



Weekly Newsletter:
1st April 2021

School-wide News

Welcome to the last newsletter of the term – and what a busy term it's been. Have the children really only been back for four weeks?! They have done so well to settle back into the routines of school life and they continue to impress us with their resilience and enthusiasm for learning. They have definitely earned their Easter break! We would like to thank you, our amazing parent and carer community, for your support and engagement in your children's learning journeys, and of course our incredible school staff for their hard work and dedication that has enabled our school to thrive during these challenging times.

This of course would not have been possible without the leadership of Mr Potter, who is leaving us this week... for now. He will be back in September after enjoying some well-earned time away from school. Since January Mr Potter has worked tirelessly as Acting Headteacher, leading the school as we embarked on our second period of remote learning, provided onsite learning for keyworker and vulnerable children and then returned to full schooling in March. He is so much a part of Southville Primary that it will be strange not to have him around, but I'm sure you will join us in expressing our heartfelt thanks for all that he has done and our best wishes for a much-deserved break. Enjoy those pina coladas Mr Potter!

Welcome Ms Chinnadurai!

We are delighted to introduce Ms Chinnadurai as the new interim headteacher of Southville Primary School. She will be leading the school for the summer term before Mr Bowman takes over in September. Ms Chinnadurai has written a separate welcome letter with some more information. She is really looking forward to getting to know you all. Please see the update from our Chair of Governors below.

Good byes

Miss Holdsworth is leaving us today and Miss Dymond is leaving at the end of the first week after Easter. Miss Holdsworth has been working in preschool and Miss Dymond in Reception; we thank them for all they have done for our school and for the children, and wish them all the best as they move on in their careers.

We would also like to thank our student teachers for their work in year 1 this term. Thank you to Ms Jones, Ms Buck and Ms Cameron for your hard work and support for our year 1 children, we will see you again in term 6!

End of the day safety

Can you please remind children that it is unsafe to climb on the carpark wall outside the Myrtle playground exit. There is a large drop on the other side. Thank you.

Playtime

This week during assembly, we spoke about playtime and lunchtimes: what we enjoy doing and what we need to remember to help us stay safe and happy. We will be reviewing these messages and thinking carefully about which outside games we can play in different areas of the playground during terms 5 and 6.

Have fun with French

The school have subscribed to a language website so the children can practise French in a fun way at home through stories, songs and games. It is <https://www.lcfclubs.com/babelzoneNEW/index.asp>. Our login is: southvillep password: learn4life21

Why not try it out over the holidays. Have fun!

French Partner School News

Madame Turvey and Madame Joly from our partner school in France have been keeping in touch during lockdown. This week we sent some of the great sequence poems Year 6 children wrote in French and English to Ecole Jules Michelet, France, together with the English story book 'A dark, dark tale' by Ruth Brown that inspired them. Madame Turvey would also like to publish some of the fantastic Y6 poems on a private MFL teachers facebook page, (no names or school attached). Any parents who would prefer their child's poem not to be published please tell their teacher.

Easter Maths

Please have a look at the attached Easter maths activities for lots of fun learning ideas to have a go at over the holiday.

Myrtle Library

We have been busy getting the area at the back of the Myrtle Site ready for building work to begin on our new library. We would like to thank Mike Tucker of Arb Tree Works for his amazing clearing and chipping work this week.



Contact tracing over the holiday

To manage the flow of emails and contacts over the Easter break, we've made an Office Form for staff and parents to complete if a child or member of staff displays symptoms and/or is tested for Covid-19 whilst school is closed.

If at any point over the holidays, your child displays Covid-19 symptoms and/or goes for a Covid-19 test, please

click on this link and complete the information.

<https://forms.office.com/Pages/ResponsePage.aspx?id=WzppJkF-TE-irkhfDqbyVaAE0K2OO69En0I4IjRJTTr5UMIQzNzE4Qk0yM0I1Mjc2TUxCTDRBUTYOS4u>

It's all self-explanatory in the questions you are asked, but there are few things to note please:

- The form tells you at the end whether you need to email the school or not, depending on the circumstances.
- Mr Potter will check the southville.p@bristol-schools.uk email address at 9am and 5pm each day so that we can respond to contact tracing should we need to.

Please use the form for the entirety of the holidays, not just in the first few days, so that we've got all the information that we normally hold to track suspected cases. This will also let us know if any individual children are self-isolating for the start of next term.

Many thanks for your support with this.

Message from Jen Gibson, the Chair of Governors

Interim Headteacher Appointment

I'm very pleased to inform you that the governors have appointed Ms Ren Chinnadurai as Interim Headteacher for terms 5 and 6. I hope that you will have had an opportunity to read Ms Chinnadurai's introduction letter yesterday; as you will have seen, she is a very experienced headteacher and is looking forward to spending the summer terms with us at Southville.

Ms Chinnadurai will start at the beginning of Term 5 on 19th April 2021 and will be in school 4 days a week. Mr Commander will be stepping in as Acting Headteacher one day each week, a role that Mr Commander frequently took on at his previous school.

Mr Commander and Mr Pearce will be working closely with Ms Chinnadurai to keep the school running smoothly and safely, to ensure a continued broad curriculum particularly keeping in mind the need to ensure the wellbeing of all of our children and looking forwards to ensuring the successful transition of all pupils to their September classes or secondary schools as the summer approaches.

Thank you!

It's been quite a term with its remote learning (for most) at the start and the transition back to in school learning in March. I would like to say thank you to all parents and carers and children, for taking on the challenge of lockdown learning yet again and the incredible efforts we saw across the school. A massive thank you too to **all** of the staff for their tremendous hard work over this period - despite appearances, remote teaching is far from the easy option and every member of Southville's staff have been working so hard to ensure the continued education and wellbeing of our children, not to mention the staff who have continued working in school, despite the risks to themselves and their families.

I would also like to say a huge thank you to Mr Potter for his tremendous hard work and leadership over the past two terms (despite being forced to close the school within a day of starting the role!). The remote learning

provision put in place by Mr Potter, with fantastic support from Mr Commander and Mr Pearce, was impressive from day 1 in terms of the structure it provided for the children's learning while still offering enough flexibility to accommodate as many families as possible. The onsite provision was positive and engaging for everyone that attended. The return to school has been equally positive and carefully managed with the children's wellbeing always remaining the absolute highest priority.

Through it all, Mr Potter has shown the flair, enthusiasm and good humour that he is known and loved for by staff, parents and children alike. His commitment to the school really has been far above and beyond what we could ever have asked over the course of the pandemic. We look forward to seeing Mr Potter back in September refreshed and raring to go once again!

I wish you all a safe and relaxing break over the holidays.

Jen Gibson
Chair of Governors

Community News

Liveable Streets

A chance to share your views on traffic issues, and secure investment in quieter, safer streets in Southville:

Bristol Council has secured funding, and launched a "Liveable Streets" consultation on proposals for investment in reducing traffic in streets, open until **18 April**. The Council is consulting on proposals along Greville Road and Dean Lane, suggested by residents of those streets. But there is still an opportunity to encourage investment in traffic measures around our school sites!

If you would support road calming measures on Stackpool Road (outside Merrywood entrance) please "like" the suggestion on this map – click on the **green** and **purple** dots outside the school gate:

<https://bcc.maps.arcgis.com/apps/CrowdsourceReporter/index.html?appid=cdf3f306c90a46d3acf87c048b34825f>

There is an option to add your own ideas to the map - You might also have suggestions for how to reduce traffic along Myrtle Street at peak times?

If you have time, you can also email your thoughts to Bristol Council here: transport.engagement@bristol.gov.uk

Thank you! 😊

Forever Sport Netball

Please see the attached flier for Forever Sport's Easter netball club, which is open to KS2 pupils.

Bristol Cathedral Choristers

On Saturday 8 May from 10.00am to 12noon, Bristol Cathedral is hosting a Chorister Experience event for year 4 pupils and parents. Please see the attached flyer for details.

Ashton FC



Ashton Football Club are looking for Girls in school Year 4 to join our club.

No previous experience necessary, all are welcome.

We train on Friday evenings 530 – 630 at Ashton Park School.

Come join us for a trial session to see if you enjoy it with no obligation to join.

e-mail joerevia@gmail.com for details.

Changes Bristol – Mental Health Support

Changes Bristol are a peer led, free to access mental health charity providing various support services through Bristol and online. They provide a free, non-judgmental space for people to be supported and to support others in turn. There are no waiting lists and attendees do not require a diagnosis. There are groups running at these locations currently, with more to open soon:

- Mon 1-3pm Ashton Vale Community Centre, BS3 2QY
- Tues 3-5pm Withywood Centre, Bishopsworth, BS13 8QA
- Weds 1.30-3.30pm Redcatch Community Centre, Knowle, BS4 2EP
- Weds 7-9pm West St URC, 48 Stanley St S, Bedminster, BS3 3PG
- Thurs 1-3pm St Cuthbert's Church, Brislington, BS4 3PG
- Fri 3-5pm Unitarian Church, Brunswick Square, St Paul's, Bristol BS2 8PE

Do look on the [Changes Bristol website](#) for other services they offer such as the online groups and befriending schemes.

PTA news

The next PTA meeting will be on Thursday 29th April, 7:30pm. The Zoom link, agenda and minutes from the last meeting will all be circulated after Easter.

Food Bank Update

Easter Food Parcels.



If a food parcel would help during the Easter holiday, please email paula.mathias@bristol-schools.uk
I am able to deliver if you would like. All parcels contain some Easter goodies.

If you would like to donate any store cupboard items or Easter treats, you can drop them off at either site. You
can also donate here: <https://paypal.me/pools/c/8qlnlltXQg>
Thank you.

Year Group News and Reminders

Preschool

Family photos

If anyone hasn't brought in a family photo, it would be lovely to have one so that we can add it to our classroom display.

Labelling

Please can you make sure that clothing, water bottles and food containers are labelled with your child's name so that we can get them back to you if they go astray.

Independence

We are supporting the children to become more independent in managing their belongings, putting on their coats and shoes, and eating their food. Please help your child at home by encouraging them to do things for themselves and celebrating 'what I can do for myself'.

Reception

Dear Families,

It has been a lovely end to term as we have settled our EYFS children back into school. We have enjoyed seeing them re-establish their relationships and get stuck into their learning. We hope you have a relaxing break and enjoy the holiday period! For those of you who are celebrating Easter have a lovely time and you might even eat a delicious Easter egg! Whatever you will be getting up to we can't wait to see you in term 5 to hear all about your holiday news.

Next term our theme will focus on the area of learning Understanding the World and is called 'We are Scientists!'. Each week we will be trying things out, predicting and analysing results and doing different experiments! We will be using computers and programming robots, growing plants, dissolving materials and thinking about materials that sink or float.

Here is a rough outline of some of the activities that we will be covering in the first week but please note they may be completed on different days in each class. The characteristic of effective learning we will focus on comes from the Bristol fourth strand called Emotional Well Being: Showing Emotional Literacy: Expressing and recognising a range of emotions.

<u>Monday</u>	<ul style="list-style-type: none">• Phonics – phase 3 ch• Maths – Numbers to 20• Jellyfish P.E (Ball skills- throwing and catching)• Reading Books and Reading Records will be collected to be quarantined• Focus Book: The Colour Monster• PSHE: Introducing the Zones of Regulation
<u>Tuesday</u>	<ul style="list-style-type: none">• RE - How do we celebrate our journey through life?• Phonics – phase 3 sh• Maths – Numbers to 20• PSHE: Jigsaw - My family and me• Writing - What did you do over the Easter holidays
<u>Wednesday</u>	<ul style="list-style-type: none">• Reading - New reading books will be issued and sent out.• Phonics – phase 3 th• Maths – Numbers to 20• Octopus PE (Ball Skills - throwing and catching)• Gardening Club - Jellyfish
<u>Thursday</u>	<ul style="list-style-type: none">• Phonics – phase 3 ng• Maths – 3D shape and practical activities• Pencil Grip - Using a tripod grip correctly• Understanding the World - Using the interactive whiteboard

Friday

- Phonics - phase 3 word building
- Maths – Numbers to 20
- Starfish PE (Ball Skills - throwing and catching)
- Understanding the World - Using Beebots
- Philosophy Question: Do we need cars?
- Celebration Assembly

Year 1

Well done Year 1! We are super proud of all of you and how hard you have worked this term! We hope you all have a lovely holiday. We have been thinking about signs of spring this week. What can you notice whilst you are out and about over the holidays? We enjoyed looking really closely at some spring blossoms, buds and flowers and drawing what we saw.



Daily Mile

The children will be taking part in a daily mile throughout the week on the days they don't have P.E please bear this in mind for children's footwear being suitable for running.

Spellings

Just a reminder that the spelling list for term 5 is on Google Classroom in the 'classwork' section. Please ensure that your child has their spelling book in their book bag.

PE

Bears – Mondays and Thursdays

Badgers – Tuesdays and Thursdays

Butterflies – Wednesdays and Thursdays

Please can your child bring in a bottle of water with them every day.

Our topic next term, 'On the Farm', will start with a hook day on the first day back full of exciting activities. Please come in dressed as a 'farmer' - we can't wait to see what everyone looks like! (You could wear old clothes and maybe wellies.)

Year 2

Stop Everything and Sing!

We had a great time joining Bristol Plays Music and schools across Bristol

PE

Falcon – Mondays and Tuesdays

Flamingo – Tuesdays and Wednesdays

Fox – Tuesdays and Fridays

Immersive Learning

Our topic is Food Heroes next term and for our hook day on the first day back, please be as creative as you can and dress up as anything related to food!

We look forward to seeing what you come up with! 😊

Also as part of our hook day, we will be having a picnic on the first day back, so please **send in a healthy snack** for your child to eat during this time. Please avoid any nuts. Thank you!

Please can your child bring in a bottle of water with them every day.

Year 3

Have a super Easter break Year 3. You have worked so hard this term ... we are very proud of you all.

In Term 5 Year 3 will be learning about LIGHT. We look forward to the children coming to school for their LIGHT Wow! Day on the first day of term. Get ready for a day filled with painting and performance poetry 🎨

We will post a topic map on Google Classroom at the start of term, along with the Term 5 spellings. So do check. We will have a spelling test at the end of week 1 back (Friday).

Tables

When practising their tables please do the division facts too eg: $3 \times 4 = 12$ 12 divided by 3 = 4

By the summer term, the Year 3's need to know their x2, x3, x4, x5, x8 and x10 tables. Please try to practice 3 or 4 times a week. It really helps their maths.

PE

Heron - Tuesdays

Hedgehog – Tuesdays

Honeybee – Fridays

Year 3 will also have 'Daily Mile' running sessions on Wednesdays and Thursdays. (Thurs-Hedgehog)

Spellings

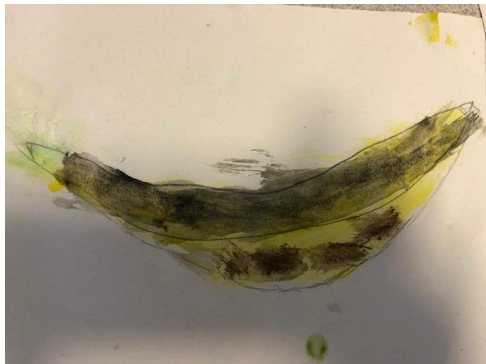
It will be helpful to go over the Term 4 spellings from time to time to ensure the spellings stay at the forefront of the children's minds. Many of them have worked very hard to learn their spellings this term.

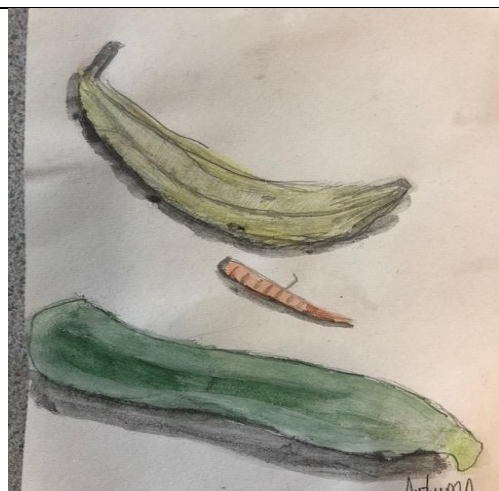
The Term 5 spellings will be on Google Classroom in the 'classwork' section by the start of term. If you would like a hard copy then please ask the teacher on the 1st day of term.

Reading

Please ensure that your child brings their book bag and reading record to school every day next week – it is essential that I can get an idea of the current level of your child's reading. Thank you!

Hedgehog class have got an early start on our watercolour techniques for next term. ALL of the class have painted some AMAZING pictures. Here is a selection





Year 4

PE

Kiwi – Mondays

Kangaroo – Wednesdays

Koala - Thursdays

Year 4 will also have 'Daily Mile' running sessions on Tuesdays and Wednesdays.

Reading

All Year 4 --Please ensure that your child brings their reading record and school reading book to school every day next week – it is essential that we can get an idea of the current level of your child's reading. Thank you!

Year 5

PE

Lemur – Mondays

Leopard – Tuesdays

Lion – Mondays

Year 5 will also have 'Daily Mile' running sessions on Wednesdays and Fridays.

Spellings

New spelling lists for term 5 were given out today and are on Google Classroom in the 'classwork' section. Your child will know whether they have been asked to learn all 10 words or just the first 6. It's really important that the children also know what the words mean, as well as spelling them, so that they can use them in their own writing. Please discuss the meaning of any unfamiliar words, or encourage children to look them up on the internet or in a dictionary.

Reading

All Year 5 -Please ensure that your child brings their reading record to school every week – it is essential that we can see the current level and amount of your child's reading. Please update regularly with home reading that they have done during the Easter holidays and bring at the start of term.

PHSE

Our topic this term has been 'Healthy Me.' This week we have been focusing on self-confidence, body image and healthy lifestyles, including the risks from smoking and drinking alcohol. We will continue this early next term, including looking at the role food plays in people's lives, healthy food choices and diet.

Music

Next term we will be learning to play the steel pans! We're really looking forward to welcoming Alphonse from Bristol Plays Music, who will be teaching us every Thursday.



Homework for first day of term 5 - *Now that's what I call the 1960s.*

Our topic next term will be ***Now that's what I call the 1960s.*** We want to make a collage of significant people and celebrities from the 1960s. It will be in the style of the Beatles' Sgt. Pepper's Lonely Hearts Club Band album cover.

Please bring in, at least one printed image (approx. 10-12 cm high) of someone who was famous in the 1960s, on the first day of term. It can be black and white or coloured. They can be any nationality including British. Magazines or the internet would be a great place to source royalty free images. Find out about your person. Why were they famous? What did they achieve? Be ready to tell your class a little about them.

On the first day back, we will cut them out and arrange them into a large collage display for our room. In our second week, we will be looking at **60s fashion**. We will need small pieces of fabric and other materials to use to make mood board collages and cut out to make mini clothes. **If you have off-cuts of fabric or scraps, please bring them into school during the first week.** We will quarantine them and then use them during the second week to make our collages.

Dressing up day

Advance warning: In school we will be having a **1960s dressing up day in term 5 on Friday 30th April**, so you could

start having a think about your costume for this. Can you borrow clothes from someone in your family (when you're allowed to see them)? Could you upcycle something you already have?

We have sent home with children today, the spelling lists and homework list for next term. This will also be on Google Classroom if you lose the paper copy. Spelling and mental maths tests will continue to be on Thursdays next term.

Year 6

PE

Puffins – Mondays

Penguins – Thursdays

Pelicans – Thursdays

Year 6 will also have 'Daily Mile' running sessions on Wednesdays and Fridays