

Year 4: Ancient Egyptians



Essential Learning

By the end of this term, you will have learned...

- How to describe the simple functions of the basic parts of the human digestive system
- How to identify the different types of teeth in humans and their simple functions
- How to construct and interpret a variety of food chains, identifying producers, predators and prey.
- Taught about the achievements of the Ancient Egyptians – an overview of where and when the first civilizations appeared and an in-depth study of them.

Hook Day

Dress up as an Egyptian

Write in Hieroglyphics

Learn about Ancient Egyptian practices



Block 1

- Introducing ancient Egypt Tombs/afterlife
- Archaeologists
- Discover a tomb - write a newspaper article about discovering the tomb
- build a tomb DT



Block 2

- Learn about how the Ancient Egyptians mummified
- Write an instruction text on the mummification process
- Mummify an orange



Block 3

- Poo
- Science and digestive system
- Make poo
- Documentaries about Poo
- Journey of Food, how food turns into poo
- Fronted adverbials

Year 4: Ancient Egyptians / National Curriculum Links

Science	Geography
<ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<ul style="list-style-type: none"> N/A
Art	History
<ul style="list-style-type: none"> N/A 	<p>Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:</p> <ul style="list-style-type: none"> Ancient Egypt
DT	Key vocabulary:
<p>Design</p> <ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, and pattern pieces. <p>Make</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks accurately. Select from and use a wider range of materials and components, including construction materials, textiles and 	<p>Science – xxxx Geography – xxxxx History – xxxxxx</p>

ingredients, according to their functional properties and aesthetic qualities.

Evaluate

- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
- Understand how key events and individuals in design and technology have helped shape the world.

Writing genres

Xxx
Xxx
xxx

Key texts