

Year 5: Greatest Greeks



Essential Learning

By the end of this term, you will have learned...

- The way we live our lives today can in many ways be linked back to the lives of the Ancient Greeks. We will go through a journey of discovery from the early days of the era, when the Gods were held responsible for things like illness and death, towards the age of scientific discovery when key thinkers came up with theories and ideas that transformed the way we all think.
- Learning about architecture and design, school and the origins of democracy.
- We will read Greek myths and plays and perform them ourselves.
- We will learn about the original Greek Olympics and the kind of events involved, putting this into practice by taking part in our own mini Olympics at the end of term.
- We will investigate Pythagoras theorem, Archimedes inventions and the ancient Greek thinkers and philosophers - Plato, Aristotle, Socrates and Hippocrates. We will participate in Philosophical debate.
- Finally we will write and perform a speech to decide who was the greatest Greek of all!

Hook Day

Orientation on Greece
Greek food
Research
Marvellous mazes
Upthrust experiment



Block 1

Ancient Greek life
Architecture
Democracy
The effect Ancient Greek has on our world today
Ancient Greek school, including the alphabet
Recounts



Block 2

Ancient Greek Gods - who's who

- Greek myths - key features
- Greek plays and performance



Block 3

Greek thinkers and philosophers - Plato, Aristotle, Socrates, Hippocrates, Archimedes, Pythagoras
The Empire of Alexander the Great
Write a speech
Philosophical debate

Year 5: Greatest Greeks / National Curriculum Links

Science	Geography
<ul style="list-style-type: none"> • explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • identify the effects of water resistance • <p>Working Scientifically:</p> <ul style="list-style-type: none"> • Beginning to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary • Beginning to take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • Beginning to record data and results of using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs • Beginning to use test results to make predictions to set up further comparative and fair tests. 	<ul style="list-style-type: none"> • locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • Begin to / confidently identify specific countries (topic related) using globes and digital/computer mapping • Name and locate the countries of Europe and identify their main physical and human characteristics • Begin to identify and locate European countries using maps, atlases, globes and digital/computer mapping.
DT	History
<ul style="list-style-type: none"> • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques • understand and recognise seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed 	<ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the western world • Describe the social, ethnic, cultural or religious diversity of past society • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line • Use dates and terms accurately in describing events • Use appropriate historical vocabulary to communicate.

Art	Key vocabulary:
<ul style="list-style-type: none"> • Not applicable in this topic 	<p>Science – force, upthrust, theory, gravity, mass, weight, Newtons, forcemeter</p> <p>History – dates, time period, era, chronology, continuity, change, legacy, Ancient Greece, myth, legend, architecture, culture, BCE, BC, CE, AD.</p> <p>Geography – Continents, country, atlas, map, globe, society, civilisation, physical characteristics</p>
Writing genres	Key texts
<p>Narrative – Greek myth Persuasive speech Sports report</p>	