



School-wide News

Welcome back

It has been a real pleasure to start at Southville this term. I have been trying my hardest to get to know the children and have managed, so far, to learn a few names! I have enjoyed working with the staff and look forward to a really positive term. It has been great to see the amount of learning that has taken place in such a short space of time. We are keeping up-to-date with current government guidance and are looking into how we can organise events such as Sports Day, one-day residential trips and community events. Linked to this, we are currently setting our dates for terms 5 and 6. We hope to get them out to you by the end of next week. Next week, I will be based at the Merrywood site for most of the day.

Ren Chinnadurai

Senior Leadership Team for terms 5 and 6:



Ren Chinnadurai
Headteacher



Henry Commander
Deputy Headteacher



Alex Pearce
Acting Deputy Headteacher



Catherine Moody
SENCO

School Business Manager – Savi Flaecher

Upper Key Stage 2 Leader – Damian Ellershaw

Lower Key Stage 2 Leader – Jamie Smith

Key Stage 1 Leader – Amy Charnock

EYFS Leader – Jenni Trimnell

Paula Mathias, our **Family Liaison Worker**, is a fantastic source of support, as are all of our amazing staff. Please feel free to approach us for assistance.

Library Update

The new library building is now in situ and we will be working hard on the interior design and on cataloguing the books. If anybody is able to provide support with this, please let either the PTA or us know. We are also busy making plans for a sensory room and space within the school building.

Telephones

Apologies if you have had difficulty getting through on the phones this week; we have had some technical issues and are working to resolve them as quickly as possible.

After school clubs

We are still not running after school clubs on site.

Thank you for your patience; we will of course let you know when clubs will be starting up again.

Class Photos

Class photo shoot will be taking place on Wednesday 23rd (Merrywood) and Thursday 24th June (Myrtle).

School Streets

School Streets aims to make roads directly outside of schools safer, by turning them into pedestrian and cyclist priority zones directly before and after the school day. The school will be applying to be part of the scheme when the application process re-opens over the next few weeks. The school has already enquired about how the panel will shortlist schools and what criteria they will be using. We may need your help in future petitioning to support Southville's application and will be in touch - thank you for the support we've already received from parents.

Sustrans - Active Travel

Part of the application for School Streets is based on the school's current engagement with and commitment to promoting active travel as an alternative to car use. Next week the school is taking part in "Sustrans Big Pedal", the UK's largest inter-school cycling, walking, wheeling and scooting challenge that inspires pupils, staff and parents to take active journeys to school. Each day, classes will be recording how many active journeys the children take to school and then they will be totalled across the school – Sustrans are offering daily prizes! If you normally drive to school to drop your children off to school, it would be great to try and make an active journey instead (if possible!), even if it is only one day next week. Walking is preferable as we are still trying to limit the number of scooters and bikes onsite as part of our risk assessment.

The Invisible Made Visible - anti-idling/pollution film

A local action group in St George, East Bristol, have made a very gripping and powerful 3-minute film about pollution in Bristol and the effect that car engine idling has on health, especially on children's health when people leave their engines running close to a school. Watch by clicking [here](#).

National survey of children, The Big Ask

The new Children's Commissioner for England, Dame Rachel de Souza, has launched [The Big Ask](#) – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of the country's recovery from the coronavirus (COVID-19) outbreak. Children are invited to [complete this survey](#) Parents, care leavers and those working with children are also invited [to complete the adult survey](#) to share their views about the future for children and young people today, and what they think is holding young people back. The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.

Community News

Veg Power

As part of their ongoing mission to encourage the UK to eat more veg, Veg Power have developed a '60 *Second Vegtastic Lunchbox Hacks*' PDF (attached) that features easy-to-implement ideas for getting more veg into our children's lunchboxes.

Chickenpox research

A team of doctors and nurses based at the Bristol Royal Hospital for Children are looking for parents to tell them about their experiences of chickenpox and vaccines. Please see the attached for more information and a link to the questionnaire if you would like to take part.

Our next meeting is on Thursday 29th April at 7:30pm.

Please see the attached agenda for next week's meeting (and Zoom link) and the minutes from our last meeting.

Food Bank Update

Amazing Fundraising

Lottie organised and ran a cake sale last Friday in aid of our school foodbank and Age UK. She baked the cakes herself and then sold to friends and neighbours. She raised an AMAZING £106.80! Well done Lottie (and mum for washing up!)



Easter Foodbank parcels

Thank you for all the amazing donations. We were able to deliver a substantial Easter hamper to all families needing one.



We now have limited supplies and need your help to restock the larder. I have attached the PayPal link for financial donations, you can also deliver food donations to either office, or I am able to collect.

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<https://paypal.me/pools/c/8qInltX>

Year Group News and Reminders

Preschool

In Seahorses this week we have been noticing more changes outside -even more blossom! We have also been enjoying some sensory scooping, filling and sharing.



We have been practising our sounds with lots of songs. Here is a link to the Jolly Phonics songs we've been singing if you'd like to join in with your child at home!

<https://www.youtube.com/watch?v=ivAYUvQURGo>

Reception

Dear Families,

Welcome back to Term 5 - we hope you all have a wonderful break. This term, our topic is 'We are Scientists' and we will be looking at various scientific topics and completing experiments. We will be sending out a termly newsletter and topic web separately. Next week at school we will be exploring how plants grow. The Characteristic of Effective Learning focus will be 'Creating and Thinking Critically', having their own ideas and finding new ways to do things.

Here is a rough outline of some of the activities that we will be covering but please note they may be completed on different days in each class.

<p><u>Monday</u></p>	<ul style="list-style-type: none"> • Reading books and Reading Records will be collected to be quarantined • Phonics – revision of phase 3 digraphs • Maths – counting patterns beyond 10 • Jellyfish P.E (Ball Skills - kicking) • PSHE: Making friends • Starfish class treat – dress up day (please wear your own clothes to school)
<p><u>Tuesday</u></p>	<ul style="list-style-type: none"> • RE - how do we celebrate our journey through life? • Introducing the Zones of Regulation • Phonics – revision of phase 3 digraphs • Maths – counting patterns beyond 10 • Science - planting seeds, learning about the parts of plants and how they grow
<p><u>Wednesday</u></p>	<ul style="list-style-type: none"> • Reading - New reading books will be issued and sent out • Phonics – revision of phase 3 digraphs • Maths – counting patterns beyond 10 • Gardening Club - Octopus Class • Philosophy - should trees be cut down to make paper?

<u>Thursday</u>	<ul style="list-style-type: none"> • Phonics – revision of phase 3 digraphs • Maths – counting patterns beyond 10 • Writing - labelling the parts of a plant • Octopus PE (Ball Skills - kicking)
<u>Friday</u>	<ul style="list-style-type: none"> • Phonics - revision of phase 3 digraphs • Maths – counting patterns beyond 10 • Starfish PE (Ball Skills - kicking) • Music - rhythms

Additional Information

Starfish Class Treat

We are really pleased to tell you that Starfish class have filled up their magic marble jar and have voted for their next class treat. The children have decided that they would like to wear their own clothes from home to school. On Monday 26th April, please could Starfish class come to school wearing clothes of their choice. This could be dressing up clothes or non-school uniform. Well done Starfish class for all of your hard work!

PE days

A quick note to confirm that **Octopus PE is permanently changing to Thursdays** from now on and Octopus will need to wear PE kit to school on this day. Apologies for not being able to give more notice last week; it was a last-minute change.

Another small swap to note - Miss Sheehan will now be covering Octopus Class on a Wednesday morning, instead of the afternoon. Miss Armstrong will be back in class on Wednesday afternoons.

Plant pots

We are going to be doing some planting in school this term as part of our science topic. Please can we ask that every child brings in a small plastic plant pot by **Friday 30th April**, so that we can begin planting our seeds and they can eventually take their plants home. A big thank you in advance!

Year 1

Observational drawings

On Tuesday 27th April, the children will be doing observational drawings of plants and flowers. On this day, it would be fantastic if your child could bring a flower or small plant into school. Just a flower or two from your garden will be fine! Please label any plants that you would like to be returned with your child's name. Many thanks.

PE

Bears – Mondays and Thursdays

Badgers – Tuesdays and Thursdays

Butterflies – Wednesdays and Thursdays

Daily Mile

The children will be taking part in a daily mile throughout the week on the days they don't have P.E please bear this in mind for children's footwear being suitable for running.

Please can your child bring in a bottle of water with them every day.

Year 2

PE

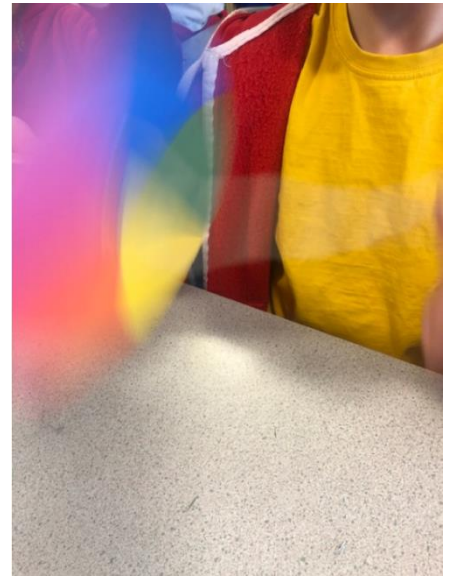
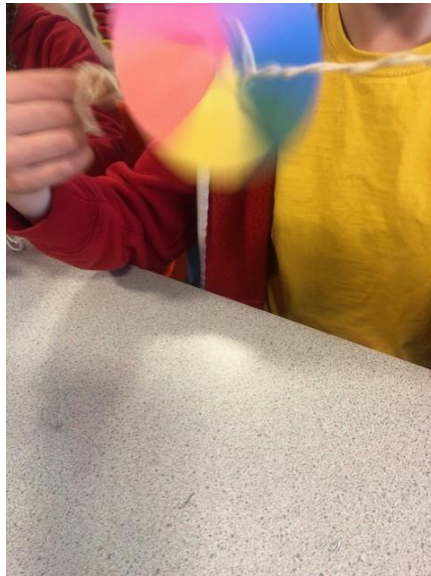
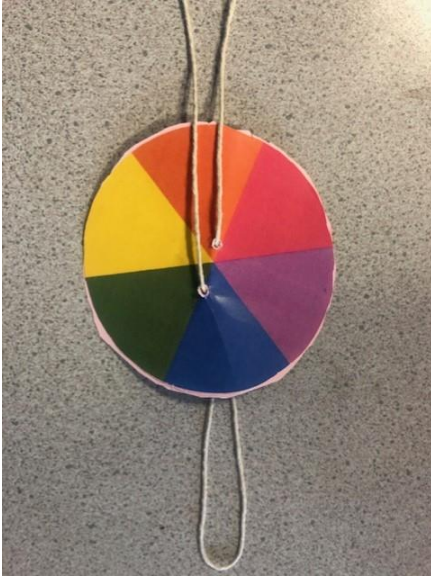
Falcon – Mondays and Tuesdays

Flamingo – Tuesdays and Wednesdays

Fox – Tuesdays and Wednesdays

Year 3

As part of our new topic on light, we have been making colour wheel whizzers!



Tables

When practising their tables please do the division facts too eg: $3 \times 4 = 12$ 12 divided by 3 = 4

By the summer term, the Year 3's need to know their x2, x3, x4, x5, x8 and x10 tables. Please try to practice 3 or 4 times a week. It really helps their maths.

PE

Heron - Tuesdays

Hedgehog – Tuesdays

Honeybee – Fridays

Year 3 will also have 'Daily Mile' running sessions on Wednesdays and Thursdays. (Thurs-Hedgehog)

Reading

All Year 3 --Please ensure that your child brings their book bag and reading record to school every day next week – it is essential that I can get an idea of the current level of your child's reading. Thank you!

Year 4

Anglo Saxon dress up day

The children had a fantastic day dressing up as part of their hook day - they can't wait to learn more about the Anglo Saxons!

PE

Kiwi, Kangaroo and Koala – Tuesdays

Year 4 will also have 'Daily Mile' running sessions on Mondays and Wednesdays.

Reading

All Year 4 --Please ensure that your child brings their school reading book and reading record to school each Monday so that books can be quarantined, and new books issued on Wednesdays. Please write a short comment in the reading record each time you hear your child read. It helps to keep track of progress and identify next steps in your child's reading journey. Thank you!

Homework

All children took a homework 'menu' home at the end of last term. Homework is also set on google classroom. Your child may choose an assignment from the menu each week and submit it in that week's homework portal on classroom.

Year 5

We have really enjoyed immersing ourselves in the 1960s this week in year 5! Next week, we will be finding out more about 60s fashion trends, inspiring us to design some outfits of our own! To finish the week (on Friday 30th April), we ask that children **come in dressed in any 1960s style** they wish. We can't wait to see what you come up with!

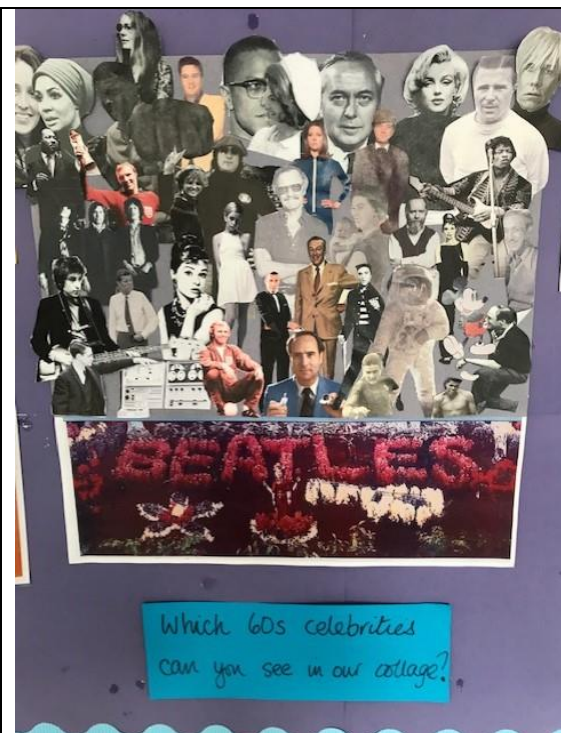
Thank you for all the fabric that has been bought in over the last week. If you have any newspaper and card (cereal boxes etc.), please bring it in next week, ready for an art project.

Homework

Year 5 homework can be found on Google Classrooms from this week. Homework will be available from Thursday evening and due in, the following Wednesday.

There is a slight change to the original homework schedule. The interview homework will now be for week 3, and due on Wednesday 5th March. All details for this can be found on Google Classrooms now, as you may want to get started with this slightly earlier.

This week the children learnt about a 1960s celebrity to present to the class and made a collective collage in the style of the 'Sgt Pepper's Lonely Hearts Club Band' album cover.



PE

Lemur – Mondays

Leopard – Tuesdays

Lion – Mondays

Year 5 will also have 'Daily Mile' running sessions on Wednesdays and Fridays.

Reading

All Year 5 -Please ensure that your child brings their reading record to school every week – it is essential that we can see the current level and amount of your child's reading. Please update regularly with your home reading.

Year 6

PE

Puffins – Mondays

Penguins – Thursdays

Pelicans – Thursdays

Year 6 will also have 'Daily Mile' running sessions on Wednesdays and Fridays