



Parent Survey Results

Thank you for completing the online survey regarding remote learning. Your feedback has been very informative and useful. We have also been talking to parents through welfare checks and call back requests. We have considered the common themes in the feedback and are thinking about what changes we can make to improve our remote learning offer. In particular, we are considering when and how we deliver live learning. We will also be looking at how we can better differentiate tasks to make them more appropriate to individual learners. Understandably, we cannot meet all individual requests as there are differing experiences and views regarding online learning.

Headlines

100% of families who responded to the survey indicated that their child has access to a device and the internet (of that, less than 15% of children are sharing a device with siblings and adults). The school has worked hard to provide devices to those who require one in order to access remote learning so this is fantastic news. The team have also worked hard to problem solve technical issues, speaking directly to families. Please see the questions and queries section below or call the school office if you are experiencing problems around technology. Please also contact the school office if sharing a device is preventing your child from being able to complete their remote learning or making it difficult.

The majority of parents feel that the amount of school work is about right for their child. 5.5% of families feel their child does not receive enough work and 15% feel their child receives too much work. We are working individually with children to gauge their learning needs and requirements at home, and phoning families to offer support and advice. We understand that on some days it can be difficult to get through all of the work, for example, if you are working and you are unable to provide support, or if your child is finding it particularly difficult to motivate themselves. Sometimes, it is a case of prioritising certain assignments. This is completely understandable.

We note that parents spend the most time helping their children with maths and writing, and unsurprisingly, that parents with younger children have to assist with most assignments. Again, we thank you for your support. Part of our professional development time has been spent considering how to enable children to complete tasks more independently.

78% of parents feel online live teaching sessions are helping children to learn. Over 50% of parents also identified verbal and written feedback as effective strategies which help children to make progress. Activities away from the screen and celebration of children's work were the next most important ways to help. We have extended our offer to include optional challenges, for example PE and Drama. We hope this has helped.

We understand that a lot of our children are missing the social aspect of school: seeing their friends and being taught by their teachers in a stimulating environment. Being away from the structure and routine of school life is difficult and motivation can be hard to find without the buzz of the classroom. We note the live sessions are useful for bringing everyone together and endeavour to provide more opportunities in this way.

We have provided answers to some frequently asked questions in the following pages. We hope they are useful.

Remote Learning Questions and Queries

Managing school work

1. Does my child have to complete every piece of work set by their teacher?

We would like children to try to complete daily work. However, we understand the challenges of home learning and know that this may not always be possible. We are also aware that some parents have very little time to support their child with remote learning due to work commitments and various other reasons. Sometimes, it's a case of creating your own routines that work for you. If possible, do try to prioritise English, Maths and Phonics learning.

2. Does my child need to join every live lesson?

Logging into live lessons and participation is important to support children's learning continuity. However if your child is unwell, or having a challenging day in terms of their wellbeing, it is absolutely fine for you to provide a different activity. The lessons slides and activities are always available on the Google Classroom or Tapestry if you want to catch up at a later date.

3. Can my child have a break away from the screen if they are finding it too much?

Absolutely! Teachers are working hard to ensure a balance between on screen learning and screen free learning. However, if your child is in need of a break during online lessons that is fine.

4. Who do I speak to if I have IT problems?

If the class teacher is available, you might be able to speak to them at the end of a lesson or otherwise, via email. If you are having a tricky time logging in, please email the school office and a member of staff will contact you at the earliest opportunity.

Technical support

1. How do I upload work?

There are a number of ways to upload work onto Google Classroom.

To turn in an assignment with a document (doc or slide) assigned to your child:

1. Click the class. Classwork.
2. Click the assignment. ...
3. Click the image with your name to open the assigned file.
4. Enter your work
5. On the document or in Classroom, click Turn in and confirm

To turn in an item or document (Image/PDF):

1. Click the Class > Classwork > the assignment.
2. Attach the item or document. ...
3. Click Your Work to attach a new document. ...
4. Selects the type of document you want to submit. ...

5. Click the file and enter your information. ...
6. Click Turn In and confirm.
 2. Do I need to inform the school if my child cannot access online learning for a whole day for any reason?

Please email your teacher to inform us of an absence from online learning due to illness or personal circumstances. We take a register each day based on whether your child has engaged with the remote learning (e.g. joined the live lesson or turned in work).

3. What if my technology doesn't work?

If your device belongs to you, this will have to be something you sort for yourself. However, if this means your child can not access online learning because your personal device is being repaired, please contact the school and we can add you to the list of families requiring a device. We can then give you a temporary loan of a school device as soon as one becomes available.

If the device belongs to the school, please email us with the issues you are having. We will then contact you, and depending on what we think is wrong with the device, potentially ask you to drop it back to school so we can ask our IT services to repair it.

If your home internet connection is not working, please contact the school office.

Mental health and wellbeing

1. What can I do if I am worried about my child's mental health?

Supporting your child's mental health and wellbeing is very important. We must continue to prioritise their health and happiness. There are many ways in which you can do this. Spending time together outdoors, talking, baking or creating together and keeping to familiar routines are all good advice. You can find links directing you a number of sources of support the school website:

<https://www.southville.bristol.sch.uk/parent-information/remote-learning-support/>

2. How can I ensure my child is staying safe online?

All children have lessons around staying safe online as part of our PSHE curriculum, and teachers constantly reinforce safe online practices. It is important that all parents remain up to date and informed about your child's online safety and are monitoring their online activity and interactions. We will be addressing their online safety with Safer Internet Day. You can find links directing you a number of sources of support the school website:

<https://www.southville.bristol.sch.uk/parent-information/remote-learning-support/>

3. Can we organise online social time for children?

We cannot facilitate daily chat sessions for the children due to safeguarding implications. Online social interactions need to be organised by families, outside of school hours and not using the school platforms. Offline, any socialising of children must follow the current government rules and guidelines in place during this lockdown.