Year 5 spelling overview Autumn 2 - Group 1

Statutory learning focus Statutory spelling Statutory spelling from Y3/Y4

Test: Thursday 8.11.20	Test: Thursday 15.11.20	Test: Thursday 22.11.20	Test: Thursday 29.11.20	Test: Thursday 5.11.20
Silent k	Words with the /i:/ sound spelt ei after c and other	Exceptions to the i before e rule except after c	Morphology - Provides opportunity to find links from previously taught	ough – these letters can be used to spell more than one sound.
	consonants?	ruic except after c	spelling/structure of words and parts of words (Stems- roots-prefixes/suffixes etc.)	30ana.
knew	deceive	ancient	occur	bought
knock	receive	efficient	forty	thought
knobbly	perceive	science	according	nought
knit	ceiling	conscience	lightning	brought
knapsack	receipt	sufficient	stomach	fought
knuckles	conceit	inefficient	pronunciation	sought
knead	deceit	proficient	signature	drought
knack	counterfeit	mischief	criticise	plough
knob	seizes	species	immediately	trough
knowledge	neither	deficiencies	attached	wrought

Year 5 spelling overview Autumn 2 - Group 2

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The prefixes dis and mis both have negative meanings.	The prefix il – can give the opposite meaning to a word when added.	ation — is added to a verb to form a noun (remember previously taught rules) silent e is dropped before adding ation When a word ends in a 'y', change to 'i' before the suffix —ation is added	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel is added. The consonant letter is not doubled if the syllable is unstressed.
disappoint disagree disobey disappear disinfect disconnect	illegal illegible illuminate illogical illiterate illicit	information adoration sensation preparation admiration foundation	notice ordinary certain suppose breathe increase	forgetting forgotten gardening gardener limiting beginning

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			Morphology - Provides	ough – these letters can be
Silent k	Words with the /i:/ sound	Exceptions to the j before e	opportunity to find links from	used to spell more than one
	spelt ei after c and other	rule except after c	previously taught	sound.
	consonants?		spelling/structure of words	
			and parts of words (Stems-	
			roots-prefixes/suffixes etc.)	
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