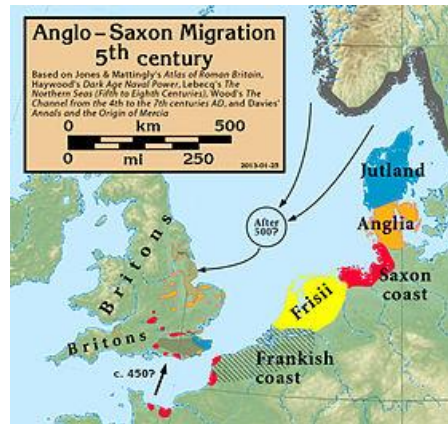


## Year 4: Intrepid Explorers



## Essential Learning

**By the end of this term, you will have learned...**

- About everyday Saxon life
- How to write figurative poetry
- About their journey to settle in the UK
- Why they chose their settlements
- How settlements vary and why
- How settlements develop over time
- Features of recounts
- What happened to the Anglo Saxons
- About the Bayeux Tapestry and the story it tells
- The reliability of historical sources
- Features of a newspaper

### **Hook Day**

Dress up as an Anglo Saxon.



### **Block 1**

Imagine being an Anglo Saxon and crossing the sea in boats.

Write poetry inspired by the sea.



### **Block 2**

Discuss requirements for a settlement. Investigating choosing a settlement. and the 3 main types.

Modelling the settlement types.

Write an information text about Anglo-Saxon settlements for a class book.



### **Block 3**

Learn about the history behind the Bayeux Tapestry. Recreate a freeze-frame of the tapestry using props.

Write a newspaper report of events

## Year 4: Settlers / National Curriculum Links

<p><b>Science – Famous Discoveries</b></p> <ul style="list-style-type: none"> <li>• <i>Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</i></li> <li>• <i>Asking relevant questions and using different types of scientific enquiries to answer them.</i></li> <li>• <i>Using straightforward scientific evidence to answer questions or to support their findings.</i></li> <li>• <i>(Not going to be covered in the Year 2018-2019 but will be in 2019-2020)</i></li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Discuss famous artworks: Bayeux Tapestry</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots.</li> <li>• Reliability of historical sources.</li> </ul>
<p><b>DT</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul>	<p><b>Key vocabulary:</b></p> <p><b>Geography</b> – Europe, language, culture, developments, 7 Kingdoms: Kent, Sussex, West Saxons (Wessex); East Angles (East Anglia), East Saxons (Essex), Midlands, pagan and then Christian, settlement, nucleated settlements, linear coastline, Dispersed settlements and river and settlements, crossing.</p> <p><b>History</b> – Romans, Roman ruler Honorius, Irish, Picts, Angles, Saxons and Jutes, the period in Britain between about 450 and 1066, King Arthur, archaeology, architecture, Anglo-Saxon Chronicle, Battle of Hastings in October 1066, Bayeux tapestry</p>
<p><b>Writing genres</b></p>	<p><b>Key texts</b></p>

Recount (letter)  
Newspaper report  
Poetry

