

Year 1: LIFE BELOW WATER



Essential Learning

By the end of this term, you will have learned...

- all about animals and plants that live in water
- the names and locations of the 7 continents and 5 oceans
- how to draw and label sea creatures
- about the environmental problems caused by humans such as plastic pollution
- to design and create an information leaflet
- to describe different physical geographical features
- to do a creative piece of writing

Hook Day

We will visit Bristol Aquarium to look at all the incredible sea creatures there.



Block 1

- We will write a recount of our trip to the aquarium, and draw, label and compare some of the amazing creatures we saw there.



Block 2


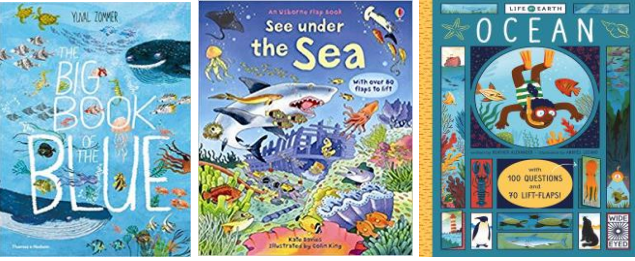
- We will research different sea creatures.
- We will find out about the impact of humans on our oceans.
- We will investigate the features of non-fiction texts.
- We will create our own information leaflet: Our Amazing Oceans.



Block 3

- We will read the book 'Flotsam' by David Wiesner and use this and/or other stimuli as a starting point for art work and short pieces of poetry.
- We will then produce a longer piece of creative writing.

Year 1: Life below water / National Curriculum Links

Science		Geography	
<ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 		<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	
Art		History	
<ul style="list-style-type: none"> taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 		<ul style="list-style-type: none"> 	
DT		Key vocabulary:	
		Science – Geography – History –	
Writing genres	Key texts		
Trip Recount Leaflet/poster Creative writing/poem			
			
	Fiction		
	Non-Fiction		