

Year 1: Awesome Africa



Essential Learning

By the end of this term, you will have learned...

- How to use maps and atlases to locate Africa and some of its countries
- All about animals in Africa that you might see on Safari, including what they eat and how they live in their habitat
- How to write a riddle about an African animal
- About the differences between the African savannah and Bristol
- What the weather is like on the African savannah
- What life is like for people and animals on the African Savannah
- How to make an African mask
- How to paint a silhouette on an African landscape
- To write a fact file about a country
- To write your own version of a Tinga Tinga tale based on stories we have read together and to illustrate it using wax and dye

Hook Day

We're going on safari to meet lots of animals so let's put on our hats, get some binoculars and off we go! (Safari video)



Block 1

- We will go on Safari and learn about lots of different animals that live in Africa.
- We will write a riddle about a mystery African animal. Will you be able to guess the answer?



Block 2

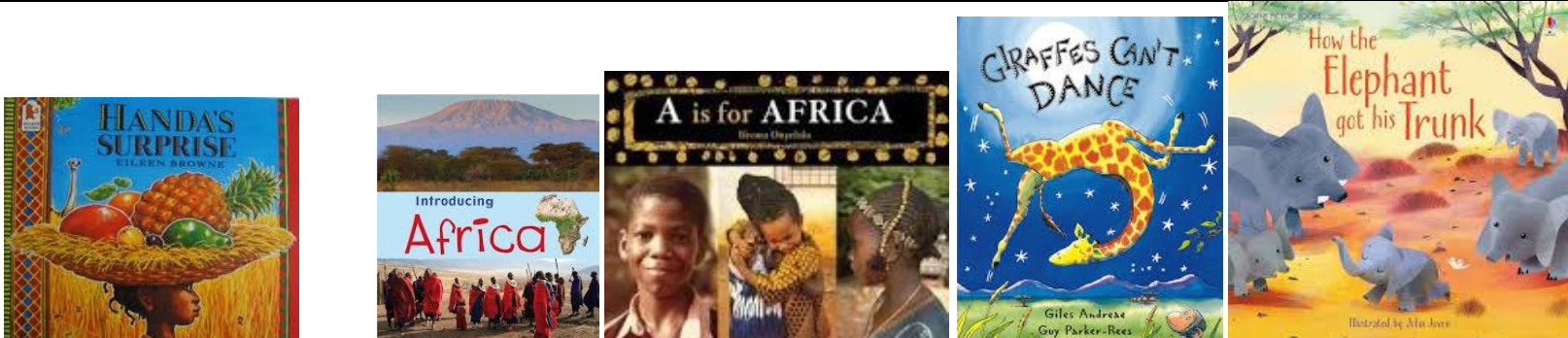
- We will find out all about the weather, land, the people and how they live in Africa and compare with the UK
- We will choose one country from Africa and create fact file all about it.

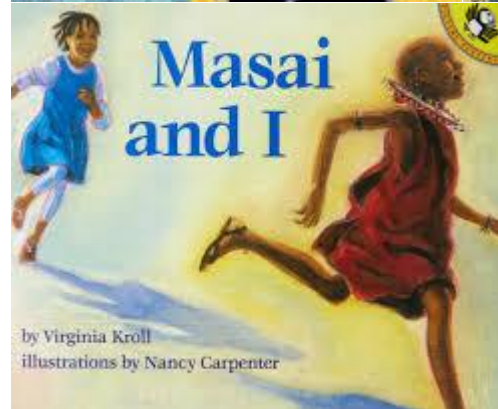
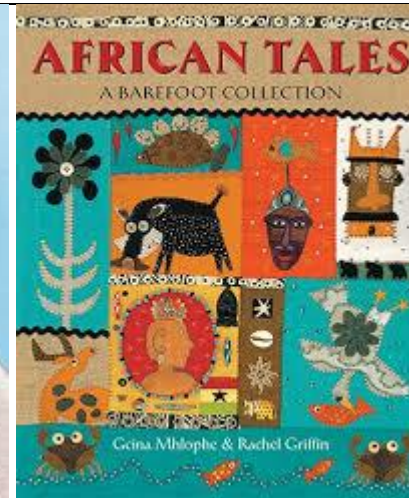
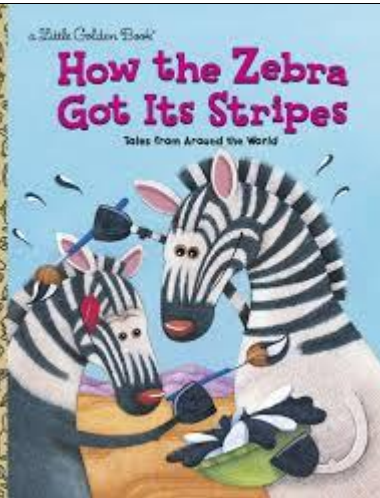
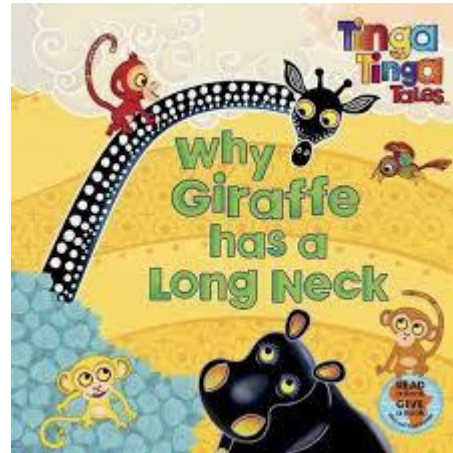


Block 3

- We will read lots of different Tinga Tinga tales and create our own Tinga Tinga story.
- We will illustrate our story using the African technique of Batik, using wax and dye.

Year 1: Awesome Africa / National Curriculum Links

Science		Geography	
<ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals 		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country Use basic geographical vocabulary to refer to key physical features and key human features Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify continents studied 	
Art		History	
<ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 		<ul style="list-style-type: none"> xxxxx 	
DT		Key vocabulary:	
<ul style="list-style-type: none"> 		Science – xxxx Geography – xxxxx History – xxxxxx	
Writing genres		Key texts	
Riddle Fact file story			



1. oing on safari, learning all about different African animals, building up to writing a **riddles** e.g.

I am a mammal.

I am a hervibore.

I have four legs.

I have a long neck.

I have yellow skin with brown patches.

I have hooves to run away from predators.

What am I?

2. learning about differences between Africa and Uk (geographical and cultural) including making a traditional African mask and painting silhouettes of landscapes and then write a **fact file about one country in Africa** (Children could do research at home to make it easier)

e.g. name of country

population

capital

food eaten

location on map

animals that live there

interesting fact

3. reading different Tinga tinga tales and making up our own **story** with a batik illustration to go with it