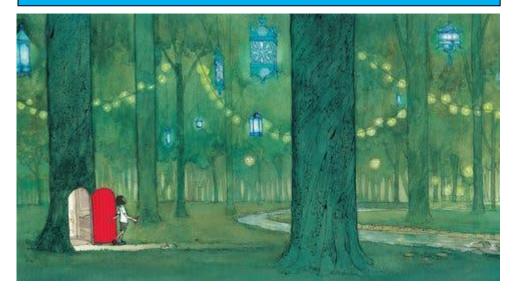
#### **Year 2: The Power of Pictures**



#### **Essential Learning**

By the end of this term, you will have learned...

- To look closely at illustrations and think about how they help to tell a story
- To be inspired by illustrators and learn drawing techniques
- To write and illustrate a new chapter for 'The Twits'
- To draw people moving in different ways
- To tell a story using pictures
- To describe a fantasy setting
- To create a comic strip, including using speech bubbles

#### Hook Day

**Play Pictionary** 

Share holiday news through pictures

Tell a story to match pictures

### Block 1

- Read Roald Dahl's
   *The Twits*
- Describe the characters
- Write a chapter for the story
- Illustrate the story in the style of Quentin Blake

## Block 2

- Read and compare The Journey and The Tunnel
- Tell a story using pictures
- Draw and describe our own imaginary world illustrations

## Block 3

- Read comics
- Create a comic character
- Draw figures moving in different ways
- Draw our own comic strips

# Year 2: Power of Pictures / National Curriculum Links

Art		Science
Illustrating in the style of Quentin Blake		Focus on Working Scientifically:
Drawing figures		Performing simple tests
Exploring comic book techniques		<ul> <li>Using observations and ideas to suggest answers to questions</li> </ul>
<ul> <li>produce creative work, exploring their ideas and recording their experiences</li> </ul>		<ul><li>Gathering and recording data to answer questions</li><li>Observing closely, using simple equipment</li></ul>
<ul> <li>become proficient in drawing, painting, sculpture and other art, craft and design techniques</li> <li>evaluate and analyse creative works using the language of art, craft and desig</li> <li>know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul>		<ul> <li>Animals including humans:</li> <li>Describe the importance of hygiene to humans.</li> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul>
History		Key vocabulary:
The lives of significant individuals in the past who have		Art – line, shape, tone, shade
contributed to national and international achievements. (Quentin Blake)		<b>Science</b> – health, hygiene, exercise, water, nutrition, shelter, warmth, air, survive, survival
Writing genres		Key texts
Story Character description Comic	The Twits Roald Dahl	