



School-wide News

Parents' Evening

We hope you have managed to sign up for a parents' evening slot next week and have received the booking information. Despite these challenging times, we are aiming for 100% attendance! Now, more than ever, we feel it is important that we work together with you to continue supporting our children. The meetings will concentrate on your child's well-being, their engagement in their learning and their next steps. While we feel a face-to-face meeting will help better replicate a 'normal' parents evening, we appreciate that some parents may not be comfortable using video conferencing. If this is the case, please contact your child's teacher or the school office.

Heron class: We will reschedule this for after half term after a discussion with Mr Smith.

Half term

The February half term break will take place as normal; the keyworker bubbles will not be open for the week beginning 15th February and teachers will not be setting online learning. Please use this time to enjoy some well-deserved rest, relaxation and fun with your families.

Keyworker bubbles

There will be a small change to the organisation of our onsite bubbles after the half term break. We will be teaching the year 5 and year 6 children in separate bubbles, rather than as a combined one. Pick up times will be the same (3:10pm), but year 6 will now be dismissed from the green gates next to the bike shelter while year 5 will continue to be dismissed from the MUGA.

Remote learning

Thank you for completing the online survey regarding remote learning. Your feedback has been very informative and useful. We have also been talking to parents through welfare checks and call back requests. We have considered the common themes in the feedback and are making changes accordingly. We cannot meet all individual requests; as you will understand, there are differing experiences and views regarding online learning.

The majority of parents feel that the balance of live teaching and learning tasks away from the screen are the most effective strategies to help their children. We have compiled a FAQ resource that will hopefully provide some helpful guidance. This can be found with some of the general survey results **in the attached document**.

We are very proud of the children, staff and parents for their commitment to this challenging endeavour as we continue to be engaged in online learning in the coming weeks.

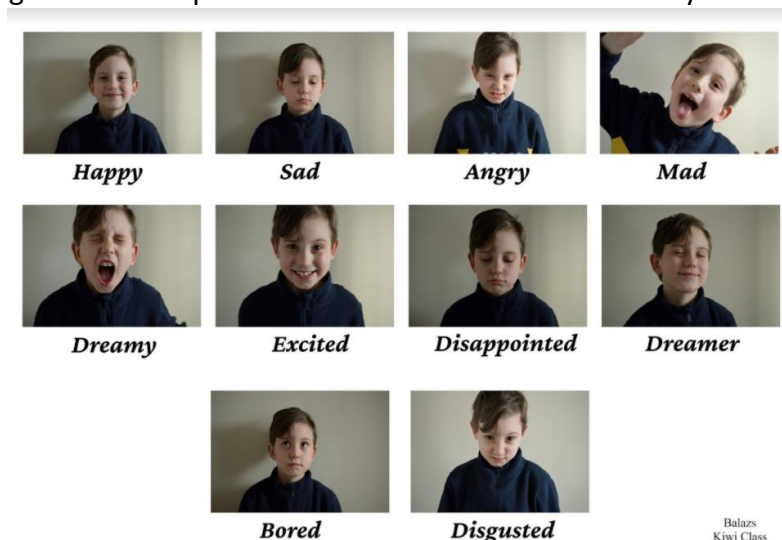
Times Tables Rock Stars

Memorising times tables is **so important!** It makes it far quicker and easier for children to work out maths problems in their heads. It also frees up children's working memory when being introduced to new mathematical concepts which aids their understanding. We strongly encourage your children to go onto Times Tables Rock Stars as often as possible to practise. Well done to our current Southville leaders who are doing brilliantly: Riley (Creep Wells), Pietro (Freddy Thorogood), Rui Lin (Tav Cox), Hayden (Maximum Nugent) and Najwa (Kelly Popper). Can you knock them off the top? Get practising and we will see!

Custor	Rockname	Initial Studio Speed ⓘ	Current Studio Speed ⓘ	Rock Status	Lifetime Earnings ⓘ
1	Creep Wells	3.59	0.64	Rock Hero	499,463
2	Freddy Thorogood	5.50	0.87	Rock Hero	189,266
3	Tav Cox	3.28	1.03	Rock Legend	77,050
4	Maximum Nugent	5.77	1.10	Rock Legend	286,572
5	Kelly Popper	4.65	1.16	Rock Legend	45,760

Drama Challenges

This week's challenge was linked to the Mental Health Week theme of "Expressing Yourself". The task was to create a photo collage of facial expressions. Check out this brilliant entry:



Watch Southville Primary's Amazing Poetry Performances! The first optional drama challenge was to learn and perform a favourite poem. We were so impressed by all of the videos that were sent in that we have compiled them for you all to see (we also added some extra videos for any entries that we missed the first-time round). Check your child's Google Classroom page for the link. Well done Southville Superstars!

For next week's challenge, there are a few different activities linked to storytelling. They will hopefully keep you busy next week and during the half term break. Check your child's Google Classroom for full details!

PE Challenge

We have enjoyed seeing the pictures and videos of children (and some parents!) having a go at Mr Goddard's first PE challenge. Look out for the second challenge next week, when the focus will be on balances. Well done also to those of you who have been having a go at the Bristol Sport activities and keeping fit and healthy in other ways too.

Safer Internet Day

Next week we celebrate **Safer Internet Day** on Tuesday 9th February. The theme is 'An internet we trust – exploring reliability in the online world'. Safer Internet Day inspires a national conversation about using technology responsibly, respectfully, critically, and creatively. This year the focus is about how we can know what to trust online, supporting young people to question, challenge and change the online world. We want to give young people the skills to support one another, and the strategies to spot and speak out against harmful and misleading content online. It's a great opportunity for you as parents and carers to talk to your children about how they use the internet. We have suggested some questions you might want to ask them during the week. Some extra guidance can be found on the school website: <https://www.southville.bristol.sch.uk/parent-information/remote-learning-support/>

- **Conversation starters:** What do you like most about the internet and why? What's your favourite game/app/site? How does going online make you feel? How does the internet/technology make your life better?
- **Talk about sharing online:** What is okay/not okay to share online? Why? What should we do before sharing things online? Can people say/do whatever they want online? Why/why not? What do we do if someone shares something about us that we don't like? How do you feel about your parents/carers sharing things about you online and vice versa?
- **Talk about trust online:** Can we trust everything we see online? Where do you go online to find trustworthy information? How do you know if you can trust something you are looking at online or not? What questions should we ask about things online before we trust them? What can you do if you see something online that you are not sure if you can trust or not? How much can you trust people you only know online? What is different about talking online to someone compared to talking face to face?
- **Talk about looking after yourself and others online:** How do you stay safe online? What tips do you have and where did you learn them? Do you know where to go for help and where to find the safety tools on your favourite apps and games? What could you do if being online is making you feel worse rather than better? What could you do if someone was unkind to you online? What could you do if you saw that a friend online needed some help or support?

Welcome to Miss Mohammad

After half term we will be welcoming Miss Mohammad, who will be teaching the Hedgehog Class when Miss Thomas goes on maternity leave. While we continue with our partial closure, Miss Mohammad will be teaching in the year 3 onsite bubble and supporting Mrs Hayes and Miss Thomas with the class's remote learning. She will be making a visit to Myrtle site next week to say hello and meet with Mrs Hayes.

Useful resources

Early Years Parents

Redcliffe Children's Centre has published some booklets with lots of fantastic home learning ideas. We hope they are useful:

<https://www.bristolearlyyears.org.uk/early-learning/home-learning/?fbclid=IwAR3SGYgkwOoUX-4u5UIVWOcwLtZPIAJo3y8BIwTC7hCIVNnmGFwWgfbELMY>

Gallery

Here is another selection of the wonderful work our children have done this week.

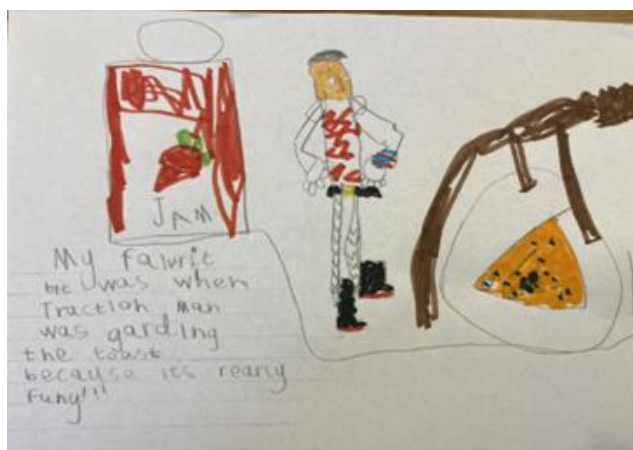
Preschool – learning about the letters in our names, penguin fun and drawing circles.



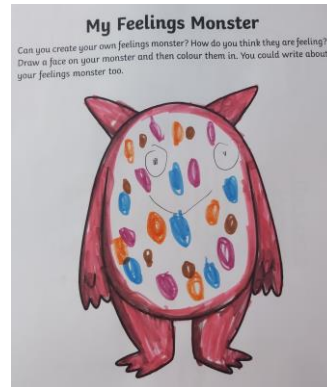
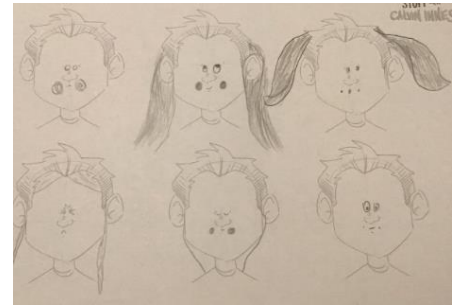
Reception - This week we have been thinking of activities to help us to relax, recognise our emotions and identify what makes us happy. We have been busy turning scribbles into art, painting, doing yoga, science experiments, cooking and much more. We have also been learning about 'Space Robots' and 'Curiosity' the Mars Rover, which is currently on the red planet helping scientists to discover what life is like on Mars!



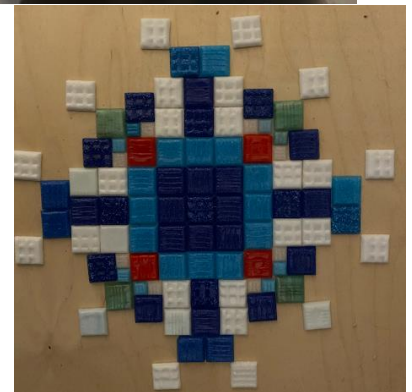
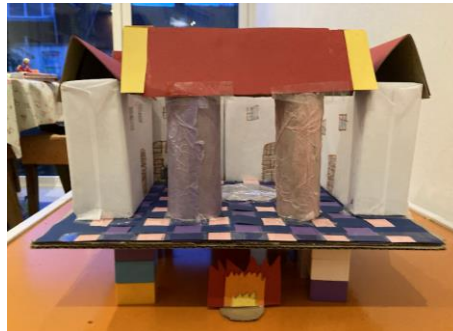
Year 1 - This week we have been enjoying the story *Traction Man* by Mini Grey and completing wellbeing tasks for Mental Health week, such as making a glitter jar to help if we need to calm down.



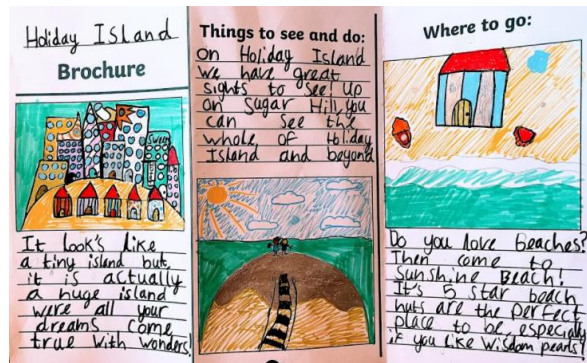
Year 2 - This week we have been practising our cartoon character drawing skills and enjoying Children's Mental Health Week.



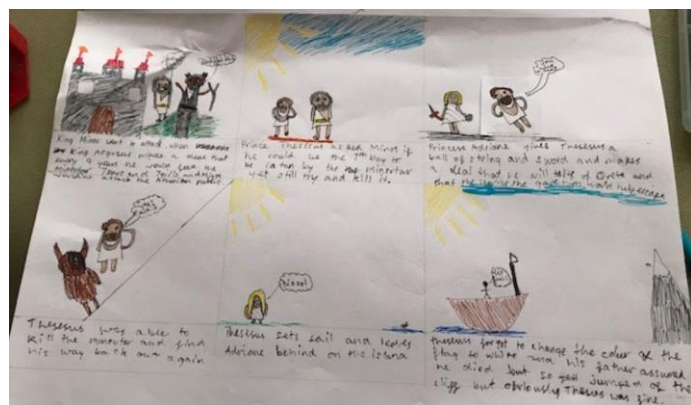
Year 3 – Mt Versuvius, Roman villas and mosaics



Year 4 - Travel Brochures and maps of imaginary worlds



Year 5 - Storyboards for our favourite Greek myths.



Greek masks made for our play performances.





Year 6 - We have been continuing our work on Evolution and thinking about inheritance this week. We thought about our own families. Then we created our own Mr Men families and thought about what characteristics the children would inherit.

