

Year 2: Terrific Trees



Essential Learning

By the end of this term, you will have learned...

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees.
- Some ways in which trees disperse their seeds
- To act and sing in our end of year performance

Hook Day

Block 1 - Learning about trees

Life cycle of a tree
Deciduous and evergreen trees
Seed dispersal

Block 2 - Tree ID

Use ID charts to identify trees from their leaves and fruits
Make leaf rubbings

Block 3 - Performance

Participate in the Year 2 end of year production

Science		Art	
<ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants. To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees. 		<ul style="list-style-type: none"> Use a range of materials creatively to design and make a range of products. Develop a wide range of art and design techniques 	
		Music	
		<ul style="list-style-type: none"> Use voices expressively and creatively by singing songs and speaking chants and rhymes 	
Spoken language		Key vocabulary:	
<ul style="list-style-type: none"> participate in discussions, presentations, performances, role play/improvisations and debates 		Science – soil, water, sun, growth, germination, plants, roots, stem, seed, fruit, leaves, branch, trunk, petals, names of plants and trees	
Writing genres		Key texts	
Story writing Scientific writing Recounts			

