls' Cricket

Dynamo Cricket sessions for girls in years 4, 5 and 6 are taking place at Bedminster CC this summer and starting very soon. You can find out about Dynamo Cricket and parents can sign children up by following this link:

<https://www.ecb.co.uk/play/dynamocricket>

## Food Bank Update

Thank you for all your amazing donations. We now have limited supplies and need your help to restock the larder. I have attached the PayPal link for financial donations, you can also deliver food donations to either office, or I am able to collect.

<https://paypal.me/pools/c/8qInlItXQg>

This week we would like to say a massive thank you to Asda for their kind donation for our foodbank.



Please contact me if you need a food parcel.

Paula Mathias [Paula.mathias@bristol-schools.uk](mailto:Paula.mathias@bristol-schools.uk)

## Year Group News and Reminders

### Preschool

In Seahorse Class this week we have continued to explore colour linked to our Elmer stories. Here's a picture of our rainbow experiment that we did this week, as well as a child-led learning opportunity: Dinosaur Land!



### Reception

The theme this week is all about 'dissolving' as part of our topic 'We are Scientists'. We will be looking at the results of an experiment and describing what we can see happening. The Characteristic of Effective Learning focus will be 'Active Learning' and paying attention to details.

Here is a rough outline of some of the activities that we will be covering but please note they may be completed on different days in each class.

<p><b><u>Monday</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Reading books and Reading Records will be collected to be quarantined</b></li> <li>• Phonics – Revision of phase 3 digraphs</li> <li>• Maths – Adding more</li> <li>• Jellyfish P.E (Gymnastics - Using the apparatus)</li> <li>• PSHE: Understanding the impact of unkind words</li> </ul>
<p><b><u>Tuesday</u></b></p>	<ul style="list-style-type: none"> <li>• RE - How do we celebrate our journey through life?</li> <li>• Phonics – Revision of phase 3 digraphs</li> <li>• Maths – Adding more</li> <li>• Understanding the World - Dissolving experiment</li> </ul>
<p><b><u>Wednesday</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Reading - New reading books will be issued and sent out</b></li> <li>• Phonics – Revision of phase 3 digraphs</li> <li>• Maths – Adding more</li> <li>• Gardening Club - Jellyfish Class</li> </ul>

<b><u>Thursday</u></b>	<ul style="list-style-type: none"> <li>• Phonics – Revision of phase 3 digraphs</li> <li>• Maths – Adding more</li> <li>• Writing - Writing about the results of an experiment</li> <li>• Octopus PE (Gymnastics - using the apparatus)</li> </ul>
<b><u>Friday</u></b>	<ul style="list-style-type: none"> <li>• Phonics - Revision of phase 3 digraphs</li> <li>• Maths – Adding more</li> <li>• Starfish PE (Gymnastics - using the apparatus)</li> <li>• Expressive Arts - Rhythms</li> </ul>

### PE days

Please can children wear their outdoors PE kits to school on the following days:

Jellyfish: Monday

Octopus: Thursday

Starfish: Friday

We will be beginning to use gymnastics equipment and so we must ensure children are wearing the correct clothing and footwear for health and safety purposes.

### Observations from home

During lockdown it was lovely to see so many families posting observations to tapestry and seeing the wonderful examples of learning from home. Now we are back at school we would love to continue to see your posts. This week, our focus is on dissolving as part of our science topic. Have you got any good examples of experiments that you have been trying at home? We would love to see them!

### **Year 1**

#### PE

Bears – Mondays and Thursdays

Badgers – Tuesdays and Thursdays

Butterflies – Wednesdays and Thursdays

#### Daily Mile

The children will be taking part in a daily mile throughout the week on the days they don't have P.E please bear this in mind for children's footwear being suitable for running.

**Please can your child bring in a bottle of water with them every day.**

### **Year 2**

#### PE

Falcon – Mondays and Tuesdays

Flamingo – Tuesdays and Wednesdays

Fox – Tuesdays and Fridays

#### Reading

Please ensure that your child brings their school reading book and reading record to school each Monday so that books can be quarantined, and new books issued on Wednesdays. Thank you!

#### Times tables

Please practise times tables at home on TT Rockstars. If you have forgotten your login details, contact your child's class teacher. <https://play.ttrockstars.com/>

## Year 3

### Tables

When practising their tables please do the division facts too .... eg:  $3 \times 4 = 12$  12 divided by 3 = 4

By the summer term, the Year 3's need to know their x2, x3, x4, x5, x8 and x10 tables. Please try to practice 3 or 4 times a week. It really helps their maths.

### PE

Heron - Tuesdays

Hedgehog – Thursdays

Honeybee – Fridays

Year 3 will also have 'Daily Mile' running sessions on Wednesdays and Thursdays. (Tuesdays-Hedgehog)

### Reading

All Year 3 --Please ensure that your child brings their book bag and reading record to school every day next week – it is essential that I can get an idea of the current level of your child's reading. Thank you!

## Year 4

### PE

Kiwi, Kangaroo and Koala – Tuesdays

Year 4 will also have 'Daily Mile' running sessions on

Mondays and Wednesdays (Kiwis)

Wednesdays and Thursdays (Kangaroos and Koalas)

### Reading

All Year 4 --Please ensure that your child brings their school reading book and reading record to school each Monday so that books can be quarantined, and new books issued on Wednesdays. Please write a short comment in the reading record each time you hear your child read. It helps to keep track of progress and identify next steps in your child's reading journey. Thank you!

### Homework

All children took a homework 'menu' home at the end of last term. Homework is also set on google classroom. Your child may choose an assignment from the menu each week and submit it in that week's homework portal on classroom.

## Year 5

This week we have started to explore famous 1960s Pop artists, which include the work of Robert Rauschenberg (as pictured below). This will lead us to do some printing next week, inspired by the work of Andy Warhol. Please bring in any card you have at home at the start of next week (from food packaging, boxes etc.).



Our steel pan lessons are going really well and we have been having lots of fun learning to play the instruments.



## Homework

Please continue to complete the homework set on Google Classroom each week. Homework will be available from Thursday evening and need to be 'turned in' on Google Classroom by the following Wednesday.

## PE

Lemur – Mondays

Leopard – Tuesdays

Lion – Mondays

Year 5 will also have 'Daily Mile' running sessions on Wednesdays and Fridays.

## Reading

All Year 5 -Please ensure that your child brings their reading record to school every week – it is essential that we can see the current level and amount of your child's reading. Please update regularly with your home reading and make sure an adult signs your book. We will be checking these every Thursday.

## Year 6

### Trip news

The action, adventure and team building trip has been booked for **Tuesday 13<sup>th</sup> July!** A letter will be sent out on Monday. Year 6 children, your teachers will ask you which activities you would prefer to do on the day so get thinking...they include: Assault Course, Zorb Football, Low Ropes, Tree Climbing, Orienteering, Den Building, Archery, Dodgeball, Ghillie Suit Hide and seek, Peddle Go Carts and more!

### Immersive

It has been brilliant to see the children getting into the history of education this week and performing some excellent role plays about education in Victorian times. Next week, the children will be continuing with learning about the history of education and developing the skills needed to write fair balanced arguments.

### Homework & Spellings

Year 6 homework can be found on google classrooms. Please submit your responses via google classrooms by the date shown on the homework sheet. Remember to keep practising your times tables on TTRockstars too. All spellings can also be found on google classroom, along with the dates of each weekly test.

### PE

Puffins – Mondays

Penguins – Thursdays

Pelicans – Thursdays

Year 6 will also have 'Daily Mile' running sessions on Wednesdays and Fridays