

Year 1: ON THE FARM



Essential Learning

By the end of this term, you will have learned...

- About life on farms and how to look after farm animals
- To identify some animals that are herbivores, omnivores and carnivores
- How to write a story based on one we've read together
- What plants need to grow healthily
- To name common plants including trees
- To label parts of a plant
- Features on information books
- To write a piece on non-fiction writing about plants you can eat
- How to prepare and cook a healthy meal
- Where our food comes from
- How to write a thank you letter

Hook Day

We're going to have a visit by a farmer. They will tell us all about what it's like to work on a farm and how they look after all of the plants and animals.



Block 1

- We will read 'What the Ladybird Heard' by Julia Donaldson and write our own versions of the story.
- We will learn about farm animals and find out how to look after them.



Block 2

- We will learn about different plants and what they need to grow.
- We will write instructions to grow a plant from seed.



Block 3

- We will go on a trip to Windmill Hill City Farm and cook using some of the food that we will harvest from the garden.
- We will write a letter to the farm thanking them for such a brilliant trip.

Year 1: On the Farm / National Curriculum Links

Science		Geography	
<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores 		use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	
Art		History	
<ul style="list-style-type: none"> not applicable 		<ul style="list-style-type: none"> not applicable 	
DT		Key vocabulary:	
<ul style="list-style-type: none"> use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from. 		<p>Science – flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stems), amphibians, reptiles, birds, mammals, fish, carnivores, herbivores, omnivores</p> <p>Geography – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour and shop</p>	
Writing genres		Key texts	
Narrative Non-fiction Letter			