

## Year 1: Bandages and Bravery



**Key Curriculum Areas:** English, History, Science, Geography,

## Essential Learning

**By the end of this term, you will have learned...**

- Who Florence Nightingale was and how she changed nursing for the better
- How to ask questions
- How to look closely and find clues
- What it was like to live in the Victorian times
- How to write a story based on one we have shared as a class
- To label parts of the body
- To compare life now to that of a Victorian
- To use our map skills to locate Crimea on a world map
- Who Mary Seacole was and what she did
- To compare hospitals now to hospitals in the Victorian times
- What humans need to live a healthy life

### Hook Day

We will dress up as Victorians and travel back in time, finding clues about our new topic as we go.



### Block 1

- We will become historians developing skills such as asking questions, looking closely and learning facts
- We will write information we have learnt about Florence Nightingale.



### Block 2

- We will learn what it was like to be a soldier in the Crimean War and how Florence and Mary Seacole helped them.
- We will write a letter/postcard to Mary or Florence thanking them for their help.



### Block 3

- We will compare everyday life from the Victorian time to now.
- We will read the story 'Daisy Saves the Day!' which will inspire us to write our own story set in the Victorian times.

# Year 1: Bandages and Bravery / National Curriculum Links

<b>Science</b>		<b>Geography</b>	
<ul style="list-style-type: none"> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>To name sources of light and understand how a shadow is formed</li> </ul>		use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	
<b>Art</b>		<b>History</b>	
<ul style="list-style-type: none"> <li>not applicable</li> </ul>		<ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> <li>use a wide vocabulary of everyday historical terms</li> <li>ask and answer questions, choosing and using parts of stories and other sources</li> </ul>	
<b>DT</b>		<b>Key vocabulary:</b>	
<ul style="list-style-type: none"> <li>not applicable</li> </ul>		<b>Science</b> –head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth <b>History</b> – here, now, then, yesterday, last week, last year, x years ago, a long time ago, hours, weeks, years, past. <b>Geography</b> - city, town, village, factory, farm, house, office, port, harbour and shop, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	
<b>Writing genres</b>		<b>Key texts</b>	
Questions Letter writing Narrative			