



School-wide News

Thank you to everyone

I would like to say a huge thank you to everyone for your ongoing support, care and attention during this term.

Children: You continue to amaze us every day! Your engagement, your ideas, your creativity, your care, your kindness, your patience and especially your brilliance make us all feel super proud to be part of your learning journey. Keep it up!!!

Parents: There are no words that can express how all of you have taken on the challenge of remote education. Without your support at home our remote learning offer just wouldn't work. You ensure the children are logged on, ready to learn and are given the time when they need support whilst also juggling busy work / family commitments. We thank you for your support and patience. It isn't yet over but we are hopeful that a return to school is just around the corner. Don't forget the saying 'Those who can, teach!' you all fit that bracket now!!

Staff: I am proud to be leading such a caring, kind and committed team. You continue to support the opportunities for all our community on a daily basis, either remotely or on site. You are an amazing bunch of people.

Please take the time over half term to rest and re-charge your batteries.

Mr Potter

Parents' Evening

Thank you for attending parents' evening meetings this week. During these challenging times, it is so important that we maintain strong lines of communication and work together to support the children's wellbeing, engagement and progress with their learning. If you did not manage to book an appointment or missed your slot, please contact your child's class teacher to re-arrange a meeting for after half term. Like we mentioned last week, we aim to speak to every family in the school.

Whiteboards

We hope your child is finding their new whiteboard useful; the teachers have really enjoyed seeing the children making use of them during their live sessions and as a tool to support their learning and mark making. If you are still to collect yours, there will be another opportunity to pick it up from the Myrtle site during the school day on Monday 22nd February.

Mental Health Week

It was great to see children, staff and families talking about mental health and wellbeing last week and for these discussions to continue throughout this week too. Whether you're concerned about yourself or a loved one, these mental health charities, organisations and support groups can offer expert advice: <https://www.nhs.uk/conditions/stress-anxiety-depression/mental-health-helplines/>.

If you just need to talk, any time of day or night, these services offer free confidential advice from trained volunteers. You can talk about anything that's troubling you, no matter how difficult:

- Call **116 123** to talk to Samaritans, or email: jo@samaritans.org for a reply within 24 hours
- Text "SHOUT" to 85258 to contact the Shout Crisis Text Line

Coping during a crisis: The mental health charity Mind has information on [ways to help yourself cope](#)

during a crisis. This includes calming exercises and a tool to get you through the next few hours.

Of course, the team at Southville Primary are here to help you too so please do get in touch via email or phone if ever you need support.

Onsite bubble change

There will be a small change to the organisation of our onsite bubbles after the half term break. We will be teaching the year 5 and year 6 children in separate bubbles, rather than as a combined one. Pick up times will be the same (3:10pm), but year 6 will now be dismissed from the green gates next to the bike shelter while year 5 will continue to be dismissed from the MUGA. Please let the school office know if your child has not been coming into school but you feel you qualify for a place as a critical worker.

Half term

The February half term break will take place as normal; the keyworker bubbles will not be open for the week beginning 15th February and teachers will not be setting online learning. Please use this time to enjoy some well-deserved rest, relaxation and fun with your families. There are also some optional activities below if you want to keep busy. Both the keyworker bubbles and our remote learning will begin again on **Monday 22nd February**.

Contact tracing over the holiday

To manage the flow of emails and contacts over the half term break, we've made an Office Form for staff and parents to complete if a child or member of staff displays symptoms and/or is tested for Covid-19 whilst school is closed.

If at any point over the holidays, your child displays Covid-19 symptoms and/or goes for a Covid-19 test, please click on this link and complete the information.

<https://forms.office.com/Pages/ResponsePage.aspx?id=WzppJkF-TE-jrkfhDqbyVaAE0K2OO69En0I4IjRJT5UMIQzNzE4Qk0yM0I1Mjc2TUxCTDRBUTYIOS4u>

It's all self-explanatory in the questions you are asked, but there are few things to note please:

- The form tells you at the end whether you need to email the school or not, depending on the circumstances.
- Mr Potter will check the southville.p@bristol-schools.uk email address at 9am and 5pm each day so that we can respond to contact tracing should we need to.

Please use the form for the entirety of the holidays, not just in the first few days, so that we've got all the information that we normally hold to track suspected cases. This will also let us know if any individual children are self-isolating for the start of next term.

Many thanks for your support with this.

Safer Internet Day

This week we celebrated **Safer Internet Day**. Children discussed what "being safe on the internet" means and watched and took part in activities about whether we can trust everything that is online. Please continue to talk to your children about how they use the internet. It is also really important to check whether the games, websites and apps they use are age appropriate and whether children are being safe, responsible and respectful whilst on them.

Our Big Day Out

BBC Radio Bristol are running **virtual day trips during half-term** which should keep the children busy, taking them round the places they love to go and see. More information is on their Facebook page.



Get creative during half-term!

A museum in Essex has set up an event called 'The Great Big Art Exhibition' to encourage people to produce their own art in lockdown. The idea is that people make a piece of artwork (a picture, painting, collage, photo etc) and display it in their window, garden or balcony for everyone to see. There will be different themes to the exhibition, which have been chosen by various artists. The first one is 'animals' and was chosen by Antony Gormley (who made The Angel of the North).

<https://firstsite.uk/the-great-big-art-exhibition-gallery/>

Please upload any creative art that you do so we can see and celebrate it!

Times Tables Rock Stars!

So many of you have logged on since last week and practised your times tables – well done! We will review the leader board after half-term when you have returned to learning (and have had a bit more time to improve your speed and increased points score!). You are also helping Southville move up the local schools leader board too! This [parent guide](#) will help those of you who are new to [Times Tables Rock Stars](#). You may find this free booklet [Times Tables in School](#) useful in showing you how children are first taught to use their fingers, counters, and paper to help them find the right number before moving on to reciting times tables. The booklet includes lots of tips and games to support learning at home. You might also find this video showing [practical ways to practice times tables at home](#) helpful.

Fun Maths at Home


Parents have asked us for some fun ways to get children excited about Maths at home. Click on the links below for various activities and games that should get you and your children thinking mathematically, sometimes without even realising it! These documents, along with other guidance, can also be found on the [school website](#).

- [Active Maths](#)
- [Arty Maths](#)
- [Cooking With Maths](#)

- [Garden Maths](#)
- [Playing With Cards Maths](#)
- [Walking Maths](#)

Here is an example page from the “Playing with Cards” pack:


Playing Card Maths



If you have a pack of standard playing cards, then you have a perfect resource for many Maths activities with your children.


Comparison

Remove the Jack, Queen and King and ask your child to count/recognise numeral on different cards. Split pack in half. Each turn over a card. Whoever has the bigger number wins the pair. Player with the most pairs wins the game.



Extend this idea so that each player turns over 2 cards and the person with the bigger total wins the pair. Alternatively practise subtraction with bigger difference wins, multiplication with bigger product wins or fractions with biggest fraction wins


Number Lines and Ordering



Can your child put the full set of 1-10 cards in order? Now just give them 3-9 muddled up. Can they start from a number other than 1? Can they put the biggest number down first and go in reverse order? Ask them to close their eyes and remove 2 cards. Which cards are missing?

Play a family game of Sevens. Deal out all the cards. First card to be played in each suit needs to be the 7 then players work to add the next higher or lower number in each suit, trying to be the first to get rid of all their cards.


Magic Squares



Arrange the cards 1-9 so that every row, column and diagonal adds up to the same number.

Number Bonds - Go Fish

Children need to develop instant recall for all the different ways to make numbers up to 20 (number bonds). Bonds to 10 are often the first to be learnt. To practise these, use the 1-9 cards. Deal 5 cards each and put the rest in the middle. Put any pairs that total 10 down in front of you and replenish with cards from the middle. Continue with standard 'Go Fish' rules but asking for a card that will help you to make another 10. The winner is the player with the most pairs when all the cards are gone or no more pairs can be made.



Adjust card range to practise different bonds e.g. to practise 8 use cards 1-7, to practise 12 use 2-10.

Picture News Challenge

Please see the attached document for a challenge from Picture News inspired by Captain Sir Tom Moore. Can you set yourself a challenge of doing something 100 times to raise awareness of something you care about? You could send your challenge to Picture News or share it with you teacher.



Here are some of the wonderful things that our children have done this week.

Preschool - Chinese New Year dragons



Reception

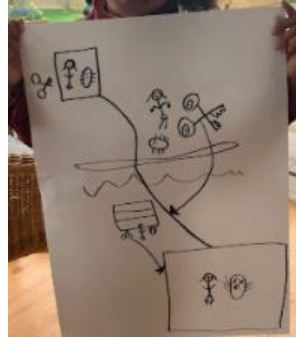
To finish our space topic, we have been learning about the International Space Station, astronauts and doing lots of space related activities to complete our astronaut training.



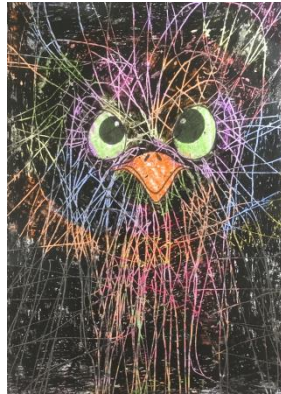
We've also been thinking about our dream jobs.



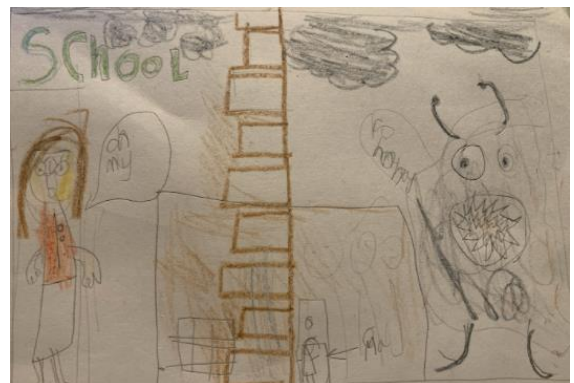
Year 1 - Creating story maps to help us plan 'The Adventure of Traction Man and the Killer Scissors'.



Year 2 - Ostrich art

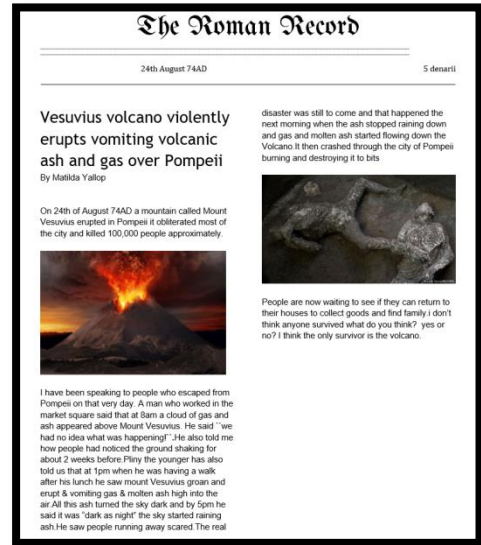
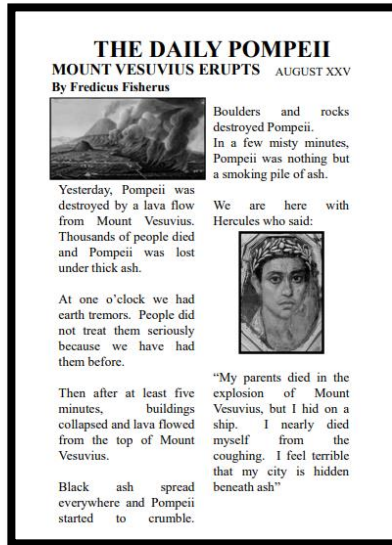
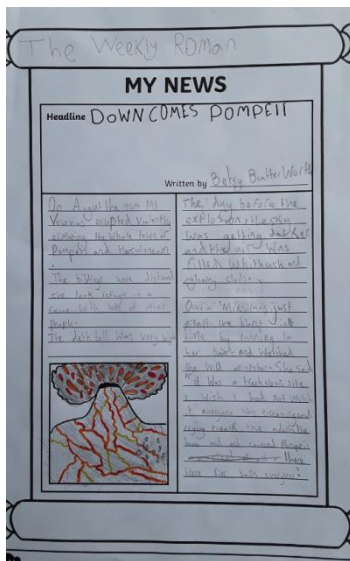


Comic strips





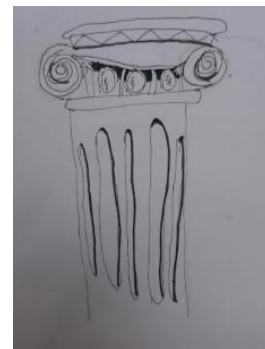
Year 3 - Roman reports on the eruption of Mt Vesuvius:

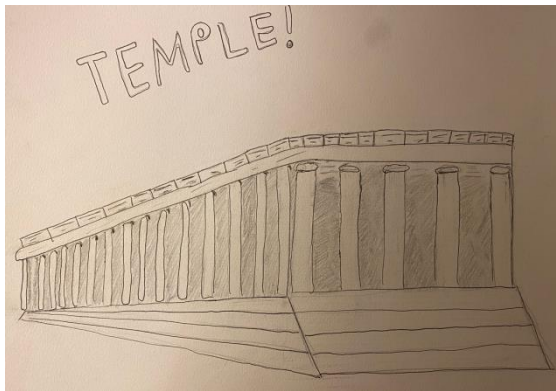


Year 4 - Positivity Jars and abstract art

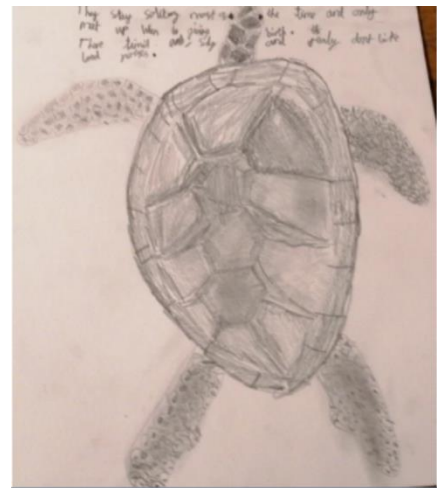


Year 5 - Ancient Greek temple architecture





Year 6 - Year 6 have been completing observational drawings, just like the naturalists on the HMS Beagle. We sketched some animals that Darwin might have seen on his travels, using pencil and paying attention to light and shadow, texture and fine details. The children have produced some excellent drawings!





Food Bank Update

Thank you for all the amazing donations to our food bank.

You can continue to donate here: <https://paypal.me/pools/c/8qlnltXQg>



Paula Mathias will be at Myrtle on Tuesday 16th Feb 10:00-12:00 for food parcel collection and donations.

If you would like to collect or need a food delivery outside these hours during the half-term holiday please email paula.mathias@bristol-schools.uk or call 07745 954213