



Pete Spain

School-wide News

As we come to the end of this remote-learning period, we would like to thank all of our children and families for your resilience and support over the past 8 weeks. **We cannot wait to see you all next week.**

Please ensure you have read the whole school return letter sent out earlier in the week. It outlines key timings and general organisation that is crucial to keeping the children and wider community safe. It can be found on the school website: <https://www.southville.bristol.sch.uk/parent-information/newsletters/> It is very important that we all remember our social distancing responsibilities, particularly when dropping off and picking up children from school. **Thank you for your support.**

Lateral flow testing

Primary school children are not being asked to take lateral flow tests.

However, from 8th March, adults in families with school age children are encouraged to carry out lateral flow tests twice a week.

As stated on gov.uk:

The government has confirmed twice-weekly testing using rapid lateral flow tests will be given for free to all families and households with primary, secondary school and college aged children and young people, including childcare and support bubbles, to help find more COVID-19 cases and break chains of transmission.

With about a third of individuals with coronavirus showing no symptoms and potentially spreading it without knowing, targeted, regular testing will mean more positive cases within households are found and prevented from entering schools and colleges, helping to keep educational settings safe.

Rapid testing detects cases quickly – in under 30 minutes – meaning positive cases can isolate immediately. This can be the difference between children being able to stay in school, or a class being sent home due to an outbreak. It could also be the difference between a workplace having to close for a period, or being able to stay open and running.

From 1 March 2021, if you're a member of a household, childcare bubble or support bubble of staff or a pupil you can get a twice-weekly test:

- *through your employer if they offer testing to employees*

- *at a local test site*
- *by collecting a home test kit from a test site*
- *by ordering a home test kit online*

(Please note that you cannot get a test kit from school.)

We strongly encourage you to take up this regular testing as a way of further protecting our school and wider community.

Please follow these links for the rationale and guidance, including how to find your nearest collection site:

<https://www.gov.uk/government/news/all-households-with-children-of-school-aged-to-get-rapid-covid-19-tests-per-person-per-week>

<https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

Headteacher recruitment

The new Headteacher recruitment process began this week and will continue into next week. We look forward to sharing more information and introducing you to the lucky candidate!

Welcomes

We are pleased to welcome Mr Noakes and Ms Burchill to our staff team. Mr Noakes will be teaching in years 5 and 6, covering the class teachers' planning, preparation and assessment time now that Mr Suanes is moving to teach the Puffin Class. Ms Burchill will be joining our Key Stage 1 team as a Learning Support Assistant. Both Mr Noakes and Ms Burchill are looking forward to meeting the children and working with them as they get settled back into school and continue their learning.

Useful resources

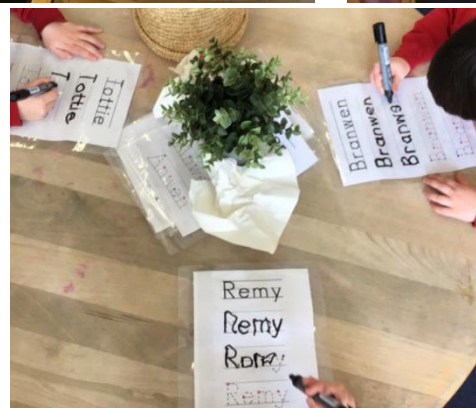
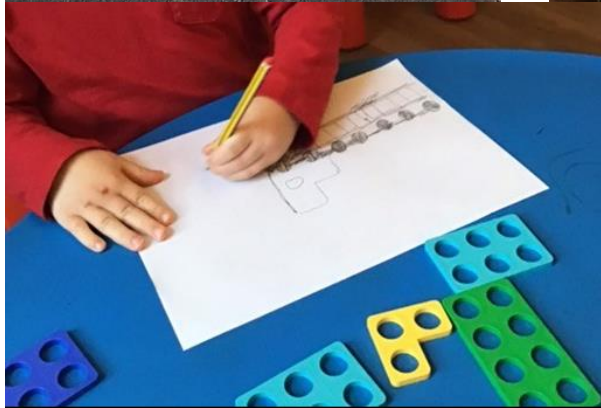
Numbots

Well done to all the children in years 1 and 2 who have been sharpening their number skills by playing NumBots. Currently top of the leaderboard we have Alethea, Henry and Tristan in year 2 and Gilbie, Sofia and Magnus in year 1. Keep it up everyone!

Gallery

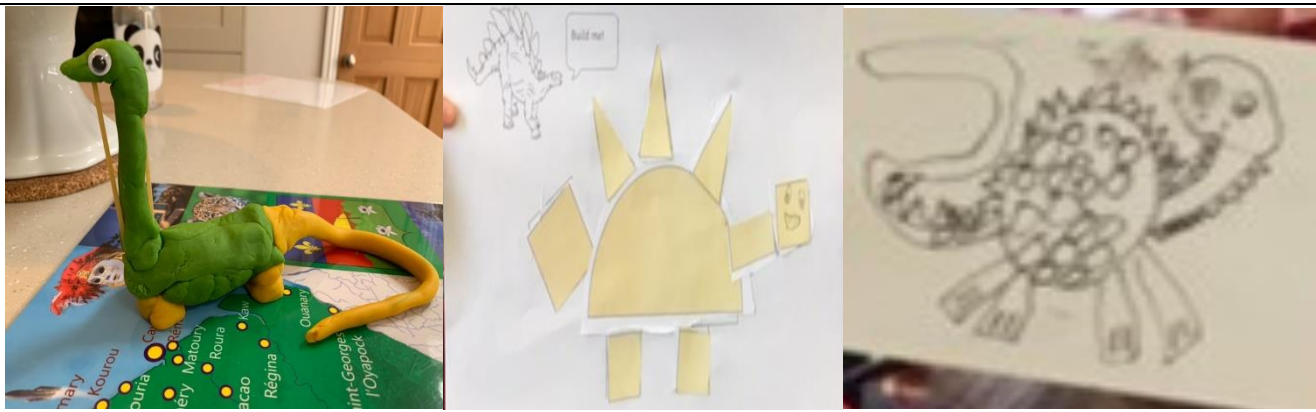
Here is another selection of the wonderful work our children have done this week.

Preschool – all kinds of mark making and art!

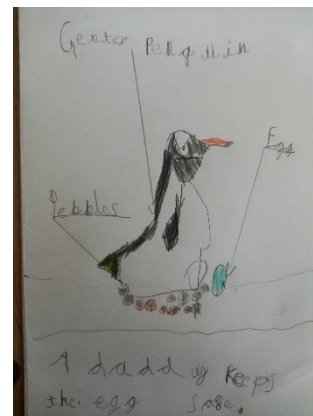
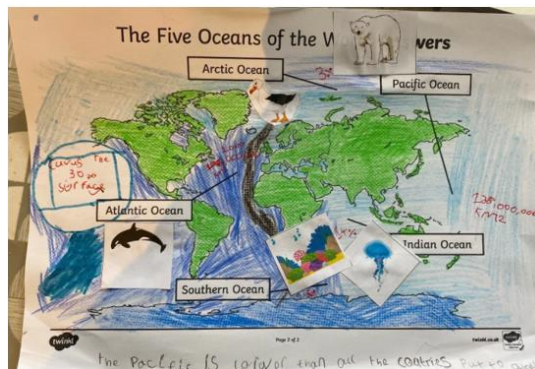
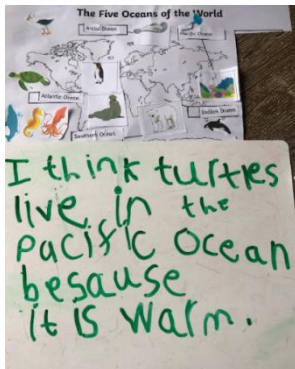


Reception - This week we have been learning about herbivorous dinosaurs and celebrating World Book Day by doing lots of wonderful activities related to books.

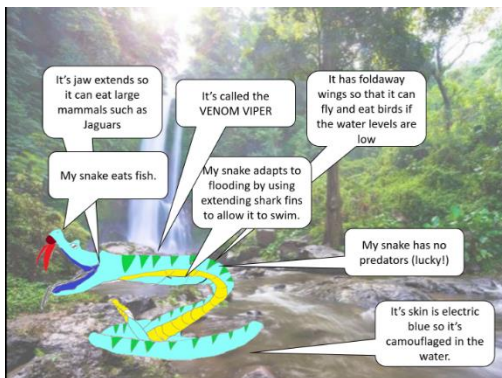


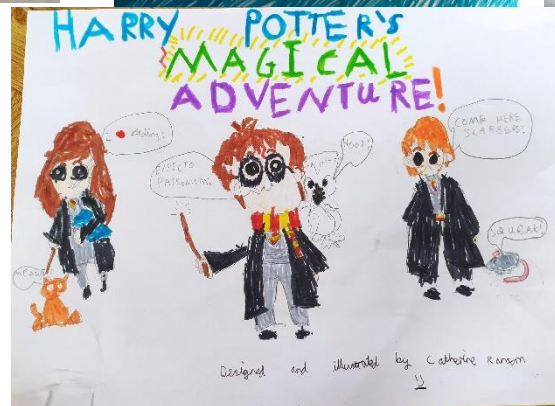
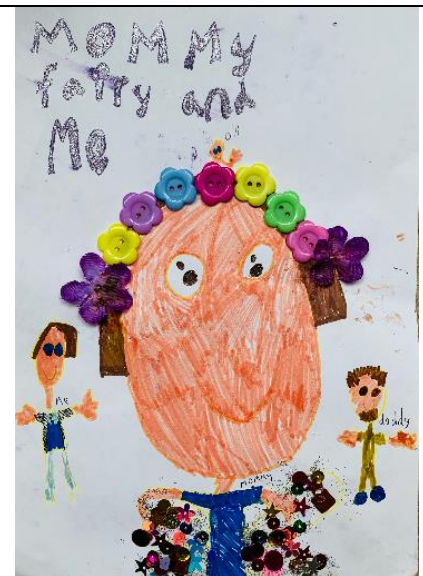
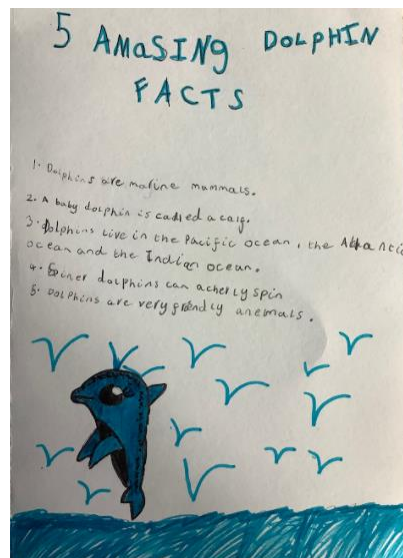
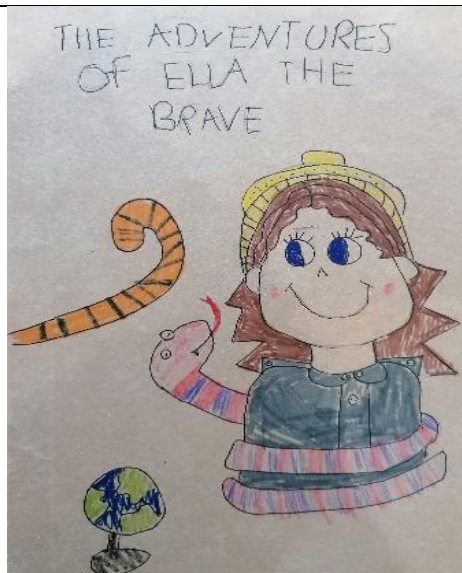


Year 1 - This week we have been learning about the five oceans of the world. We also explored non-fiction writing and wrote an information leaflet about one of the oceans.

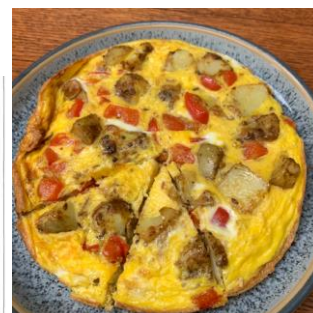
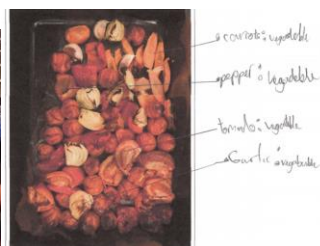


Year 2 – This week we have been looking at animal adaptations and creating our own animals that can survive in different climates. We have also designed book covers for our favourite or made-up books.





Year 3 - This week we have cooking a healthy meal with our families as part of our 'Healthy Me!' topic.



[illegible]

A drawing of a girl with long dark hair, wearing a grey cloak over a purple dress. She is standing with her arms crossed, wearing dark shoes. The drawing is done in a simple, sketchy style with visible pencil or crayon marks.



Year 6 - Street art!



World Book Day Extreme Reading

I hope you all enjoyed the extra book-related activities on Thursday for World Book Day. The David Walliams assembly was fun and lots of children watched webinars with other authors too. Well done to everyone who made the effort to dress up as a character.

We had some fantastic entries to our lockdown edition of the extreme reading competition. You are such a creative lot. Here's some highlights from the teachers and a winner in each class.

Pictures of the finalists and WINNERS are in a [separate attachment](#) – please do have a look; they are brilliant!